

Communicating Forensic Findings: Framing the Issues

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Communicating Uncertainty

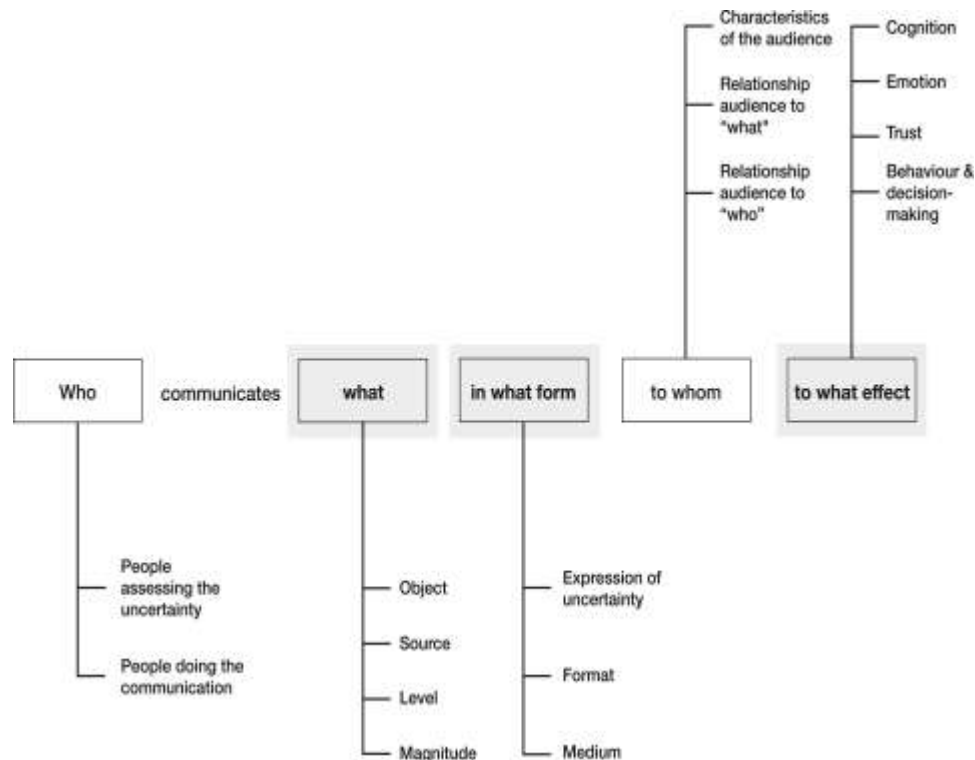
- August 2014 NIST Federal Funding Opportunity :

“A critical need in the forensic science research community is a **more thorough understanding and contextualizing of the uncertainty associated with scientific measurements** and/or analytical techniques. **Reporting uncertainty in forensic science measurements is currently an uncommon practice**, largely because the forensic science community demands an unequivocal conclusion of a binary analysis ..”



Communicating Uncertainty

- van der Bles et al., 2019, Royal Society Open Science
“Communicating Uncertainty About Facts, Numbers and Science”
- Framework:
 - Who is communicating?
 - **What are they communicating?**
 - **In what form is the uncertainty communicated?**
 - Communicated to whom?
 - Communicated to what effect?



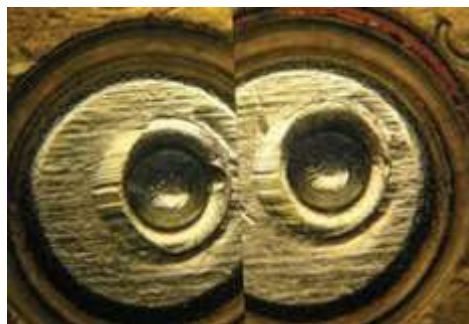
Communicating Uncertainty

- Who is communicating?
 - Forensic examiner
 - Attorney (prosecutor / defense)
- Communicated to whom?
 - Trier of fact (jury or judge)
 - 2018 – Only 2% of federal criminal cases went to jury trial
 - 2013-14 – Only 2% of felony cases in CA went to jury trial
 - Investigators
 - Attorneys
- Communicated to what effect?
 - Primarily about decision-making
 - Decision making by jury, investigators, attorneys

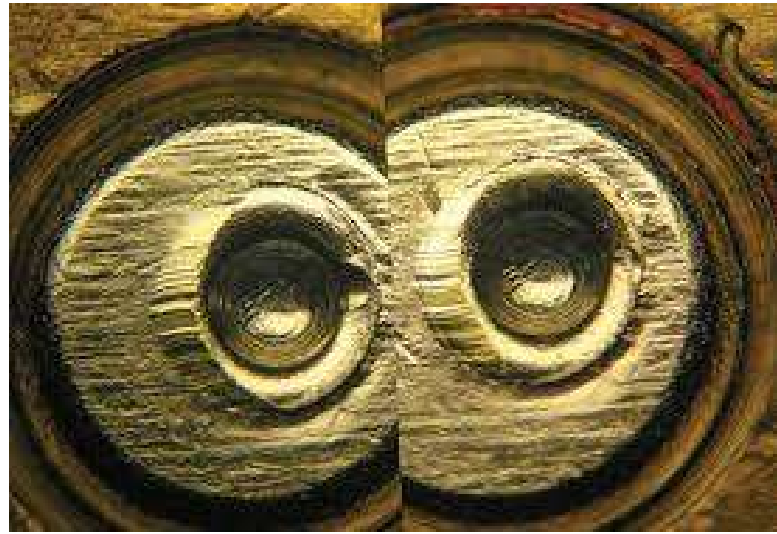
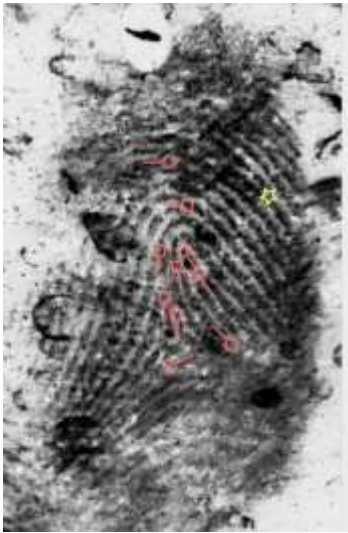


What is being communicated?

- The task of interest for purposes of this presentation: assess two items of evidence, one from a known source and one from an unknown source, to assess the proposition that the two samples originate from the same source



- Clearly, there are other scenarios
 - Digital evidence (collecting evidence)
 - Bloodstain pattern analysis (causal mechanism)
 - DNA mixture analysis (inclusion of suspect)

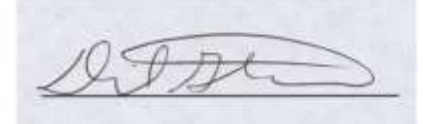
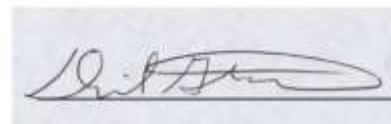
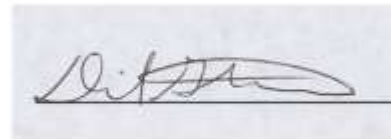


Known shoe

Crime scene impression

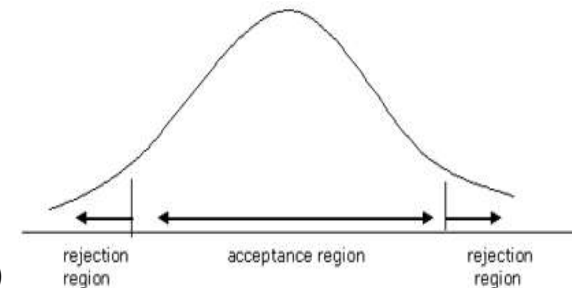


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In what form is the uncertainty communicated?

- Approaches
 - Expert assessment based on experience, training, use of accepted methods. Typically summarized by a categorical conclusion (e.g., identification / exclusion / inconclusive)
 - Two-stage procedure (see, e.g., Parker and Holford in the 1960s)
 - similarity (can the Q and K be distinguished)
 - discrimination (is the observed agreement a coincidence)
 - Likelihood ratio (or the closely related Bayes factor)



Forensic Evidence as Expert Opinion

- Status quo in pattern disciplines (fingerprints, shoe prints, firearms, toolmarks, questioned documents, etc.)
- Examiner analyzes evidence based on
 - Experience
 - Training
 - Use of accepted methods in the field
- Assessment of the evidence reflects examiner's expert opinion
- Conclusions typically reported as categorical conclusions
 - Identification, Exclusion, Inconclusive
 - Multi-category scales (e.g., questioned documents)
 - Potentially via OSAC-developed interpretation scales

Forensic Evidence as Expert Opinion

- Strengths and Weaknesses:
 - Conclusions can be easily understood
 - Black-box studies can be used to provide discipline-level performance data
 - Measure reliability (reproducibility/repeatability) and accuracy
 - For example: Ulery et al. (2011) latent print study found:

Nonmated pairs:	0.15% ID	11.14% Inconcl	88.71% Excl
Mated pairs:	61.37% ID	31.09% Inconcl	7.54% Excl
 - But these studies have limitations
 - Does not address individual case/expert
 - Imc; with “inconclusive” results
 - Studies vs real casework
 - Existing scales don’t address uncertainty (other than through “inconclusive”)
 - It is proving challenging to develop scales that integrate uncertainty assessment
 - Some support ? Strong support?

The Two-Stage Approach

- Stage 1 - Similarity
 - Statistical test or procedure to determine if the two samples “are indistinguishable”, “can’t be distinguished”, “match”, etc.
- Stage 2 - Discrimination
 - Assessment of the probability that two samples from different sources would be found indistinguishable
- Used in assessment of trace evidence (like glass)
- Conceptually many other disciplines appear to act in this way (e.g., a footwear examination)

The Two-Stage Approach

- Strengths and Weaknesses
 - Stage 1 is a natural thing to do for discrete / categorical variables (blood type, DNA alleles)
 - Stage 1 is more challenging when the evidence are summarized by quantitative measurements (e.g., element concentrations for glass)
 - Requires a statistical procedure of some sort (e.g., ASTM E2927 for glass)
 - The usual null hypothesis (samples can't be distinguished) seems to be the wrong starting point
 - A binary decision here (distinguished / not) can involve a loss of information
 - Stage 2 is difficult (what is the relevant population?)
 - Stage 2 is not usually provided in a quantitative way

The likelihood ratio (LR)

- A current focus of much attention in forensic science research is the likelihood ratio
- The LR is a statistical concept seen as a potential unifying logic for evaluation and interpretation of forensic evidence
- The LR already plays a role outside forensics in ...
 - Statistical inference (hypothesis tests)
 - Evaluating evidence provided by medical diagnostic tests
- Europe has moved in this direction (ENFSI Guidelines and work of NFI)

The likelihood ratio (LR)

- E = evidence
- H_s = “same source” proposition (two samples have the same source)
 H_d = “different source” proposition (two samples have different sources)
- Bayes’ Theorem

$$\frac{\Pr(H_s | E)}{\Pr(H_d | E)} = \frac{\Pr(E | H_s)}{\Pr(E | H_d)} \frac{\Pr(H_s)}{\Pr(H_d)}$$

“a posteriori” odds
in favor of same
source hypothesis

Likelihood ratio or
Bayes factor

“a priori” odds
in favor of same
source hypothesis

- Details: role of task-relevant contextual information, terminology (LR vs Bayes factor)

Likelihood ratio (LR)

- Current state
 - Successfully used for “single source” DNA
 - Underlying biology is understood
 - Biological theory provides a probability model
 - Data is available
 - Note that DNA mixtures remain challenging
 - Examples in other disciplines
 - Glass (Aitken and Lucy)
 - Bullet lead (Carriquiry, Daniels, Stern)
 - Pattern evidence has proven challenging
 - How to represent the evidence as quantitative data
 - Score-based approaches are often used (replace evidence E by score S)

Likelihood ratio (LR)

- Strengths and Weaknesses
 - Explicitly compares two (or more) relevant hypotheses/propositions
 - Provides a mapping from a specified set of assumptions to a quantitative summary of the evidence
 - Assumptions regarding probability distributions, manufacturing, transfer of evidence, etc.
 - Making such assumptions explicit has the potential to enhance the transparency of the evidence assessment process
 - But LR can be quite sensitive to the assumptions (Lund and Iyer, 2017)
 - Avoids arbitrary match/non-match decisions when faced with continuous data
 - Can potentially accommodate a wide range of factors (e.g., manufacturing, distribution, wear)
 - Very difficult to develop models for pattern evidence; score-based models have promise but also limitations
 - Challenging for people (especially non-quantitative people) to understand and interpret

Putting ideas together – LR & Expert Opinion

- Black box studies provide field-level data about error rates
- Can think about evidence E as being the expert opinion (not the prints, but the expert's opinion about the prints)
- LR would then tell us to find $\Pr(E \mid \text{known match})$ and $\Pr(E \mid \text{known non-match})$
- From Ulery et al.
 - If E = "ident", then $LR = (3663/5969) / (6/4083) = 418$ in favor of same source
 - If E = "exclude", then $LR = .085$ in favor of same source or $LR = 1/.085 = 12$ in favor of different source
 - If E = "inconclusive", then $LR = 2.8$ in favor of same source
- From the recent Monson et al. firearms (bullet) data
 - If E = "ident", then $LR = 109$ in favor of same source
 - If E = "elimination", then $LR = .086$ in favor of same source or $LR = 1/.086 = 12$ in favor of different source
 - If E = "inconclusive-A", then $LR = 1$ (not informative)
 - If E = "inconclusive-B", then $LR = 3$ in favor of different source
 - If E = "inconclusive-C", then $LR = 10$ in favor of different source

Putting ideas together – LR & Two-Stage

- Stage 1 of two-stage approach determines whether two evidence samples (e.g., glass) are “indistinguishable”
- Can think about evidence E being “observation that samples are indistinguishable”
- LR would then tell us to evaluate $\Pr(E \mid \text{same source})$ and $\Pr(E \mid \text{different source})$
- $\Pr(E \mid \text{same source})$ is usually very high (depends on statistical procedure used to determine whether we can distinguish), typically .95 or higher
- Stage 2 is our attempt to calculate $\Pr(E \mid \text{different source})$
- Stage 2 is key to understanding the value of the evidence

Conclusions

- Any approach to assessing the probative value of forensic evidence should:
 - Account for the two (or more) competing hypotheses about how the evidence (data) were generated
 - Be explicit about the reasoning and assumptions on which the assessment is based
 - Have relevant empirical support for the reasoning and assumptions
 - **Include an assessment of the level of uncertainty associated with the assessment**
- The language used in reports, testimony, opening/closing statements are critical.
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