# National Initiative for Cybersecurity Education (NICE) Working Group

# Collegiate Subgroup

The Value of Higher Education

Project Team Lead(s): Denise Kinsey, Collegiate Co-Chair, University of Houston

## Project Team Purpose

To provide research, assessment, and a white paper and or one-pager on value of higher education. This topic aligns to the NICE Strategic Plan Goal 2 Objective 2.1: Improve education programs, co-curricular experiences, and training and certifications.

Perceptions towards the value of education from: students and parents, employers (public and private sector), academia (education and degree/certificate providers), and training (training and certification providers)

## Project Team Objectives

Summary of the key points

* What does the data say about the economic value (earnings potential) for someone with a college degree?
* What does the data say about the promotion potential for someone with an AA, BA/BS, or graduate degree?
* What impact will shifting attitudes of employers (this may contradict above) have upon the FUTURE value of a college degree?
* What impact will the RISING COST of higher education have on the value that job seekers and employers place upon academic degrees as a good return on investment or qualification requirement?
* Will the emergence of training (and certifications) as an alternative to academic degrees diminish the value of a higher education for workers?
* Issues/gaps identified (if any)

## Project Team Deliverables

Preliminary research, assessment and draft white paper and or one-pager:

* Provide a draft schedule of the project to Collegiate Subgroup.
* Inventory of input resources above.
* Development of interviews, surveys, workshops, presentations as necessary.
* Assessment of input from interviews, surveys, workshops, presentations.
* Draft white paper and or one-pager and presentation of research findings and recommendations.
* Submit and collect draft white paper and or one-pager final review and feedback.
* Publish final white paper and or one-pager.