NICE Webinar Series

NATIONAL INITIATIVE FOR CYBERSECURITY EDUCATION

NICE Webinar: Witnessing an Evolution- The NICE Framework and its Role in Building a Better Cybersecurity Workforce

December 15, 2021

CALL FOR COMMENTS – *due by January 31, 2022*

- Proposed NICE Framework Data Update Process
- Refactored NICE Framework Ability Statements
- NICE Framework Competencies, NISTIR 8355 (Second Draft)

NEW RESOURCE

- NICE Framework in machine-readable JSON Format

JUST ANNOUNCED

The NICE Framework: Evolution and Growth

Karen Wetzel, Manager of the NICE Framework

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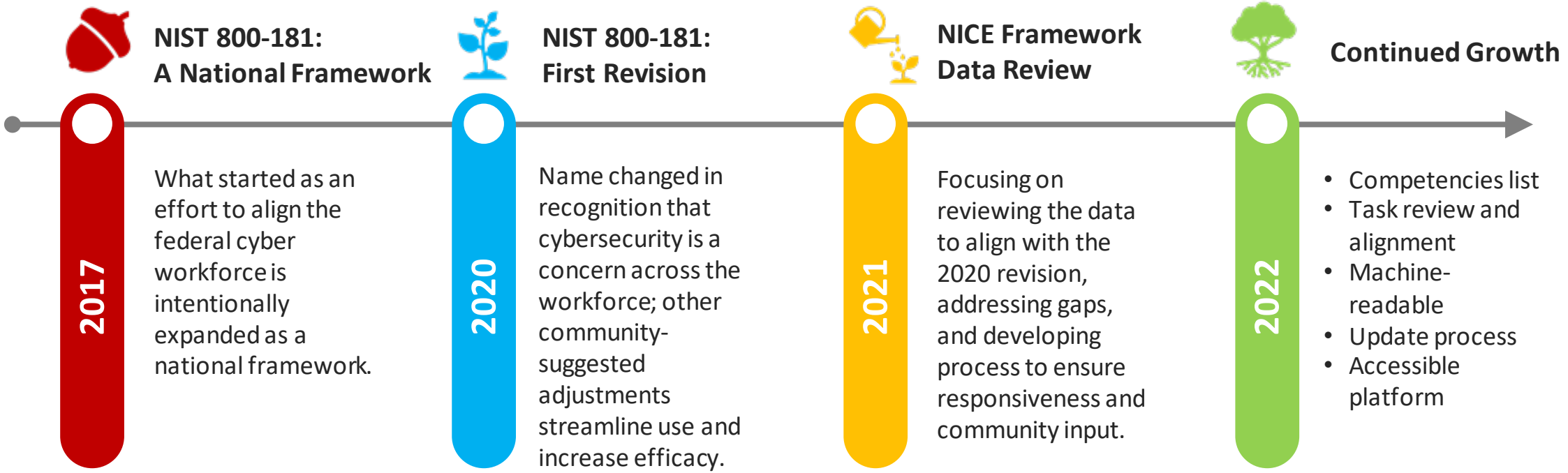
NICE Framework Evolution: A Quick Recap



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2020 Revision

- Stakeholder community feedback gathered since 2017 and during 2019 comment period
- National Framework: Government, Private Industry, and Academia
- Most significant changes:
  - Deprecation of Specialty Areas
  - Deprecation of Ability Statements
  - Addition of Competencies

NICE Framework Attributes

Agility
Keep pace with a constantly evolving ecosystem.

Flexibility
Account for your organization's unique operating context.

Interoperability
Exchange workforce information using a common language and framework model.

Modularity
Communicate about other enterprise risks and workforces (e.g., privacy) within and across organizations and sectors.

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Evolution and Transformation

Data Review: Ability Statement Refactoring

- Mostly skills, a handful of knowledge and task statements, e.g.:
  - A0016: Ability to facilitate small group discussions.
  - *Becomes:* Skill in facilitating small group discussions.
- Addressing redundancies and duplicates, e.g.:
  - A0010: Ability to analyze malware.
  - S0131 Skill in analyzing malware.
- Alignment with TKS Authoring Guide, e.g.,
  - A0061: Ability to design architectures and frameworks.
  - Skill: Skill in designing architectures
  - Skill: Skill in designing frameworks

178 Ability Statements…
- 42 Knowledge Statements
- 93 Skill Statements
- 6 Task Statements

} 14
1

TKS Authoring Guide General Principles
- Flexible
- Consistent
- Clear
- Affirmative
- Discrete

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Data Review: Skill Statements Review

TKS Authoring Guide alignment:

- **Consistent phrasing, e.g.,**
  - Skill in performing sensitivity analysis
  - Skill in performing fusion analysis (vs. the original "Skill in fusion analysis")
- **Observable actions, e.g.,**
  - Skill in recognizing relevance of information.
    - vs.
  - Skill in encrypting network communications.
- **Include only one skill, e.g.,**
  - Skill in identifying and extracting data of forensic interest in diverse media
    - becomes
  - Skill in identifying forensic data in diverse media *and* Skill in extracting forensic data in diverse media.

Also addresses:

- **Redundancies or duplicates:**
  - Skill in applying analytical methods typically employed to support planning and to justify recommended strategies and courses of action.
  - Skill in applying various analytical methods, tools, and techniques
- **Verbs, e.g.,** using, utilizing, use ("Skill in using PKI" becomes "Skill in implementing PKI")

Skill: The capacity to perform an observable action.
Skill Statements

- Begin with "Skill in" followed by a verb
- Represent observable actions
- Include only one skill in a single statement

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Data Review: Knowledge Statements

- Limited to a single concept
  - Possible exceptions to the rule (e.g., “Knowledge of performance tuning tools and techniques.”)
- Removal of parentheticals
  - Will introduce usage guidance field
  - Ex: Knowledge of key concepts in security management. (e.g., Release Management, Patch Management)

Knowledge: A retrievable set of concepts within memory.
Knowledge Statements

- Begin with “Knowledge of” followed by a concept
- Are limited to one concept in a single statement

Data Review: Competencies & Update Process

- NICE Framework Competencies NISTIR: Second Draft
  - Clearer definition
  - More clarity on Competencies vs. Work Roles
  - More application information

- NICE Framework Data Review and Update Process
  - Aim to implement in 2022
  - Provides insight into the proposed process
  - Answers questions

NICE Framework: Ongoing Improvements

- **Content Review & Updates**
  - December 2021:
    - Ability statement refactoring
    - Knowledge & Skill statements
    - NICE Framework Competencies (2nd draft)
  - 2022:
    - Task statements
    - Competencies List
- **NICE Framework Update Process**
  - December 2021: Overview release
  - 2022 Launch
- **Machine-readable format**
  - December 2021: JSON & Schema
- **2022: Web access, tools, resources**
  - Framework in Focus
  - Success Stories
  - Guides
  - Filling gaps (OT, Cybersecurity Awareness, etc.)

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    - Task statements
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  - December 2021: Overview release
  - 2022 Launch

Strategic Plan: Expand Use of the NICE Framework

Document and disseminate uses

Align with other frameworks and publications

Establish regular review and update process

Explore tool development

Highlight areas that could be performed by automated techniques

Expand international outreach

For More Information

nist.gov/nice/framework

NICEFramework@nist.gov

nist.gov/nice/community

@NISTcyber

Karen Wetzel
Manager, NICE Framework
karen.wetzel@nist.gov

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Q & A

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Witnessing an Evolution - The NICE Framework and its Role in Building a Better Cybersecurity Workforce at Nova Southeastern University

Yair Levy, Ph.D.

Nova Southeastern University

College of Computing and Engineering

Professor of IS and Cybersecurity

Director of Center for Information Protection, Education, and Research (CIPhER) - https://InfoSec.nova.edu/

Proud NSA National Center of Academic Excellence (NCAE) in Cybersecurity - Cyber Defense (CD) since 2005!

NSU Florida

Nova Southeastern University (NSU) - Florida

nova.edu

Nova Southeastern University (NSU) - Florida

computing.nova.edu

Nova Southeastern University (NSU) - Florida

- NSU's **College of Computing and Engineering** (https://computing.nova.edu/) is recognized as a national leader in Computer Science, Information Technology, and Cybersecurity Education.
  - BS in Computer Science – ABET Accredited
  - BS in Information Technology
  - BS minors in Cybersecurity or Data Analytics
  - MS in Cybersecurity Management – NSA NCAE-C Designated Program
  - MS in IA & Cybersecurity – NSA NCAE-C Designated Program
  - MS in Computer Science
  - MS programs in Information Technology, Data Analytics, Tech Leadership, and Information Systems
  - Ph.D. in Cybersecurity Management, Computer Science, and Information Systems

Nova Southeastern University (NSU) - Florida

- NSU was among the first in the State of Florida to be designated as a CAE in March 2005 and received CAE re-designation in 2009, 2014, and 2021 (https://infosec.nova.edu/)
- Cybersecurity Programs:
  - ***Ph.D. in Cybersecurity Management***
  - ***MS in Information Assurance and Cybersecurity*** (30cr)
    - Focus on "Network Security Engineering"
      - **NICE WF Cat: Protect and Defend**
  - ***MS in Cybersecurity Management*** (30cr)
    - Focus on "Security Policy Development and Compliance"
      - **NICE WF Cat: Oversee and Govern**

The NCAE-C & NICE Framework

Program(s) of Study (PoS) Validation Requirements

b. NICE Framework crosswalk alignment

The applicant will state the cybersecurity PoS crosswalk alignment with the NICE Framework (a.k.a. NICE Cybersecurity Workforce Framework, NIST Special Publication 800-181, https://nvlpubs.nist.gov/nistpubs/SpecialPublications/NIST.SP.800-181.pdf). See categories on Table 1, p. 11 of NIST.SP.800.181: Securely Provision (SP), Operate and Maintain (OM), Oversee and Govern (OV), Protect and Defend (PR), Analyze (AN), Collect and Operate (CO), and/or Investigate (IN).

Requirement:

- Identify the NICE Cybersecurity Workforce Framework category(ies) that the PoS is best aligned to (May check more than one).

Source: https://public.cyber.mil/ncae-c/documents-library/

Nova Southeastern University (NSU)

- Faculty and staff of College of Computing and Engineering (CCE) at NSU and NSU Career Development Office (CDO) staff (https://www.nova.edu/career/) collaboration
- Integration of the NCWF into the student advising process
  - Relevant job roles for the NSA NCAE-C designated programs
  - Identifying and listing NCWF Job Roles for each program
  - Exposure of the framework to the career advisors
  - Creation of a focused Career Development Newsletter
  - Development of sample student resumes
    - Entry level, five, and 10 Years of Experience resume samples

Nova Southeastern University (NSU)

Future Opportunities

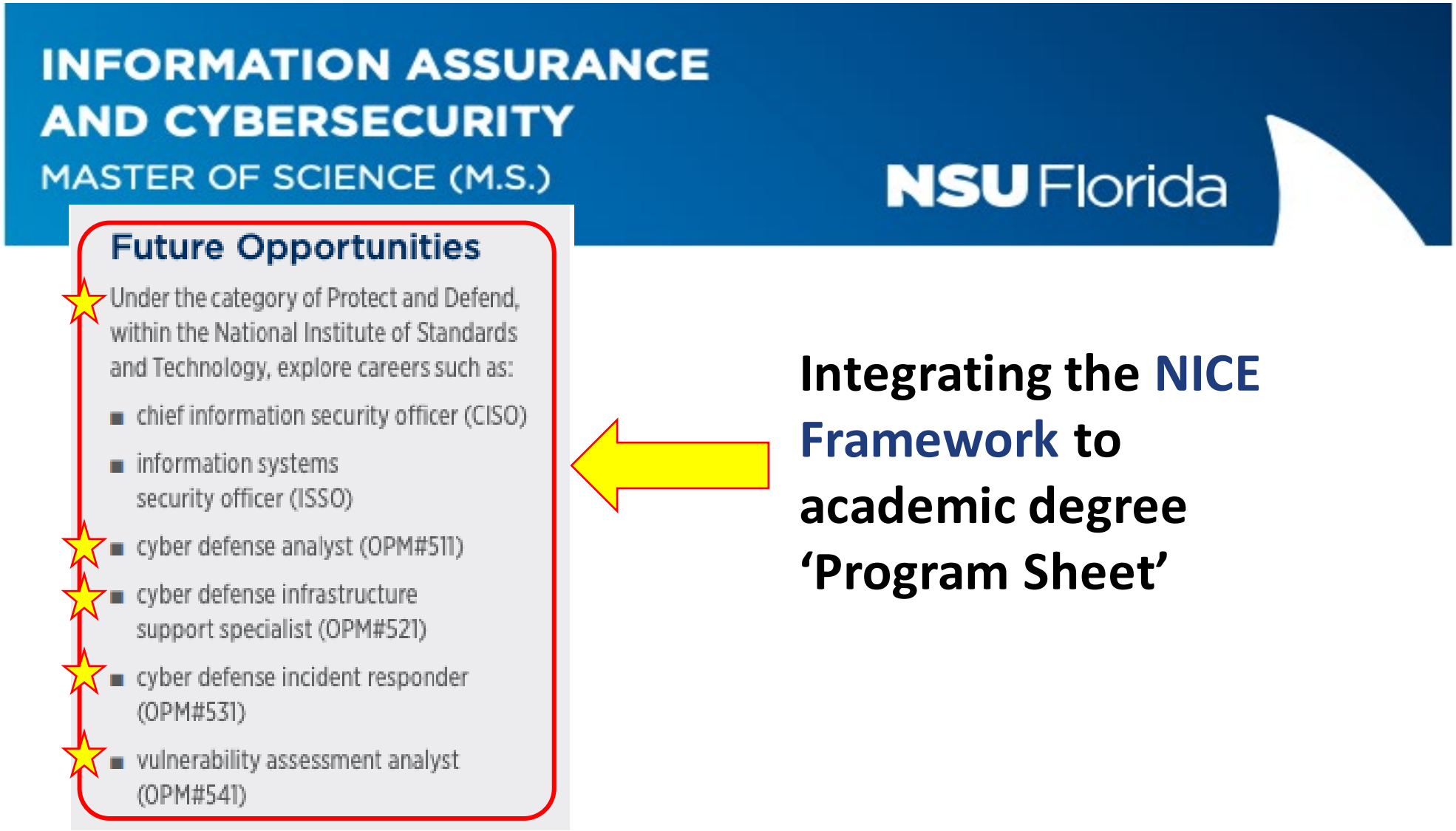
Under the category of Oversee and Govern, within the National Institute of Standards and Technology, explore careers, such as

- chief information security officer (CISO)
- information systems security manager (ISSO)
- cybersecurity program manager (OPM#801)
- information systems security manager (OPM#722)
- IT program manager (OPM#802)
- cyber policy and strategy planner (OPM#752)

Integrating the NICE Framework to academic degree 'Program Sheet'

Source: https://computing.nova.edu/masters/documents/ms-cybersec-mgmt.pdf

Nova Southeastern University (NSU)



Integrating the NICE Framework to academic degree 'Program Sheet'

Source: https://computing.nova.edu/computing/documents/ms-info_assurance_cybersecurity.pdf

Nova Southeastern University (NSU)

GET THE NSUEDGE

Center for Academic & Professional Success Newsletter

Computing & Engineering Edition

Visit Handshake

The Center for Academic and Professional Success (CAPS) is here to support our sharks by providing virtual advising appointments and communicating weekly updates on job and internship opportunities.

The below newsletter highlights industry specific opportunities, upcoming events, steps to schedule a virtual advising appointment, and information regarding our industry resume books, along with featured events hosted by the College of Computing & Engineering.

NSU College of Computing & Engineering Hosted Events

College of Computing and Engineering
NOVA SOUTHEASTERN UNIVERSITY | NSU Florida

Nova Southeastern University (NSU)

Hank Pym 3301 College Avenue, Davie, FL, 33314

(954) 262-7201, Hank@nova.edu

EDUCATION

Master of Science in Cybersecurity Management-*(NSA/DHS designated program for Information Security Policy Development and Compliance, NSU's Center of Academic Excellence (CAE) in Cyber Defense Education)* May 2020

Nova Southeastern University (NSU) Davie, FL

Bachelor of Science in Computer Science May 2014

Nova Southeastern University (NSU) Davie, FL

CERTIFICATIONS

- **CompTIA Security+ SY0-501** May 2017
- **Offensive Security Certified Professional: Offensive Security** August 2018
- **Certified in essential elements of computer and network security:** *Access Control and Identity management, Policies, Procedures, and Awareness, Physical Security, Perimeter Defenses, Network Defenses, Host defenses, Application Defenses, Data Defenses, Audits and Assessments*

PROFESSIONAL EXPERIENCE

Cybersecurity Analyst January 2020-Present

Company X Fort Lauderdale, FL

- Provide support to the security of company networks.
- Perform studies on customer data sets and infrastructure; document findings in reports, presentations, and technical exchanges.
- Provide forensic analysis of network packet captures, DNS, proxy, Netflow, malware, host-based security and application, logs, as well as logs from various types of security sensors.
- Identify gaps in IT infrastructure by mimicking an attacker's behaviors and responses.
- Compile detailed investigation and analysis reports for internal SOC consumption and delivery to management.
- Develop advanced queries and alerts to detect adversary actions.
- Develop tools to automate security related procedures.
- Scan networks and analyze reports for vulnerabilities, advise on patching and mitigation actions.
- Provides detection, identification, and reporting of possible cyber attacks/intrusions, anomalous activities, and misuse

NICE Framework – Core

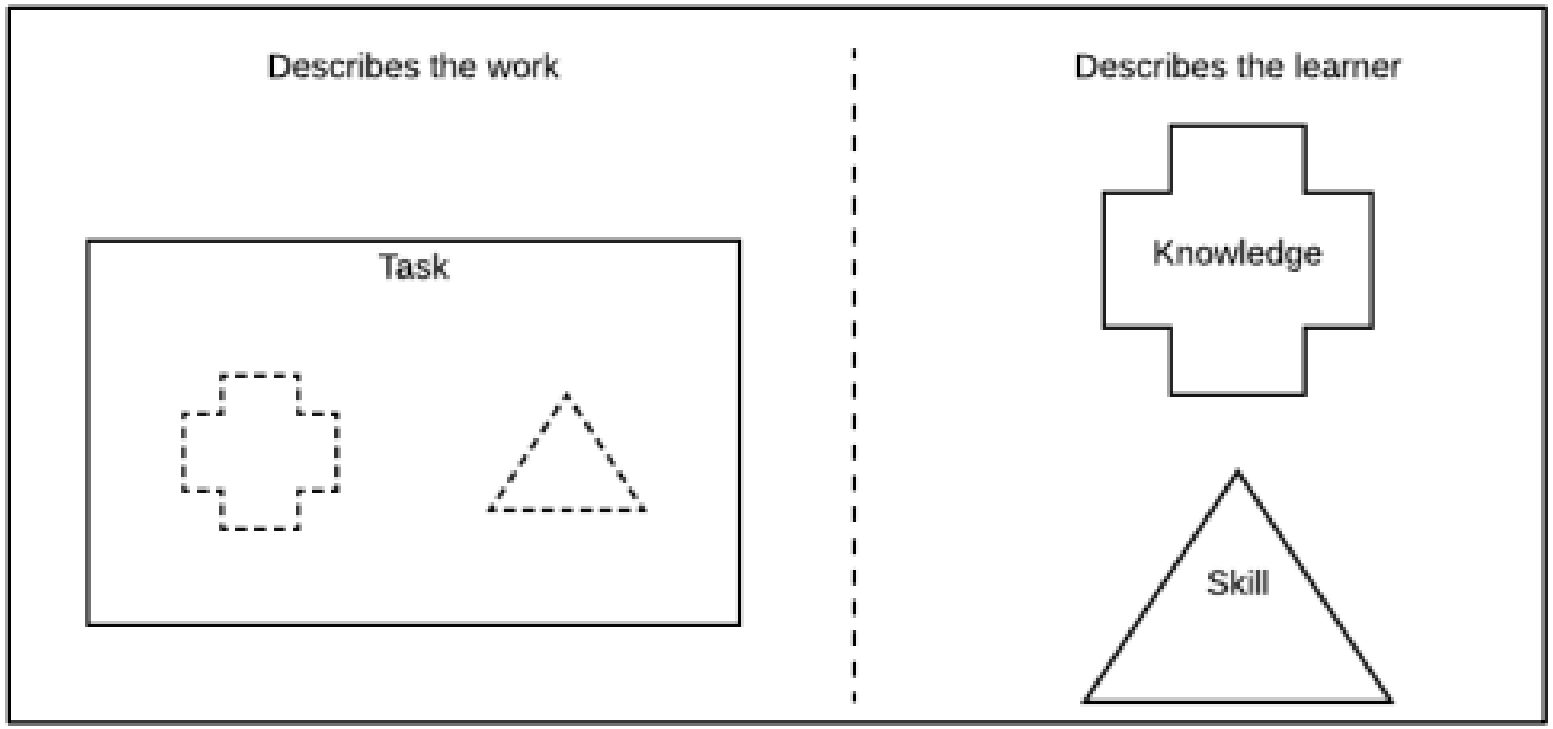


Figure 1 - NICE Framework Approach

Source: https://nvlpubs.nist.gov/nistpubs/SpecialPublications/NIST.SP.800-181r1-draft.pdf

Skill Development and Competencies

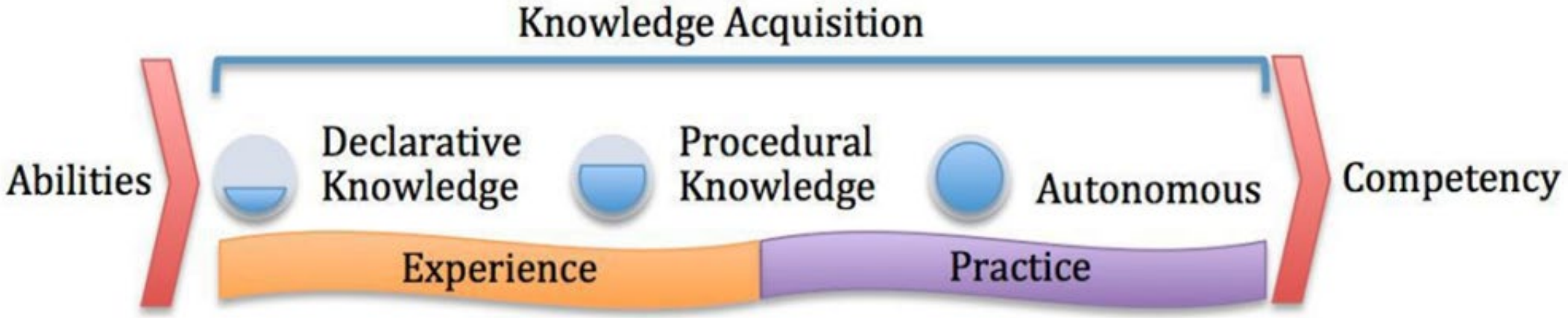
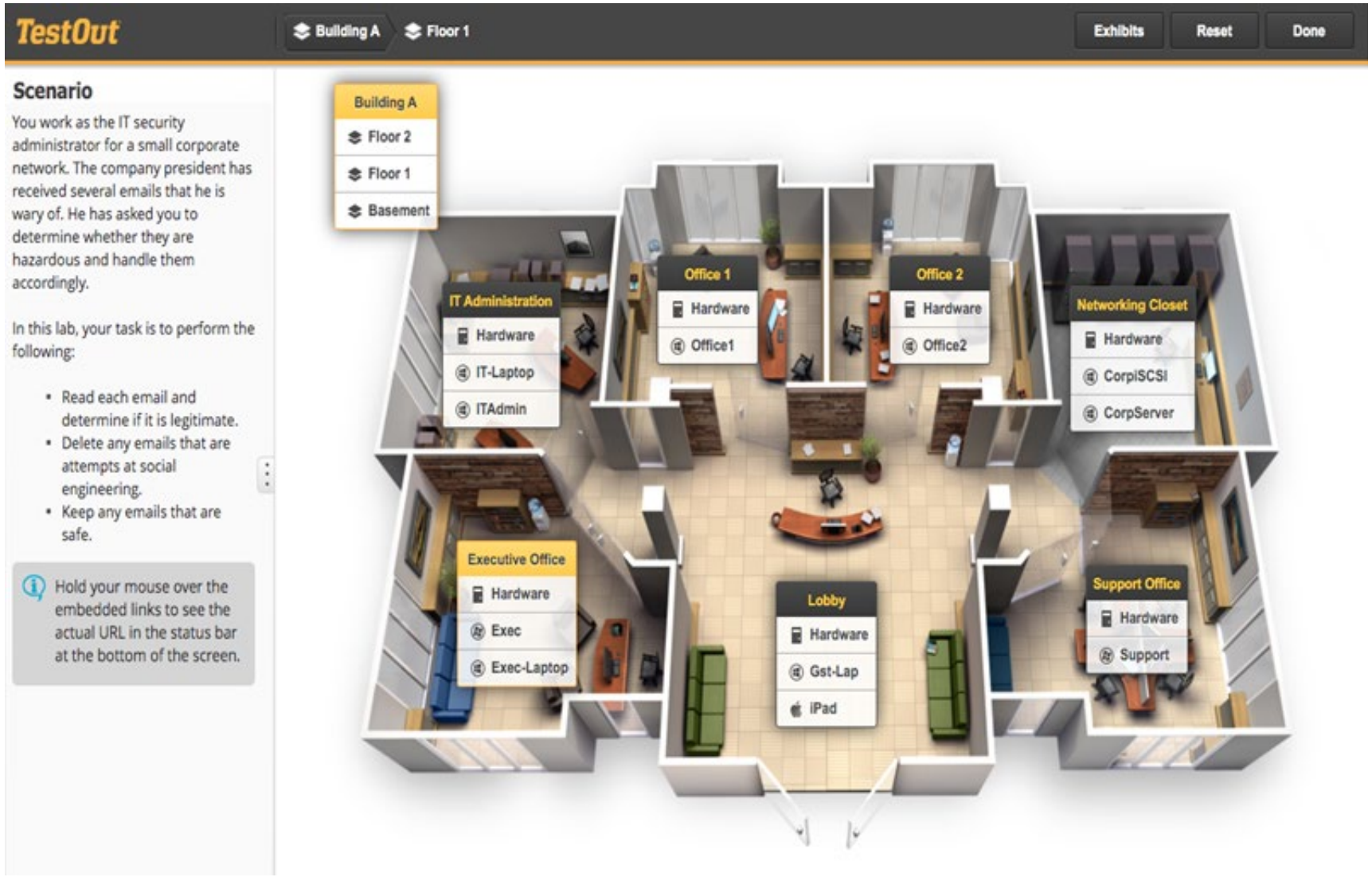


Figure 1. The Stages of Skill Development and Competency Attainment

Carlton, M., Levy, Y., & Ramim, M. M. (2019). Mitigating cyber attacks through the measurement of non-IT professionals' cybersecurity skills. *Information and Computer Security, 27*(1), 101-121. https://doi.org/10.1108/ICS-11-2016-0088

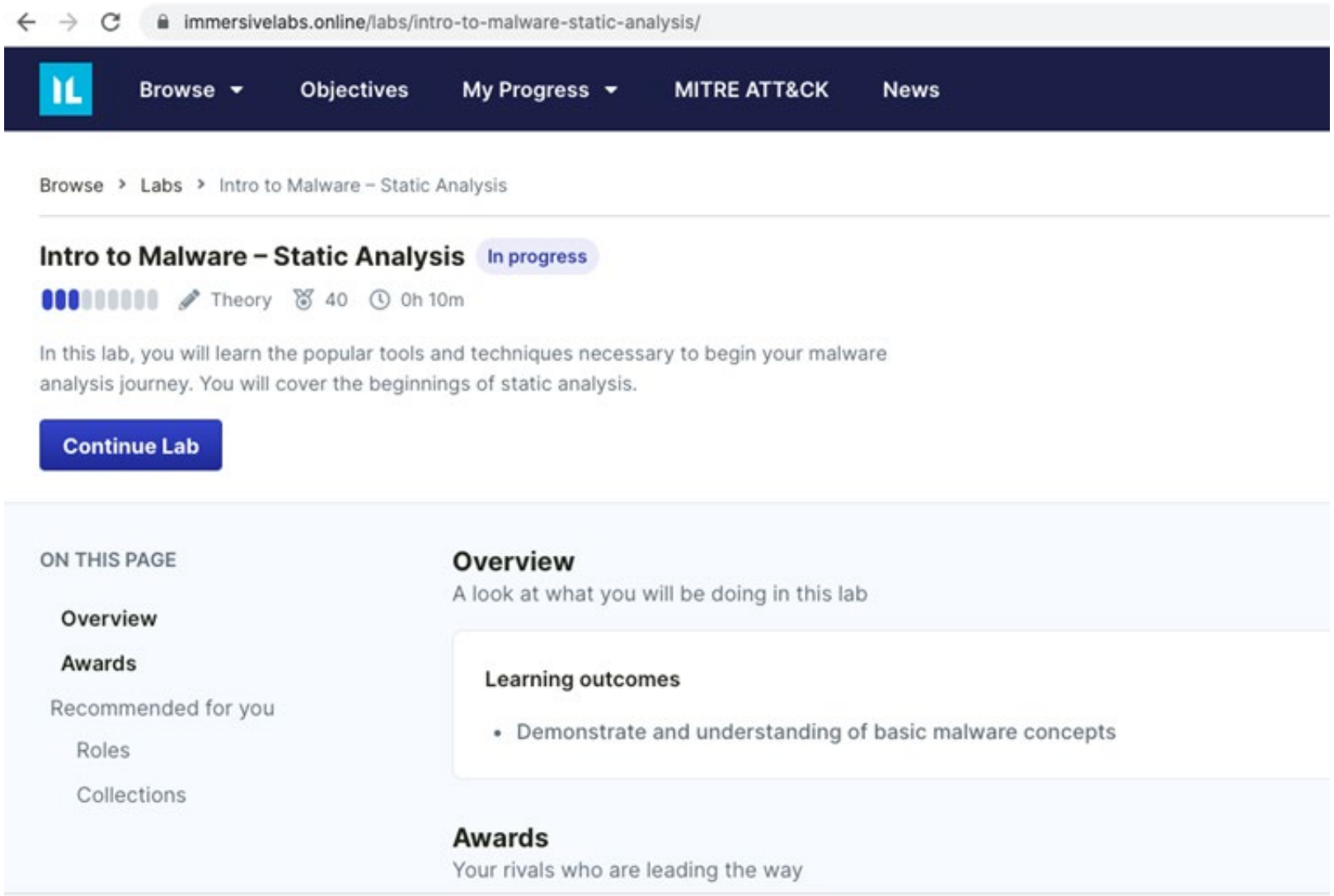
Carlton, M., Levy, Y., & Ramim, M. M. (2018). Validation of a vignettes-based, hands-on cybersecurity threats situational assessment tool. *Online Journal of Applied Knowledge Management, 6*(1), 107-118. https://doi.org/10.36965/OJAKM.2018.6(1)107-118

Skill Development and Competencies

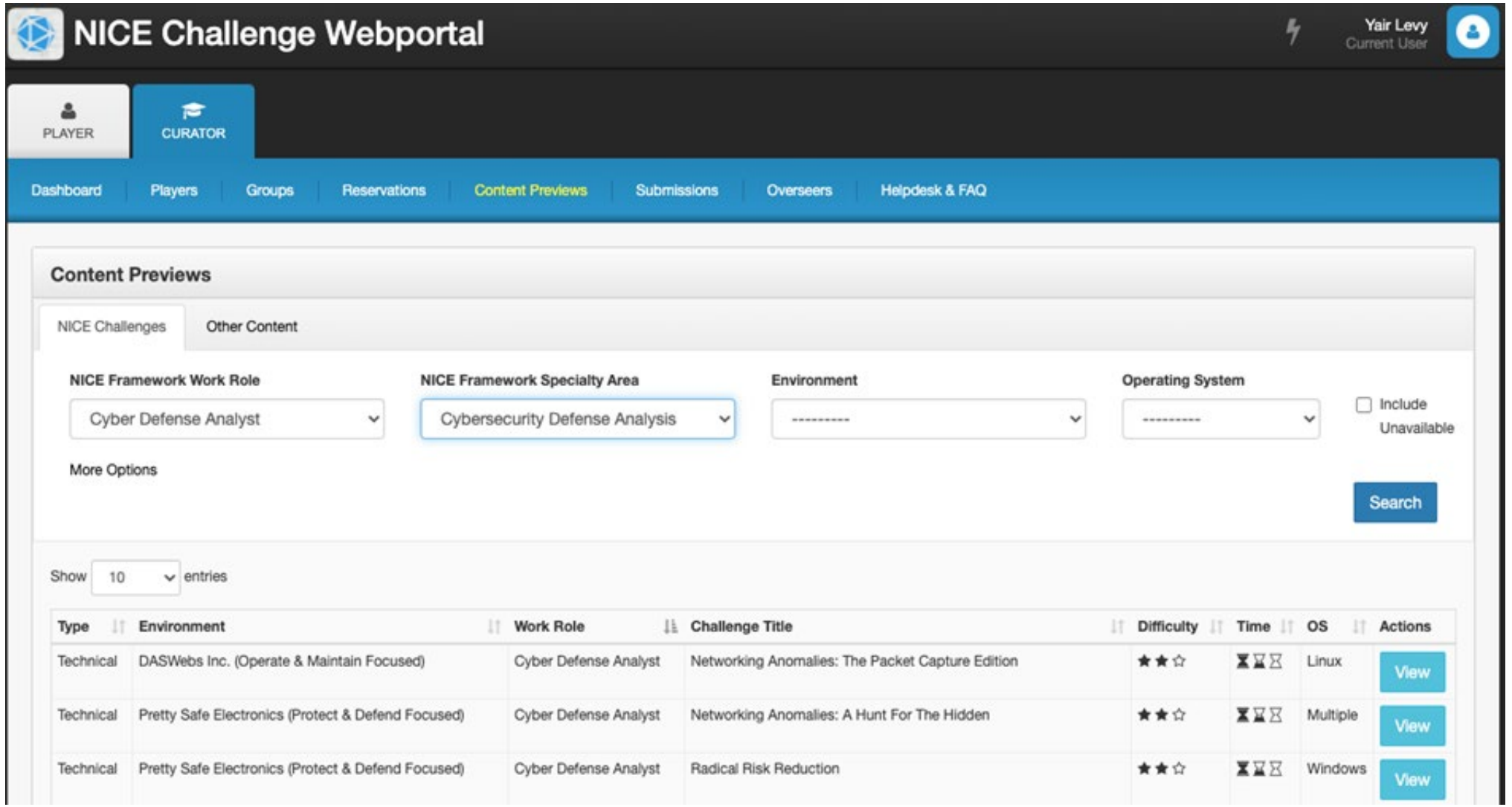


TestOut – LabSim SecurityPro

Skill Development and Competencies



Skill Development and Competencies



https://nice-challenge.com/

Witnessing an Evolution - The NICE Framework and its Role in Building a Better Cybersecurity Workforce

at Nova Southeastern University (NSU)

? The future?

Future in Skills and Competency Assessments

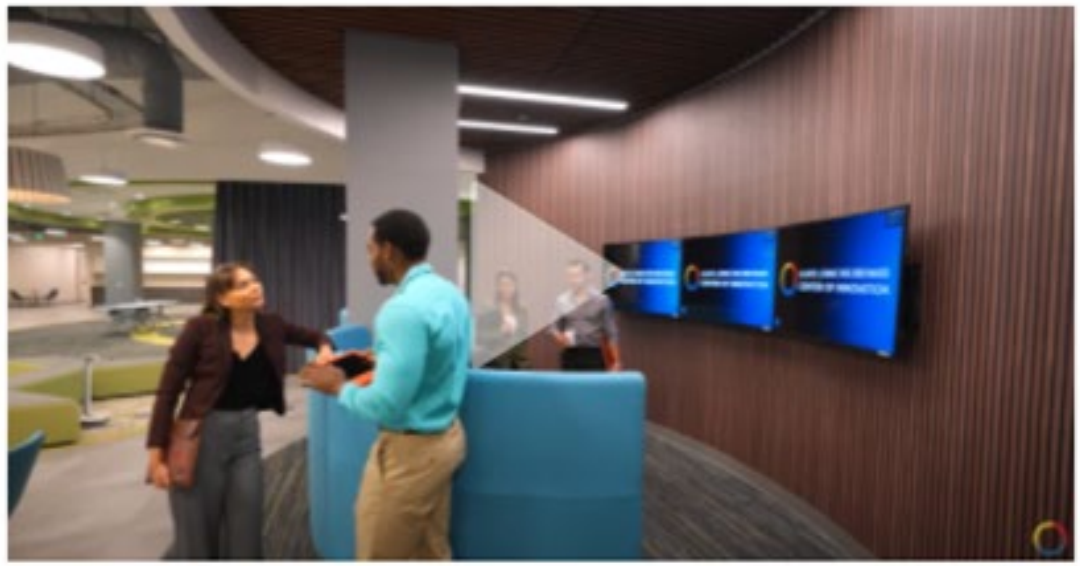
	Awareness	Training	Education
Attribute	Seeks to make users aware of ***what*** security is and what to do in some situations	Seeks to train users ***how*** they should react and respond when threats are encountered	Seeks to educate users as to ***why*** the reactions are needed and what preparations should be in place
Level	Offers basic ***information*** about threats and responses	Offers more detailed ***knowledge*** about detecting threats and teaches ***skills*** needed for effective reaction	Offers the background and depth of ***knowledge*** to gain ***insight*** into how processes are developed and enables ongoing improvements
Objective	Can ***recognize*** threats and formulate simple responses	Can respond effectively using learned ***skills***	Can engage in active defense and use ***understanding*** of the objectives to make continuous improvements
Teaching Method	Media videos Newsletters Posters Informal training	Formal training Workshops Hands-on practices	Theoretical instructions Discussions/seminars Background reading
Assessment	True/False or multiple-choice questions (***identify learning***)	Problem solving (***apply learning***)	Essay/research paper/presentations (***interpret learning***)
Impact timeframe	Short-term	Intermediate	Long-term

Source: *Whitman, M., & Mattord, H. (2021). Principles of information security (7th ed.). Cengage Learning.*

Alan B. Levan | NSU Broward Center of Innovation

Powering the Innovation Ecosystem

The Alan B. Levan | NSU Broward Center of Innovation is a public-private partnership between Nova Southeastern University and Broward County acting as an economic and education development engine linking the South Florida innovation ecosystem.

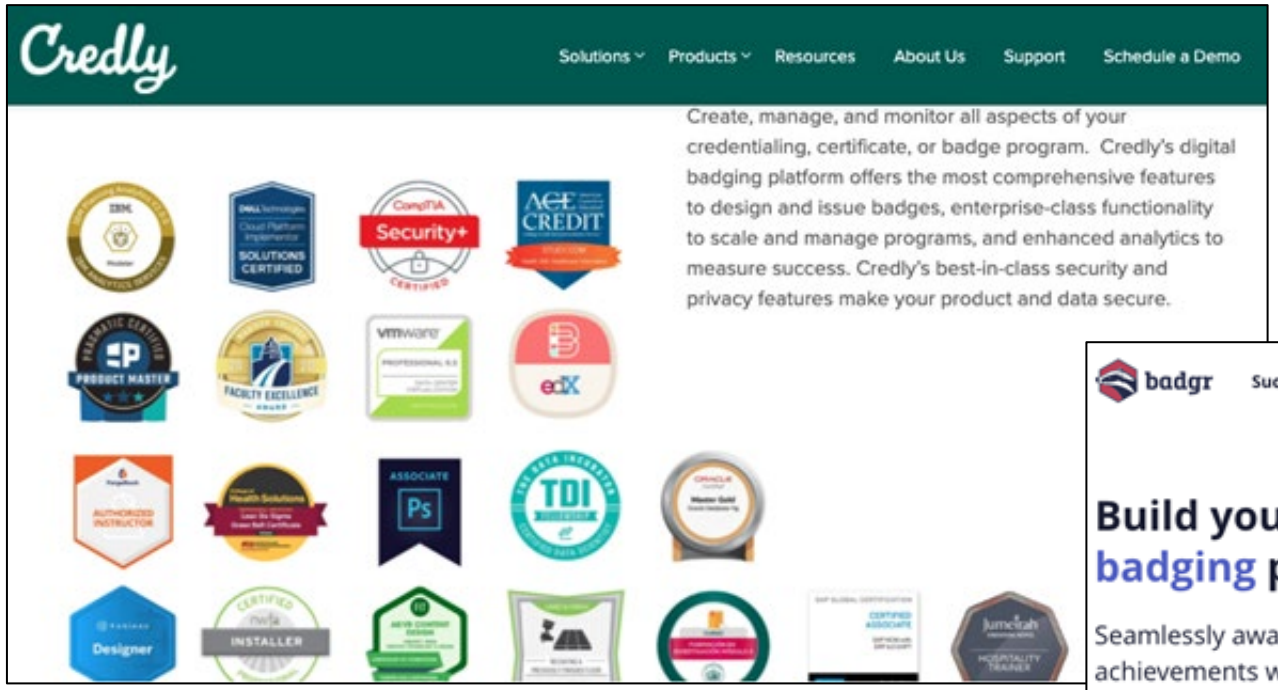


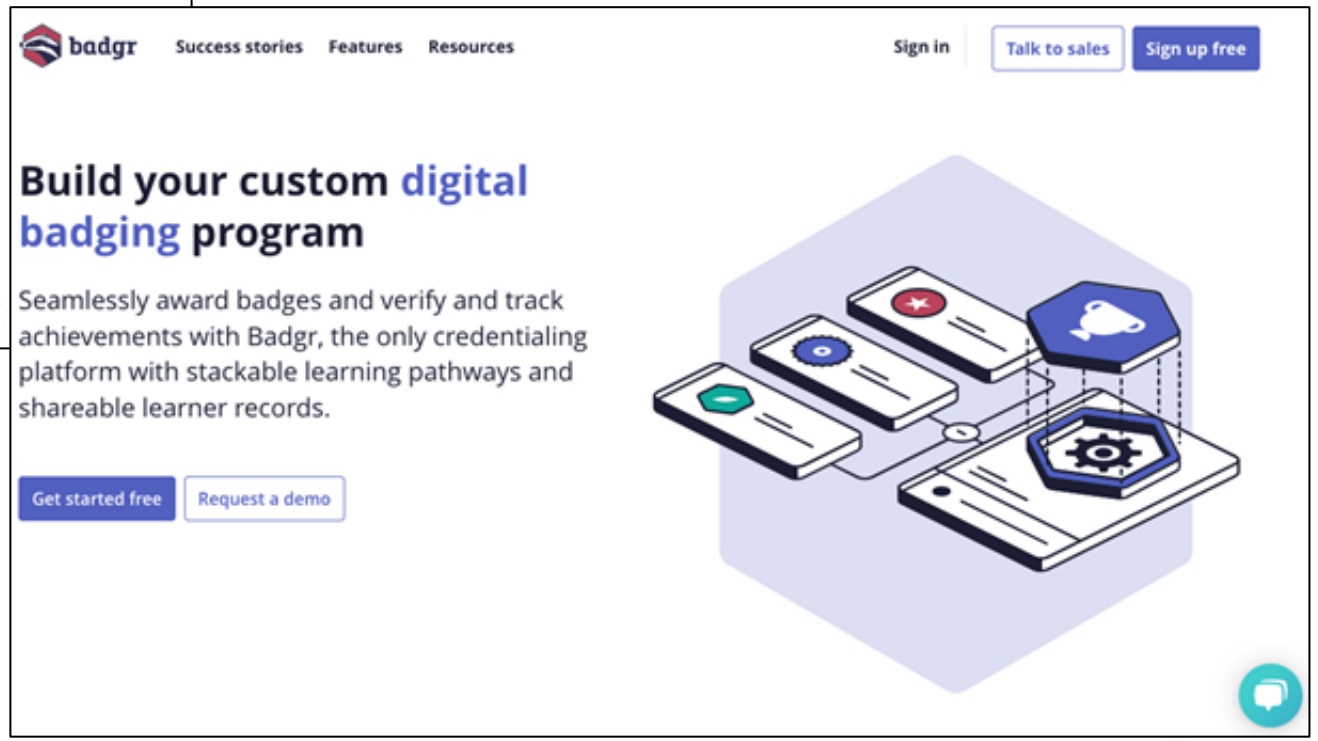
The Levan Center supports the Founder's Journey from birth of an idea through successful exit or global expansion providing programs, events, and wraparound services to entrepreneurs and early-stage startups for the buildout and scaleup of their business.

https://www.nova.edu/innovation/

https://www.nova.edu/innovation/

Future in Skills and Competency Assessments





Thank you!

Contact:
levyy@nova.edu

https://www.caecommunity.org/community-of-practice/cyber-defense

Q & A

EC-Council

BUILDING AND MEASURING CYBERSECURITY SKILLS

CyberQ

Mapping Cyber Range activities to the NICE Framework

Steve Graham – Sr. Vice President

EC-Council

ABOUT EC-COUNCIL

2001: EC-Council was founded.

2003: Launched the Certified Ethical Hacker (CEH) course and certification.

2005: EC-Council's first federal customer – Federal Bureau of Investigation (FBI).

2010: Achieve first U.S. Department of Defense (DoD) Accreditation for CEH.

2004-21: Developed over 20 hands-on, tactical Cybersecurity certification courses along with several leading cybersecurity education brands. 4 Courses accredited by the U.S. Department of Defense (DoD).

C|EH™ Certified Ethical Hacker

EC-Council Global Brands

EC-Council Hackers are here. Where are you? | EC-COUNCIL ACADEMIA | CyberQ | codered FROM EC-COUNCIL | HPHISH Fortifying Front Lines | CISO MAG | Hacker Halted | EC-COUNCIL UNIVERSITY

EC-Council | iClass | EC-Council CISO PROGRAM | IIB COUNCIL | GLOBAL CYBERLYMPICS | CEH Certified Ethical Hacker | Accredited Training Center EC-Council | STORM

EC-Council

Teaching Cybersecurity for Over 20 Years

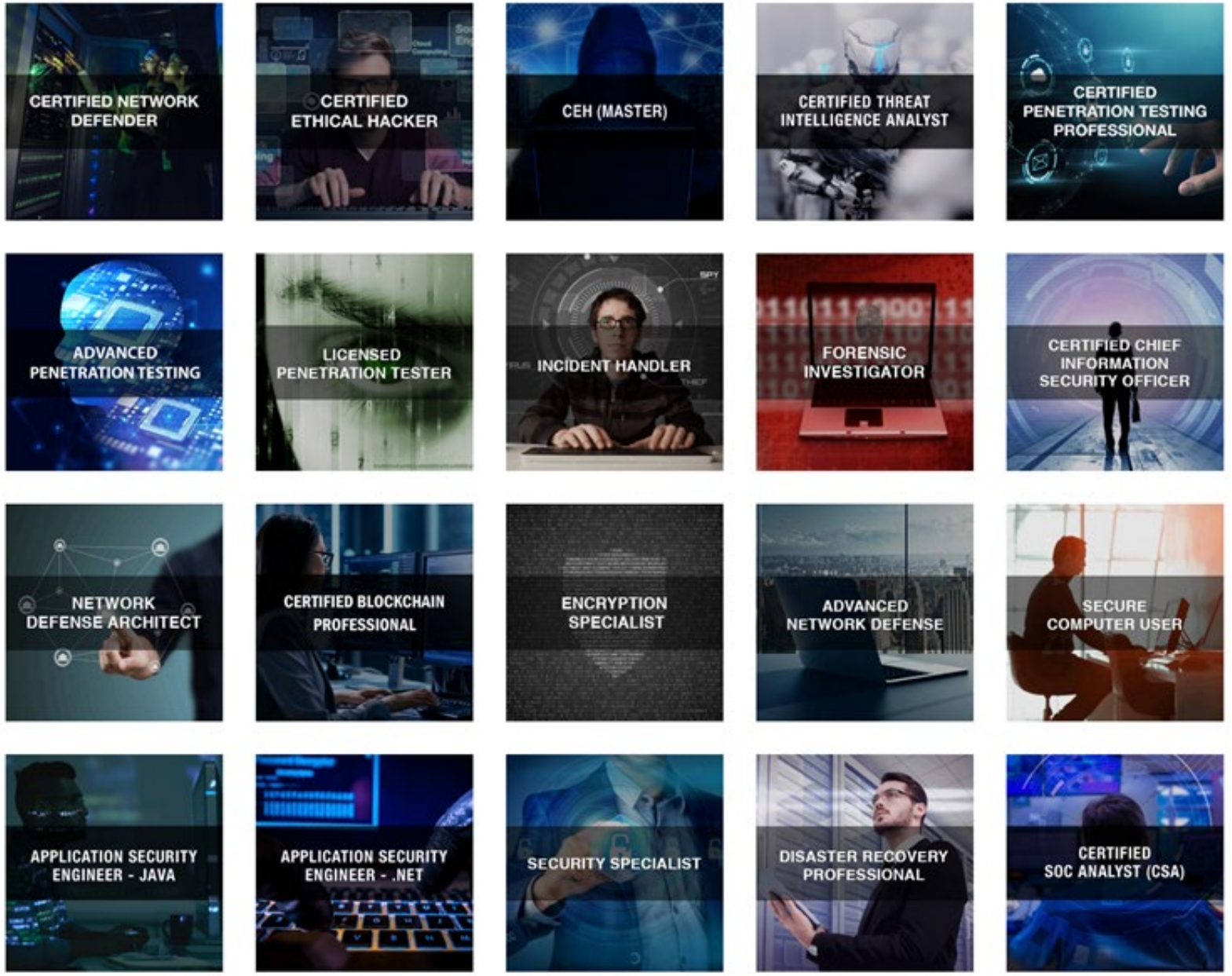
Accreditations / Mapping

Accepted and Trusted Globally By

And many more...

CyberQ

Our Programs



How Do We Do It?

THE EC-COUNCIL CONTINUOUS SKILL DEVELOPMENT CAPABILITY

ANSI Accredited 17024

EC-Council

Program Level NICE Framework Mapping

NCWF JOB ROLE — Cyber Defense Analyst

Job Role Description: A Cyber Defense Analyst uses data collected from a variety of cyber defense tools (e.g., IDS alerts, firewalls, network traffic logs) to analyze events that occur within their environments for the purposes of mitigating threats.

Maps To: Certified Ethical Hacker (CEH)

Mapping Summary: Performance-based learning and evaluation in CEH imparts specific KSAs that should be demonstrated by a Cyber Defense Analyst. CEH maps to this job role at a Specialist level (level 3) with a correlation coefficient of .9 on the framework Tasks and a correlation coefficient of 1 on the KSA proficiency descriptions.

TASK

ID	Statement	Bloom's Action Verbs	CEH Exam Objectives	NICE Proficiency	Relational Coefficient
T0020	Develop content for cyber defense tools.	Develop, Synthesize	6.7, 7.9, 8.6, 9.6, 11.7, 12.6, 13.7, 14.8, 15.7, 16.2, 17.5, 18.8	4	100% or 1
T0023	Characterize and analyze network traffic to identify anomalous activity and potential threats to network resources.	Analyze	2.7, 3.7, 7.7, 14.4	4	90% or .9
T0043	Coordinate with enterprise-wide cyber defense staff to validate network alerts.	Validate	16.1, 16.2	3	70% or .7
T0088	Ensure cybersecurity-enabled products or other compensating security control technologies reduce identified risk to an acceptable level.	Test, Evaluate	1.6, 1.7, 1.8, 1.11, 6.7, 15.6, 16.1, 16.2, 17.5	4	100% or .1
T0155	Document and escalate incidents (including event's history, status, and potential impact for further action) that may cause ongoing and immediate impact to the environment.	Generate, Apply, Analyze	1.9	2	50% or .5
T0164	Perform cyber defense trend analysis and reporting.	Perform	1.1	4	100% or 1
T0166	Perform event correlation using information gathered from a variety of sources within the enterprise to gain situational awareness and determine the effectiveness of an observed attack.	Perform	2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11	4	100% or 1
T0178	Perform security reviews and identify security gaps in security architecture resulting in recommendations for the inclusion into the risk mitigation strategy.	Perform	1.6	2	70% or .7
T0187	Plan and recommend modifications or adjustments based on exercise results or system environment.		N/A		
T0198	Provide daily summary reports of network events and activity relevant to cyber defense practices.	Provide	7.1	2	50% or .5
T0214	Receive and analyze network alerts from various sources within the enterprise and determine possible causes of such alerts.	Analyze	16.2	3	90% or .9

Applied Skill Mastery in Education with a Cyber Range

Redefining Skill Mastery with CyberQ

Knowledge gained from real world experience that updates the process over time.

TRAIN | PRACTICE | ASSESS | COMPETE | EXECUTE

CyberQ

(CyberQ USA TPA Demo)

- Home
- Dashboard
- Studio Admin
- Injects
- Import Target VM
- Sku-Experiences
- User Admin
- Templates
- Reports
- Skill Packs

All Experiences

Search

Filter

Experiences with target ranges, flags, and guides are presented as simple thumbnails

01 Mar 2021

zulu

This machine is running a Linux Ubuntu...

EC-Council

EC-Council

Users Rating

Users Difficulty

1

01 Mar 2021

zig

Your target is a machine running on a M...

EC-Council

EC-Council

Users Rating

Users Difficulty

1

01 Mar 2021

yankee

Your target is a machine running on a Li...

EC-Council

EC-Council

Users Rating

Users Difficulty

1

01 Mar 2021

yacks

This machine is running a Linux Ubuntu...

EC-Council

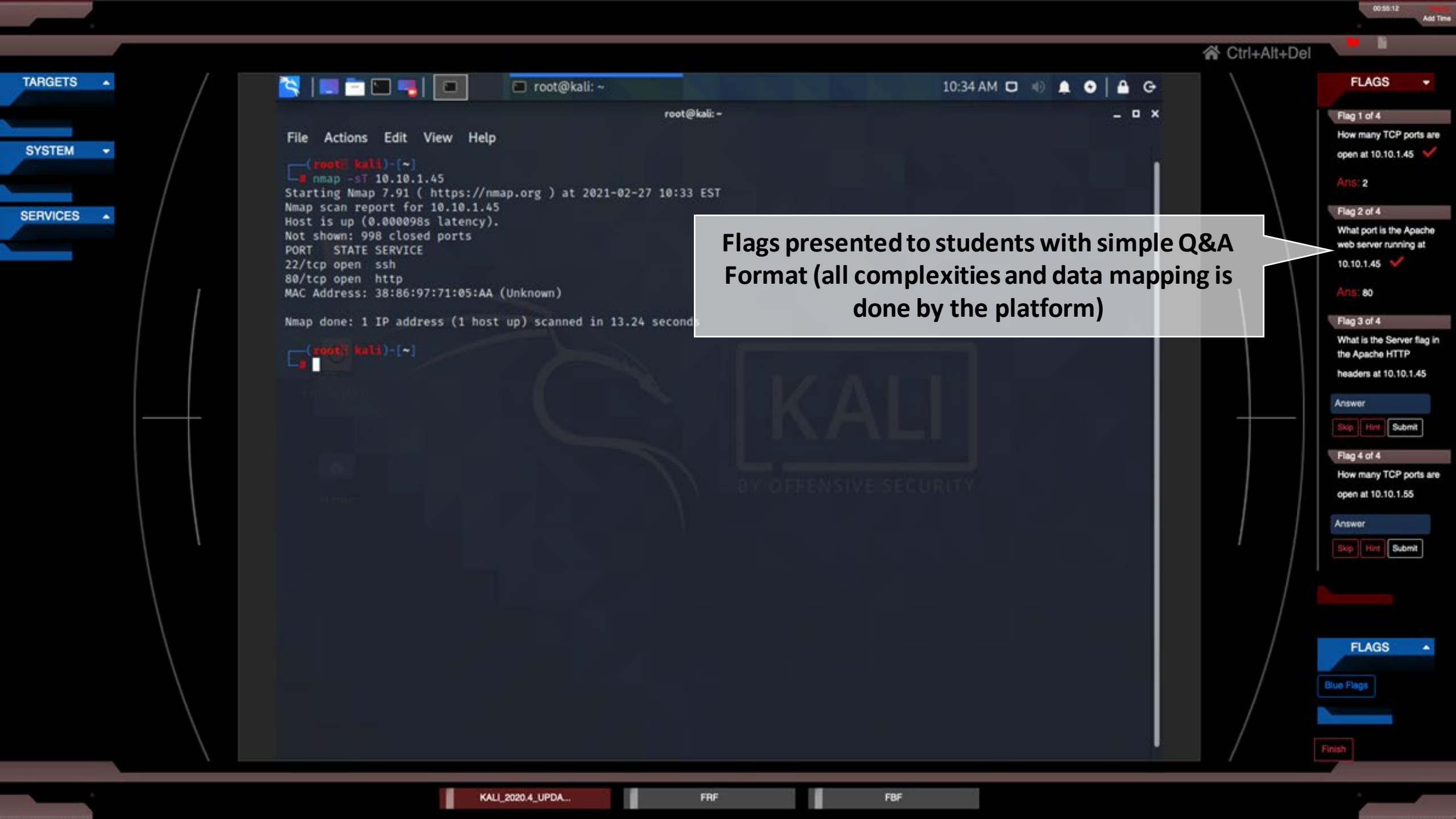
EC-Council

Users Rating

Users Difficulty

1

Chat With Us


TARGETS
SYSTEM
SERVICES
Ctrl+Alt+Del
root@kali: ~
10:34 AM
root@kali: ~
File Actions Edit View Help
(root kali)-[~]
nmap -sT 10.10.1.45
Starting Nmap 7.91 (https://nmap.org) at 2021-02-27 10:33 EST
Nmap scan report for 10.10.1.45
Host is up (0.000098s latency).
Not shown: 998 closed ports
PORT STATE SERVICE
22/tcp open ssh
80/tcp open http
MAC Address: 38:86:97:71:05:AA (Unknown)
Nmap done: 1 IP address (1 host up) scanned in 13.24 second
(root kali)-[~]
#
Flags presented to students with simple Q&A Format (all complexities and data mapping is done by the platform)
FLAGS
Flag 1 of 4
How many TCP ports are open at 10.10.1.45
Ans: 2
Flag 2 of 4
What port is the Apache web server running at 10.10.1.45
Ans: 80
Flag 3 of 4
What is the Server flag in the Apache HTTP headers at 10.10.1.45
Answer
Skip Hint Submit
Flag 4 of 4
How many TCP ports are open at 10.10.1.55
Answer
Skip Hint Submit
FLAGS
Blue Flags
Finish
KALI_2020.4_UPDA...
FRF
FBF

CyberQ

(CyberQ USA TPA Demo)

Skills Report maps directly to NICE Framework KSAT's and showed measured results of performance-based activity at the individual KSAT Level

- Home
- Dashboard
- Studio Admin
- Injects
- Import Target VM
- Sku-Experiences
- User Admin
- Templates
- Reports
- Skill Packs

Played: October 27, 2021

QWERTYUIOP v2

Rating

Difficulty

	You	Max
Points	160	160
Time	90	5400
Flags	7	7

Skills Report

NIST/NICE Work Role: Vulnerability Assessment Analyst

ELEMENT	ASSIGNED	INCOMPLETE	FAILED	COMPLETED
Skill	6	0	0	6
task	0	0	0	0
Knowledge	1	0	0	1
Ability	0	0	0	0

SKILL	TIME	ATTEMPTS	STATUS
Skill in the use of penetration testing tools and techniques.	0:06:46	6	completed
Skill in the use of penetration testing tools and techniques.	0:00:35	1	completed
Skill in the use of penetration testing tools and techniques.	0:01:10	3	completed
Skill in the use of penetration testing tools and techniques.	0:08:47	1	completed

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CyberQ (CyberQ USA TPA Demo)

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- Studio Admin
- Injects
- Import Target VM
- Sku-Experiences
- User Admin
- Templates
- Reports
- Skill Packs

Played: October 27, 2021

QWERTYUIOP v2

Rating

Difficulty

	You	Max
Points	160	160
Time	90	5400
Flags	7	7

Details

Skills Report

Task Mastery

Task Mastery Report maps directly customizable Course/Module/Task showing learning objective coverage and completion

COURSE	MODULE	TASK	TIME	ATTEMPTS	STATUS
CEHv11	Module 02: Footprinting and Reconnaissance	Perform Footprinting using Various Footprinting Tools	0:00:35	1	Completed
CEHv11	Module 03: Scanning Networks	Perform Port and Service Discovery	0:08:47	1	Completed
CEHv11	Module 14: Hacking Web Applications	Detect Web Application Vulnerabilities using Various Web Application Security Tools	0:00:23	3	Completed
CEHv11	Module 03: Scanning Networks	Perform Network Scanning using Various Scanning Tools	0:01:10	3	Completed
CEHv11	Module 15: SQL Injection	Detect SQL Injection Vulnerabilities using Various SQL Injection Detection Tools	0:06:46	6	Completed
CEHv11	Module 02: Footprinting and Reconnaissance	Perform Website Footprinting	0:00:18	1	Completed
CEHv11	Module 14: Hacking Web Applications	Footprint the Web Infrastructure	0:00:27	1	Completed

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QWERTYUIOP v2

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Difficulty

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Time	90	5400
Flags	7	7

Flag Reports provide information on the Flag Question, Answer provided, Time on Task, Attempts, Hints and overall score.

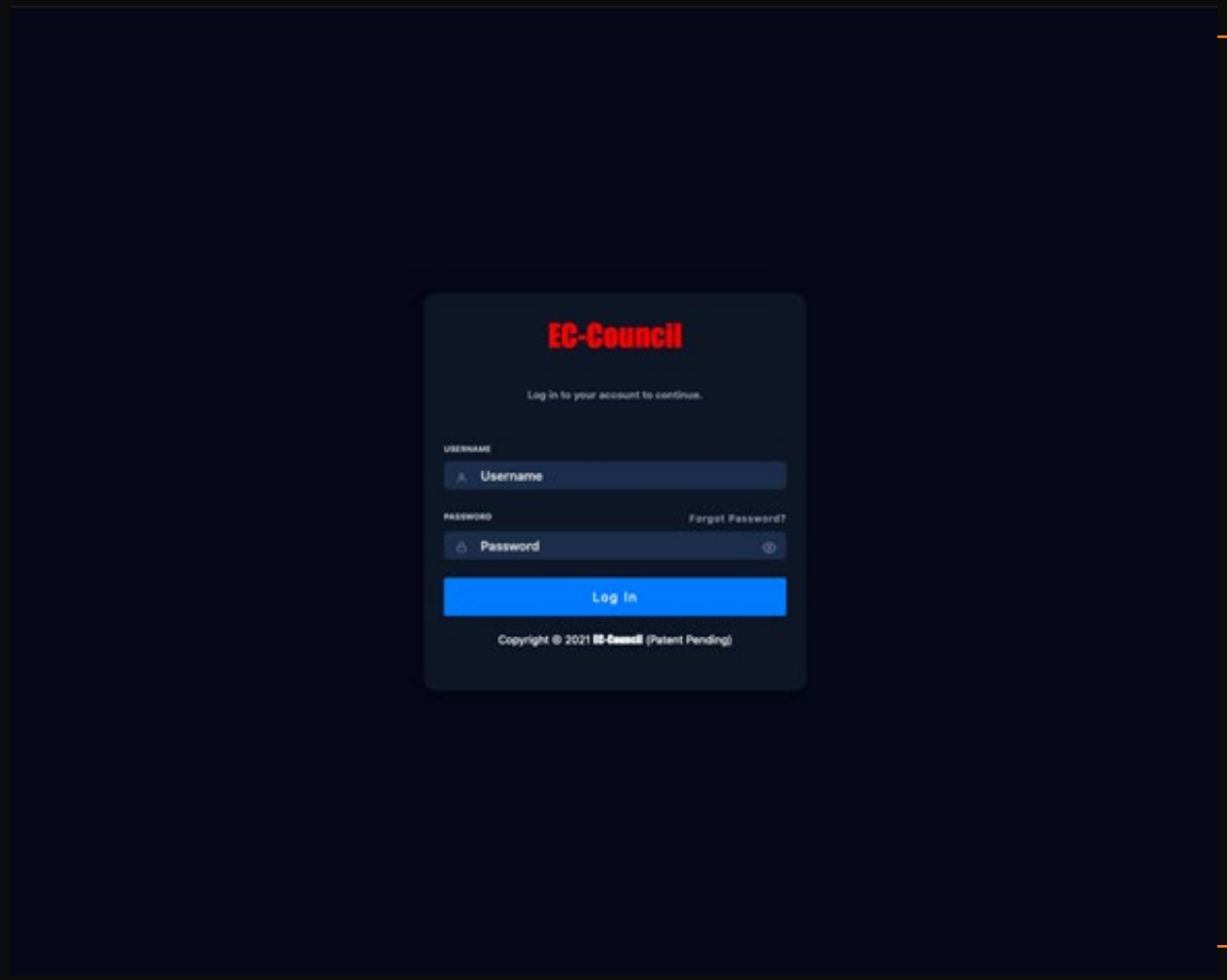
Flags

Summary

TOTAL QUESTIONS ANSWERED	CORRECT	INCORRECT	SKIPPED	EXPIRED
7	7	0	0	0

Details

QUESTIONS	YOUR ANSWER	TIME	ATTEMPTS	HINTS USED	SCORE
In what format is the private key encoded? [Format: Xxxxxx]	Base64	0:00:35 of 0:10:00	1 out of 10	0 out of 0	10 out of 10
What is the version of OpenSSH running on the target?	7.6p1	0:08:47 of 0:10:00	1 out of 10	0 out of 0	10 out of 10
Which port looks more fruitful to enumerate in this scenario?	3000	0:00:23 of 0:10:00	3 out of 10	0 out of 0	10 out of 10
What is the title of the website hosted on the target machine?	CyberQ Login	0:01:10 of 0:10:00	3 out of 10	0 out of 0	10 out of 10



Building Custom Range Activities

Internet –based Cloud Access

Instantly Launch any of hundreds of exercises

Solve Puzzles

Capture flags

Conduct Forensic Investigations

Hack Web Servers

Root Machines

Crack Passwords

Investigate breaches

And much, much more!

CyberQ SKILLS-FIRST Approach

Skill mapped targets and flags are the building blocks of CyberQ – Not the Range

Target

- Anything that can be virtualized (Windows, Linux, iOS, Android, etc.)
- Software Packages
- Vulnerable apps, sites, configs
- Files (offline Targets)
- Re-usable across Experiences

Flag

- Mapped to Skills
- Mapped to NICE Job Roles
- Mapped to Courses

Experience

- Single Target
- Collection of Targets
- Attack Console (Kali, Parrot, Custom, OVPN)
- Cold Storage > Live deployment in minutes, on-demand

- Train
- Practice
- Assess
- Compete

TRAIN | PRACTICE | ASSESS | COMPETE | EXECUTE

CyberQ

One Platform | Many Solutions

Single Target Experiences

Multi Target Experiences

Cyber Competitions

Skill Based Flag Management

Course & Exercise Management

Exercise Library

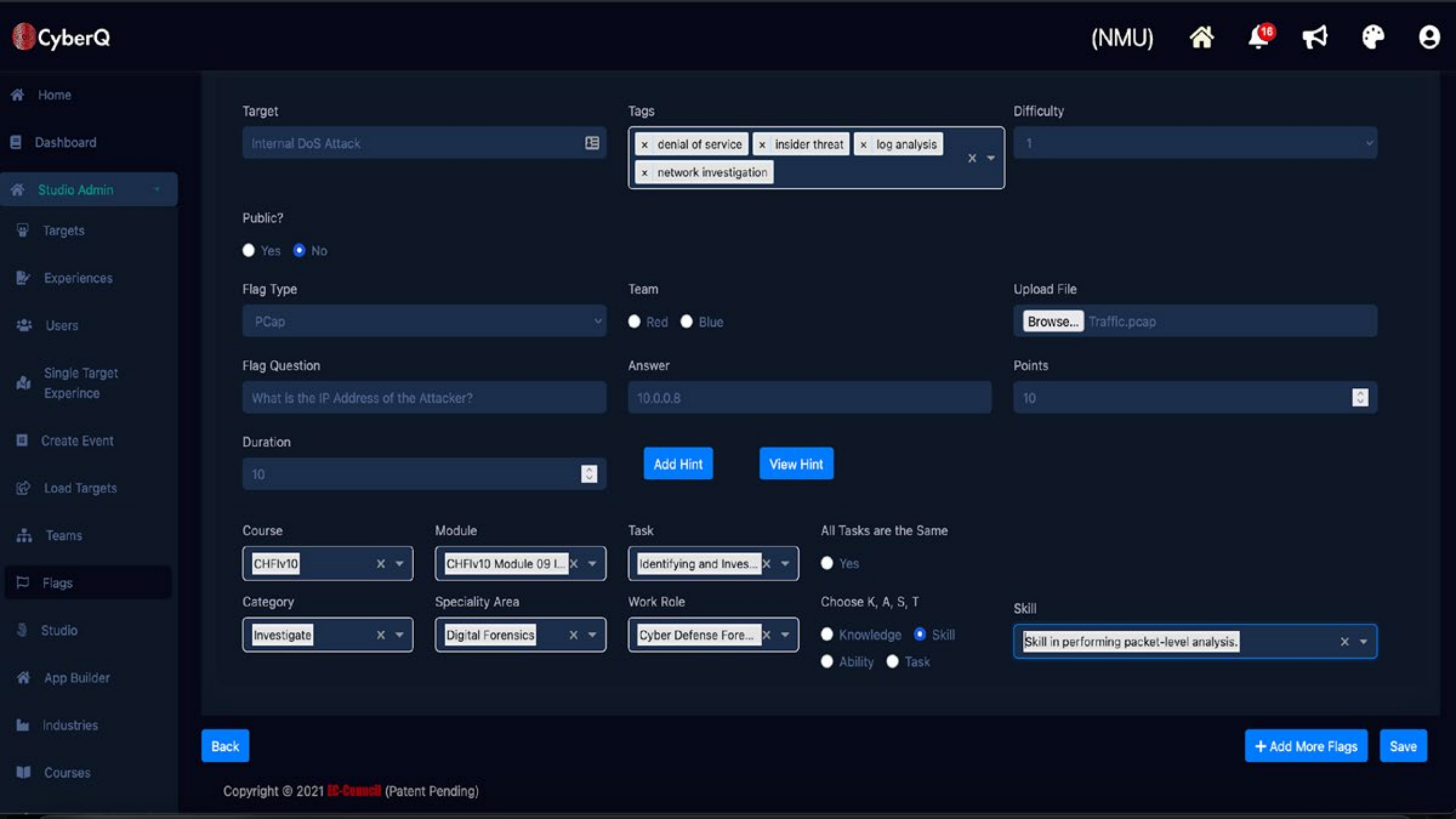
Marketplace for cyber exercises

Full Cloud Orchestration

Comprehensive Analytics

CyberQ

TRAIN | PRACTICE | ASSESS | COMPETE | EXECUTE CyberQ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denial of service
insider threat
log analysis
network investigation
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Yes
No
Flag Type
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Team
Red
Blue
Upload File
Browse...
Traffic.pcap
Flag Question
What is the IP Address of the Attacker?
Answer
10.0.0.8
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10
Duration
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Module
CHFIv10 Module 09 I...
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Identifying and Inves...
All Tasks are the Same
Yes
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Speciality Area
Digital Forensics
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Cyber Defense Fore...
Choose K, A, S, T
Knowledge
Skill
Ability
Task
Skill
Skill in performing packet-level analysis.
Back
+ Add More Flags
Save
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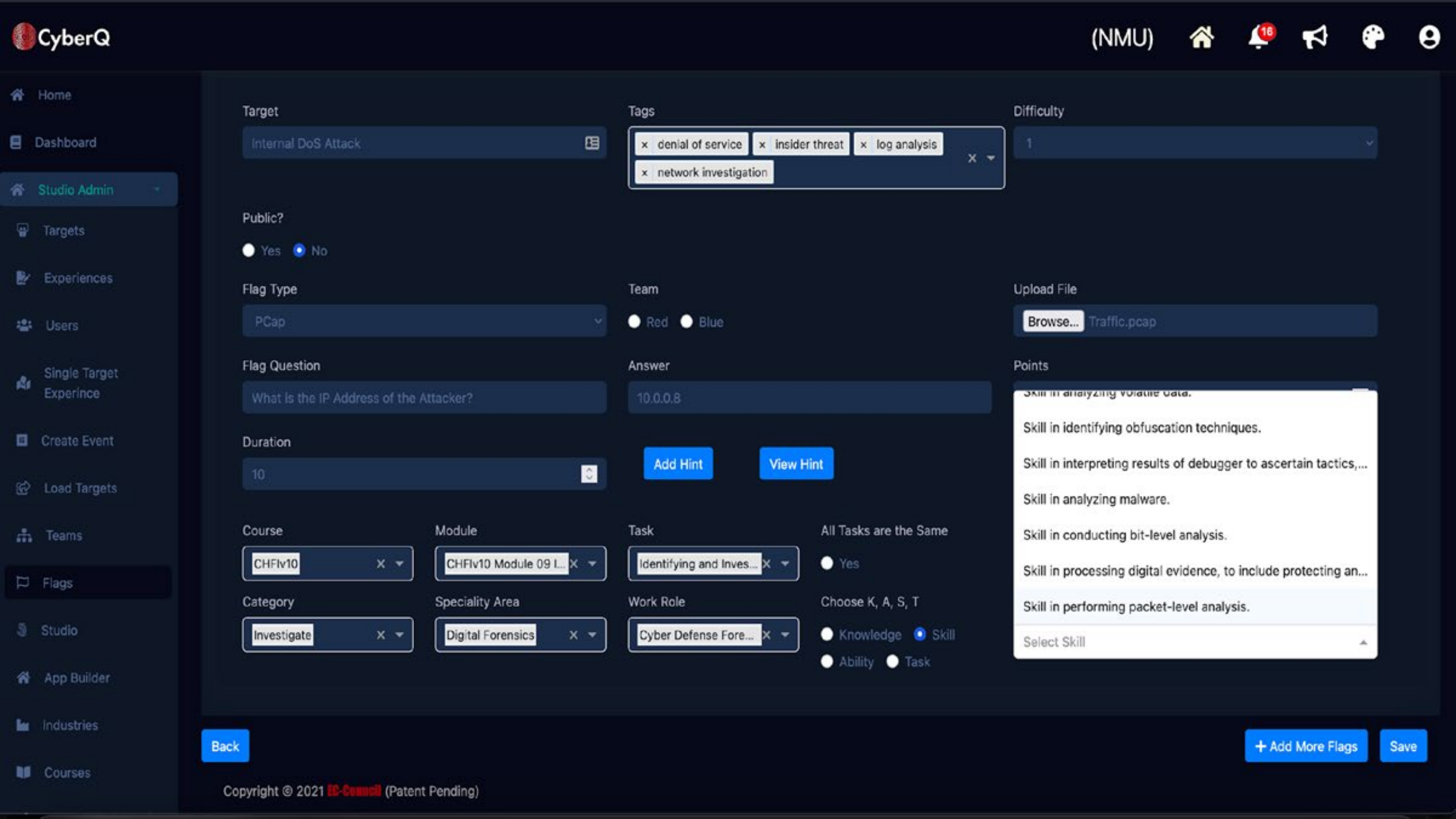
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Skill in interpreting results of debugger to ascertain tactics,...
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Skill in conducting bit-level analysis.
Skill in processing digital evidence, to include protecting an...
Skill in performing packet-level analysis.
Select Skill
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All Tasks are the Same
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Digital Forensics
Work Role
Cyber Defense Fore...
Choose K, A, S, T
Knowledge
Skill
Ability
Task
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+ Add More Flags
Save
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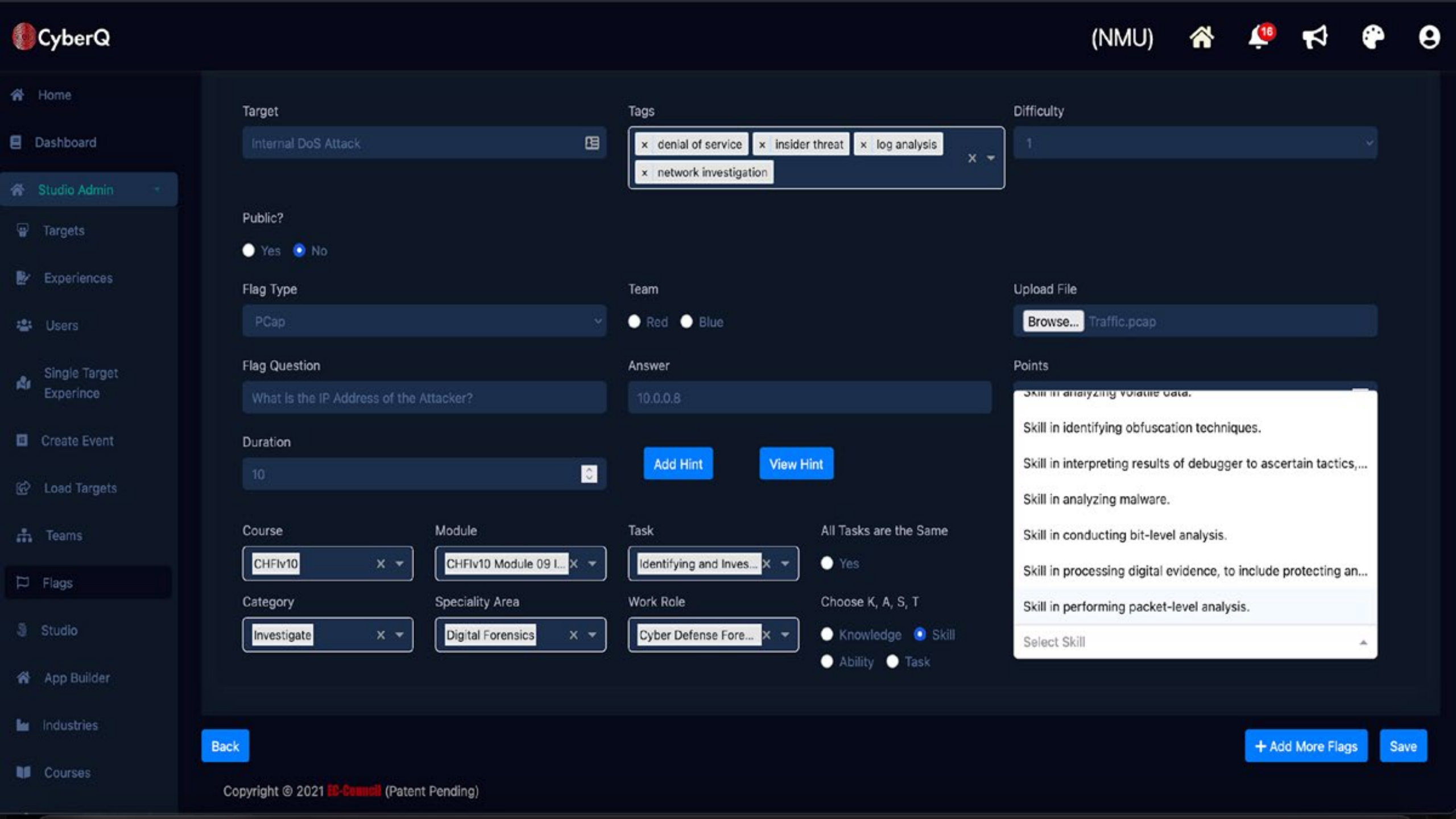
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Default Settings

Home > View Experiences > Edit Experience

QWERTYUIOP v2

Details | Network | Flags | Injects | Docs | Summary

One Flag at a time | Enforce Time

New Red Chain

New Blue Chain

available_red_Flags

- What is the name of the flashing webpage?? — 00:10:00 — Details
- What critical information can be obtained using command injection?? — 00:10:00 — Details
- What is the title of the website hosted on the target machine?? — 00:10:00 — Details
- What is the version of OpenSSH running on the target?? — 00:10:00 — Details
- Which port looks more fruitful to enumerate in this scenario?? — 00:10:00 — Details
- In what format is the private key encoded? [Format: Xxxxxx]? — 00:10:00 — Details
- What is the MD5 value in the file rootLixt at QWERTYUIOP? at qwertyuiop ? — 00:30:00 — Details

available_blue_Flags

removed_blue_Flags

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Token-Transactions
Open-Pit
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Official Digital Forensics Essentials v1 - CyberQ Labs

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Digital Forensics Essentials (DFE) program covers the fundamental concepts of computer forensics. It equips students with the skills required to identify an intruder's footprints and to properly gather the necessary evidence to prosecute in the court of law. This program gives a holistic overview of the key components of computer forensics. The course is designed for those interested in learning the various fundamentals of computer forensics and aspire to pursue a career in the computer forensics field.

You can play all the experiences for 180 Days.

INDEX	LOGO	NAME	RATING	DIFFICULTY	PROGRESS
1.		DFEv1 Module 02 Computer Forensics Investigation Process MEDIUM	Users Rating	Users Difficulty	0%
2.		DFEv1 Module 03 Understanding Hard Disks and File Systems MEDIUM	Users Rating	Users Difficulty	0%
3.		DFEv1 Module 04 Data Acquisition and Duplication MEDIUM	Users Rating	Users Difficulty	0%
4.		DFEv1 Module 05 Defeating Anti-forensics Techniques MEDIUM	Users Rating	Users Difficulty	0%
5.		DFEv1 Module 06 Windows Forensics MEDIUM	Users Rating	Users Difficulty	0%
6.		DFEv1 Module 07 Linux and Mac Forensics MEDIUM	Users Rating	Users Difficulty	0%
7.		DFEv1 Module 08 Network Forensics MEDIUM	Users Rating	Users Difficulty	0%
8.		DFEv1 Module 09 Investigating Web Attacks MEDIUM	Users Rating	Users Difficulty	0%
9.		DFEv1 Module 10 Dark Web Forensics	Users Rating	Users Difficulty	

SKU Progress

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Thank you!

TRAIN | PRACTICE | ASSESS | COMPETE | EXECUTE

Q & A

https://www.surveymonkey.com/r/decnicewebinar

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