## OSAC RESEARCH NEEDS ASSESSMENT FORM



Title of research need: Incre		Increa	ase in Forensic Pathology Workforce						
Ke	yword(s):	Autopsy; forensic pathologist; medical students; training; medical school							
Submitting subcommittee(s):			(s):	MDI	Date Approved:	2/28/2021			
(If SAC review identifies additional subcommittees, add them to the box above.)									
Background Information:									
1.	Does this research need address a gap(s) in a current or planned standard? (ex.: Field identification system for on scene opioid detection and confirmation)								

No.

2. Are you aware of any ongoing research that may address this research need that has not yet been published (e.g., research presented in conference proceedings, studies that you or a colleague have participated in but have yet to be published)?

NAME Strategic Committee is prioritizing this goal but not specifically conducting research.

3. Key bibliographic references relating to this research need: (ex.: Toll, L., Standifer, K. M., Massotte, D., eds. (2019). Current Topics in Opioid Research. Lausanne: Frontiers Media SA. doi: 10.3389/978-2-88963-180-3)

Committee on Identifying the Needs of the Forensic Science Community (2009), Strengthening Forensic Science in the United States: A Path Forward. National Academies Press.

Scientific Working Group on Medicolegal Death Investigation. Increasing the Supply of Forensic Pathologists in the United State: A Report and Recommendations. December, 2012. Available at: http://www.swgmdi.org/images/si4.fpsupplyreportpublisheddecember2012.pdf Accessed March 4, 2015

Youngclaus J. and Fresne JA (2013) Physician Education Debt and the Cost to Attend Medical School 2012 Update. Association of American Medical Colleges.

Kemp WL (2014) Forensic Pathologist Salaries in the United States: The Results of Internet Data Collection. Academic Forensic Pathology. 4(4): 505-513.

Accreditation Council on Graduate Medical Education. Accredited Programs in Forensic Pathology. Available at: http://www.acgme.org/ads/Public/Reports/ReportRun?ReportId=1&CurrentYear=2014&Specialt yId=59&IncludePreAccreditation=false Accessed March 4, 2015

Hanzlick R. Haden-Pinneri K. Forensic Pathology Fellowship Training Positions and Subsequent Forensic Pathology Work Effort of Past Forensic Pathology Fellows. Acad Forensic Pathol. 2011. 1(3):322-327

College of American Pathologists 2011 Practice Characteristics Survey. College of American Pathologists.

Hanzlick R (2014) Incoming Forensic Pathology Fellow and Fellowship Program 2014-2015. Prepared for Forensic Pathology Subcommittee of National Association of Medical Examiners

Hanzlick R. Work location and effort of forensic pathology fellows who completed training in 2012. Acad Forensic Pathol. 2012: 2(3); 290-293

4. Review the annual operational/research needs published by the National Institute of Justice (NIJ) at <a href="https://nij.ojp.gov/topics/articles/forensic-science-research-and-development-technology-working-group-operational#latest">https://nij.ojp.gov/topics/articles/forensic-science-research-and-development-technology-working-group-operational#latest</a>? Is your research need identified by NIJ?

No.

5. In what ways would the research results improve current laboratory capabilities?

We have a well-recognized shortage of forensic pathologists in this country, this research aims to address why more medical students are not choosing to go into the field so that changes can be made to increase the pipeline.

6. In what ways would the research results improve understanding of the scientific basis for the subcommittee(s)?

The committee aims to improve the practice of medicolegal death investigation, and this would include ensuring that there are enough practitioners to perform the specialized functions.

7. In what ways would the research results improve services to the criminal justice system?

We have a critical shortage of forensic pathologists in this country, the goal is to see what can be done to encourage enough medical students to go into the field to ensure longevity of this valuable and incredibly specialized profession.

8. Status assessment (I, II, III, or IV):		<b>Major</b> gap in current knowledge	Minor gap in current knowledge
	<b>No or limited</b> current research is being conducted	Ι	III
	<b>Existing</b> current research is being conducted	II	IV

This research need has been identified by one or more subcommittees of OSAC and is being provided as an informational resource to the community.