

Communicating Forensic Findings: Framing ~~the~~ ^{Some} Issues

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Acknowledgement

- Collaboration with colleagues Hari Iyer and Will Guthrie

Disclaimer

- Viewpoints expressed are our own and are not intended to reflect those of anyone else at NIST

Communicating Forensic Findings (CFF)

Dictionary

Definitions from [Oxford Languages](#) · [Learn more](#)



com·mu·ni·ca·tion

/kəˌmyʊnəˈkʌʃ(ə)n/

noun

1. the imparting or exchanging of information or news.
"at the moment I am **in communication** with London"

CFF: Experts imparting information to other parties in the judicial system.

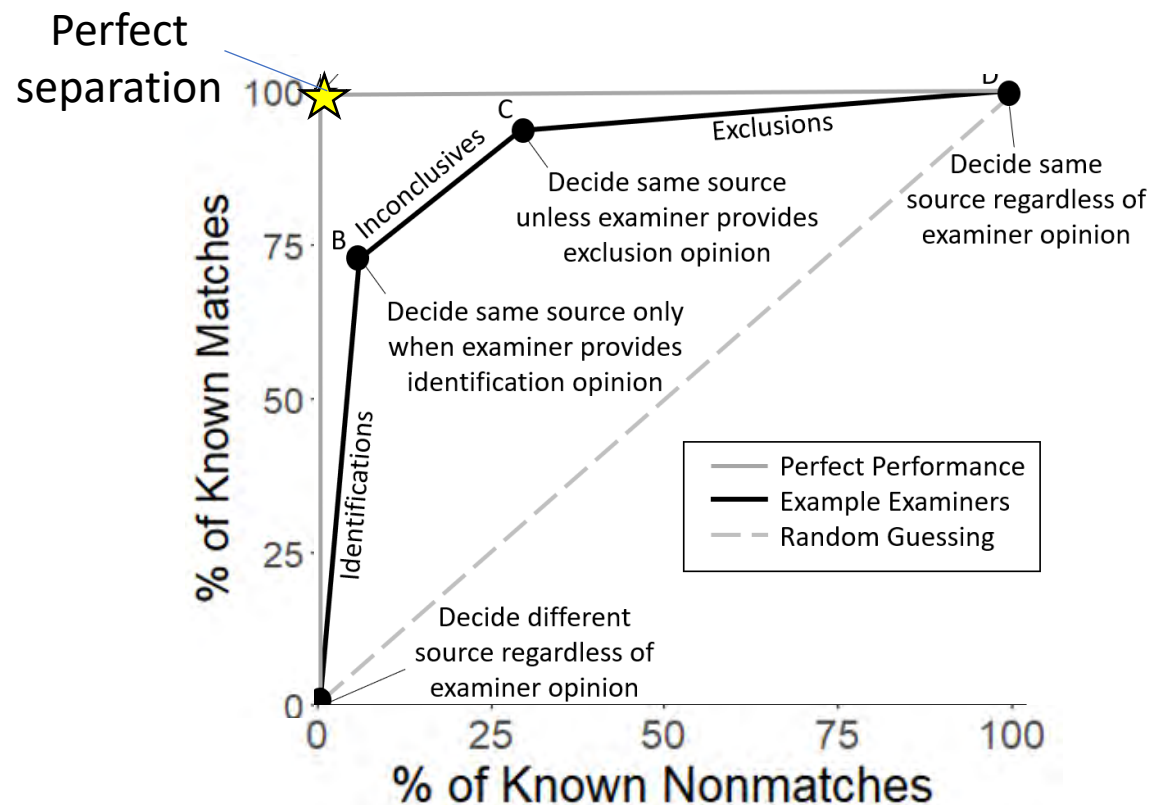
What type of information?

- **Observations about the evidence**
 - Descriptive, demonstrable
 - Often high-dimensional or complicated
- **Opinions of the expert(s)**
 - Interpretive, personal, some variability expected – “range of opinions”
 - Typically simpler than observations

CFF Goal: Help others make better decisions

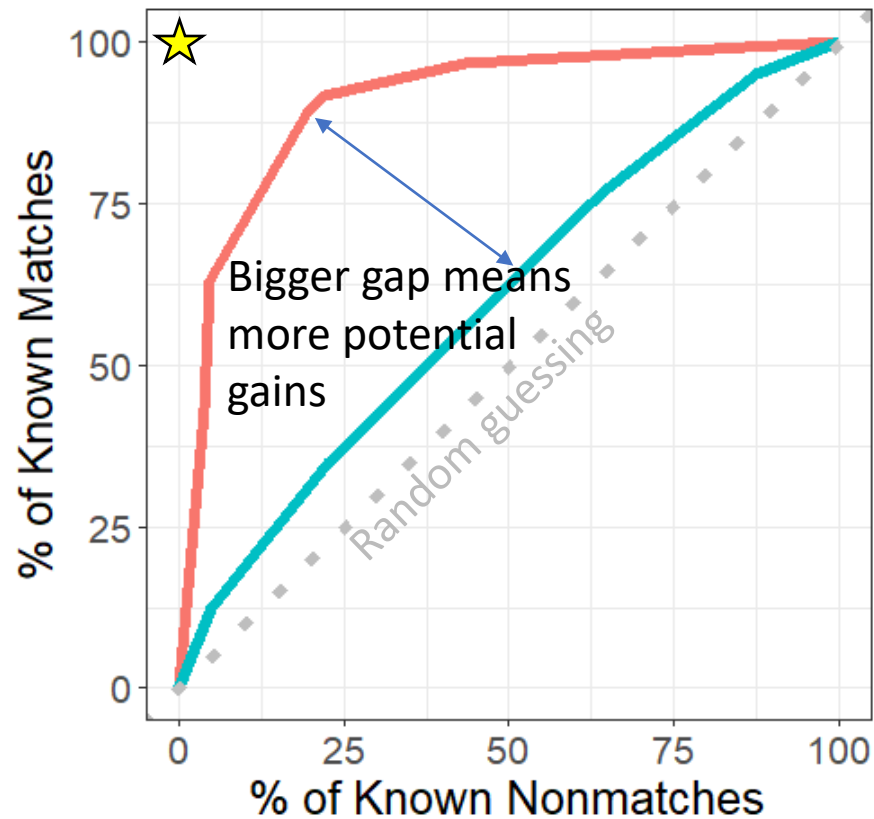
How to Measure/Grade CFF?

- What's the greatest potential gain from the expert?
 - Among ground-truth-known tests, could compare experts' ability to distinguish between propositions of interest with recipients' to measure the gap

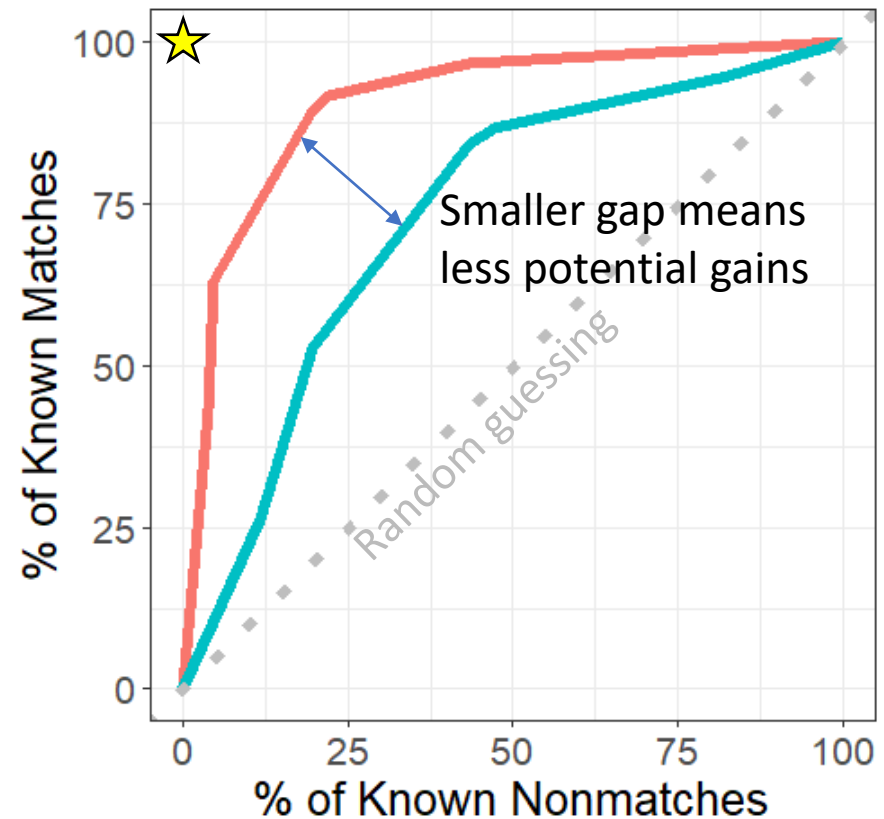


How to Measure/Grade CFF?

- What's the greatest potential gain from the expert?
 - Among ground-truth-known tests, could compare experts' ability to distinguish between propositions of interest with recipients' to measure the gap
 - No gap would imply no meaningful information to communicate. Typically expect a gap

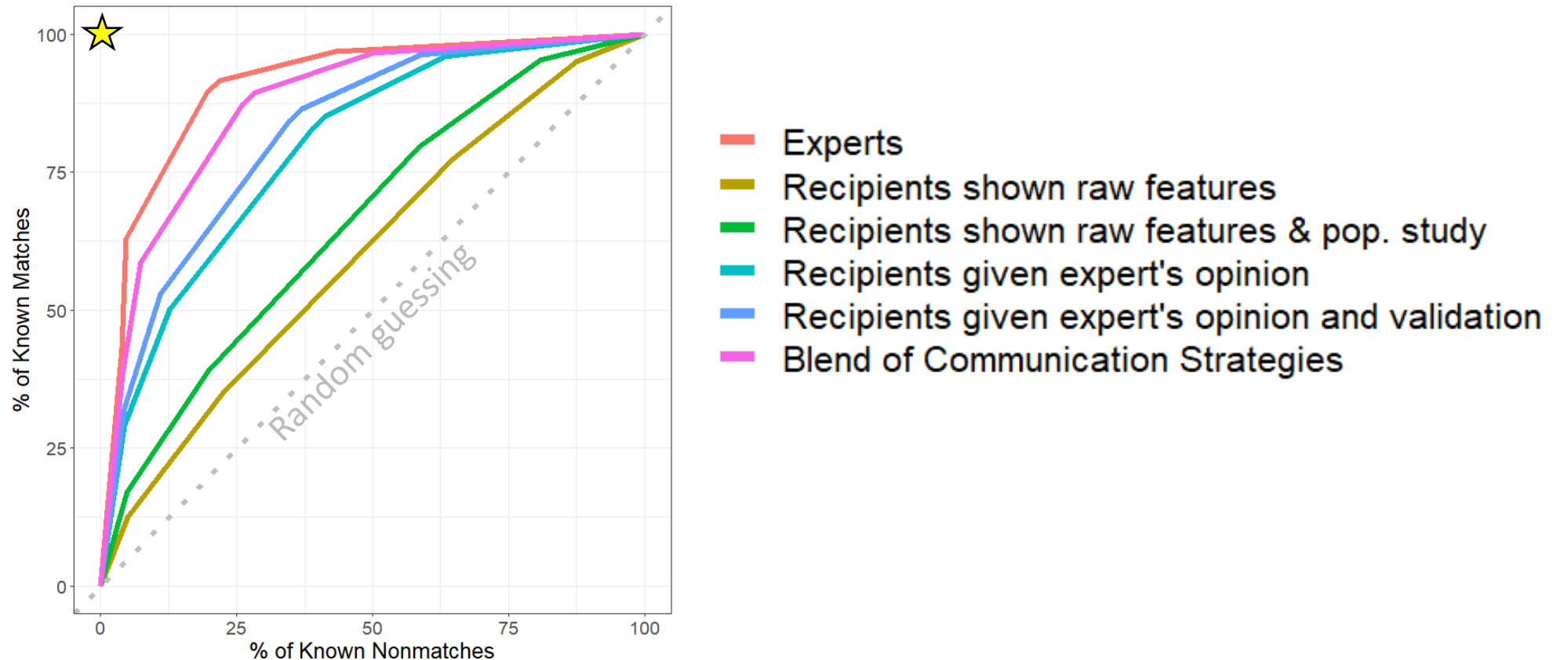


— Experts
— Recipients



See how well CFF approaches close the gap

- Consider multiple approaches:
 - Presenting observations vs presenting opinions
 - Accompanying supporting information (e.g., population study summaries, theoretical explanations)
 - Attempts to educate decision makers vs. attempts to instruct the decision makers



How to Measure/Grade CFF?

- This approach may encourage suggesting recipients adopt expert's sentiment as their own (since then they'd have the same discrimination power as the expert)
 - Ignores range of opinions / treats personal and subjective interpretation as communal fact
 - What to do with disagreements among equally competent experts?
 - What about uncharted territory?
- Blindly accepting an expert's opinion opens a doorway for junk science or pushing boundaries too far (extrapolation)
- Focusing on validation data could help close the door
 - Recognize overconfidence or unsupported claims
- Reliable communication is critical, including validation details

Important Caveat

- Judicial outcomes relying on forensic science provide less observable feedback than real world outcomes relying on other applications of science. E.g.,
 - Building remains standing or collapses (e.g., Champlain Towers South)
 - Side effects of drug released for public consumption (e.g., Vioxx with ~30,000 adverse cardiac events)
 - Most forensic casework applications are like rockets disappearing immediately after launch
- More difficult to recognize real world successes and failures for forensic applications
 - Allowed overconfident performance conjecture unsupported by empirical testing (e.g., to the exclusion of all other sources, error-free method, etc.)
 - Prior to DNA, no obvious signs of trouble means these claims largely avoided scientific scrutiny
 - Following public errors and work of the Innocence Project, legal and scientific communities increase demand for empirical studies

Validation...

- ... is even more important to assessing reliability of forensic methods than it is for most applied sciences
- ... has a critical role in...
 - Labs deciding whether to use a method in a particular case
 - Recipients deciding how much weight to give a method's result in a particular case
 - High-stake decisions made by peers rather than specialists
- ... is an important component in CFF

So how do we talk about validation?

- “Validated”
- “Error rate”



(Google Gemini result for “generate an image for the word unsatisfactory”)

“Validated”

- Falsely implies there’s a checklist that, once completed, renders uncertainty regarding method performance inconsequential
 - “How many samples do I need?”
 - Overlooks benefit to collecting additional validation data
- Suggests performance is one-size-fits-all
- Masks subjectivity of chosen validation criteria as consequence of statistics and science, making it harder to question

Error rates

- Biggest Positive: Brings attention to empirical performance studies
- Biggest Drawback: Requires oversimplifying to label each opinion/conclusion as either correct or incorrect
 - Most opinion/conclusion scales are on a more refined spectrum
 - Throws away relevant information
 - Leads to many proposals for handling inconclusive conclusions, some of which can be misleading





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Inconclusive decisions and error rates in forensic science

[H. Swofford](#)  , [S. Lund](#), [H. Iyer](#), [J. Butler](#), [J. Soons](#), [R. Thompson](#),
[V. Desiderio](#), [J.P. Jones](#), [R. Ramotowski](#)

Example

Pauw-Vugts, P., Walters, A., Øren, L., & Pfoser, L. (2013). FAID2009: proficiency test and workshop. *AFTE Journal*, 45(2).

Pauw-Vugts et al. -- FAID2009

125

Test Set	Castings of Bullets or Cartridge Cases	Number of times a conclusion was given						One or two firearms
		A	B	C	D	E	Z	
A	cartridge cases	63	1	0	0	0	0	1
B	bullets	1	1	0	7	58	0	2
C	cartridge cases	35	14	7	0	7	1	1
D	bullets	4	0	19	23	14	3	2
E	cartridge cases	0	1	2	14	46	1	2
F	bullets	61 (1*)	1	0	1	0	0	1
G	cartridge cases	14	0	9	17	22	0	2
H	bullets	3 (4*)	15 (2*)	34	1	2	3	1
J	cartridge cases	1	1	2	9	51	0	2
K	bullets	13 (1*)	16 (4*)	17	8	4	1	1

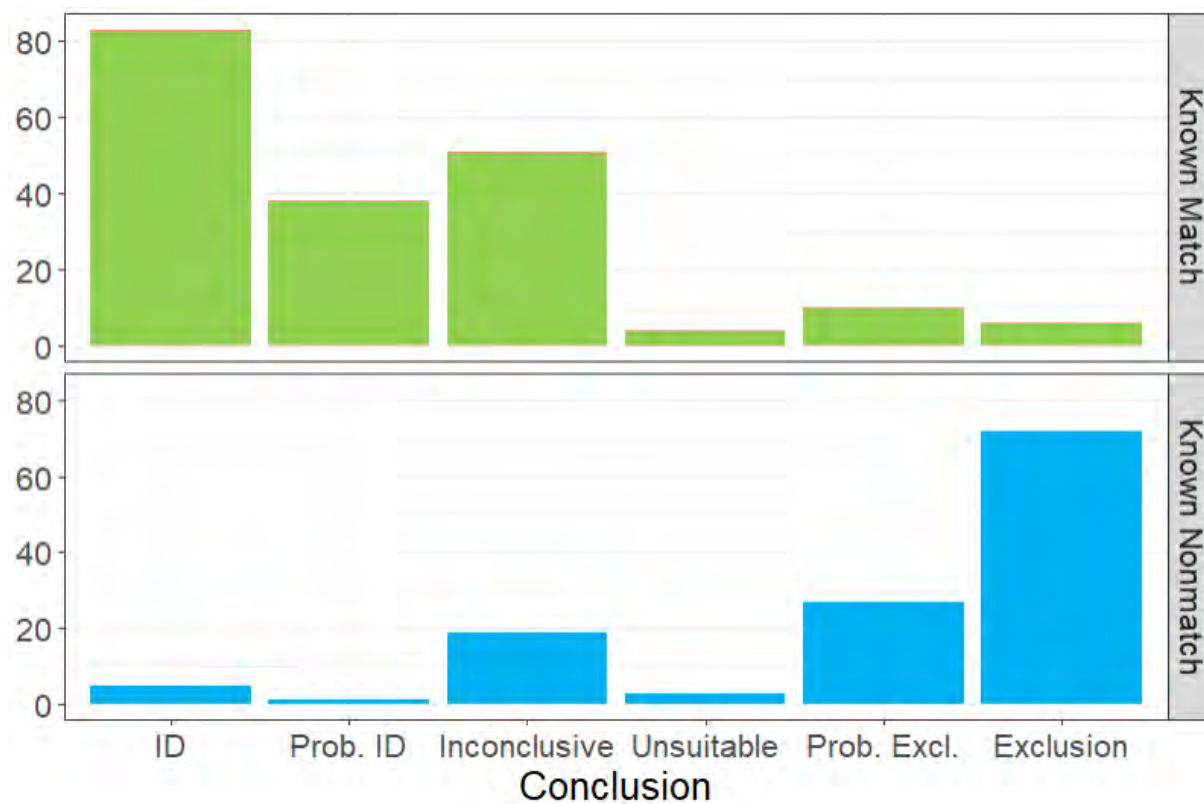
Known Matches

Known Nonmatches

	Identification	Probable ID	Inconclusive	Probable Ex	Exclusion	Unsuitable
Known Matches	83	38	51	10	6	4
Known Nonmatches	5	1	19	27	72	3

Example

Pauw-Vugts, P., Walters, A., Øren, L., & Pfoser, L. (2013). FAID2009: proficiency test and workshop. *AFTE Journal*, 45(2).



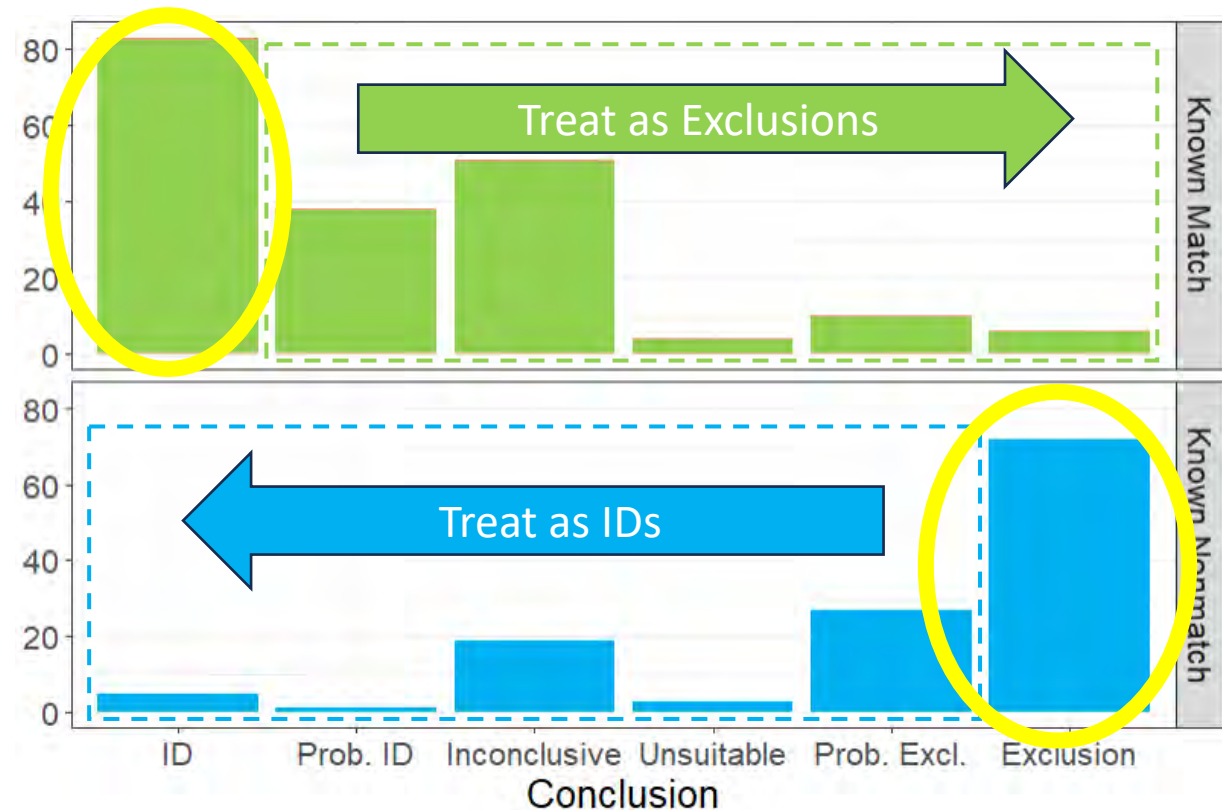
Quote Part 1: “Scientifically, an inconclusive result has to be automatically incorrect: a comparison is either from a same-source or a different-source. AFTE rules allow inconclusives to be counted as both identifications and eliminations, and therefore artificially decrease error rates.”



Quote Part 2: “If we focus on a correct source decisions only, the percentage of correct decisions can be as low as 49%, leaving at least 51% of the decisions as errors (correct source identification rate taken from bullet comparisons in Pauw-Vugts et al. (2013)).”

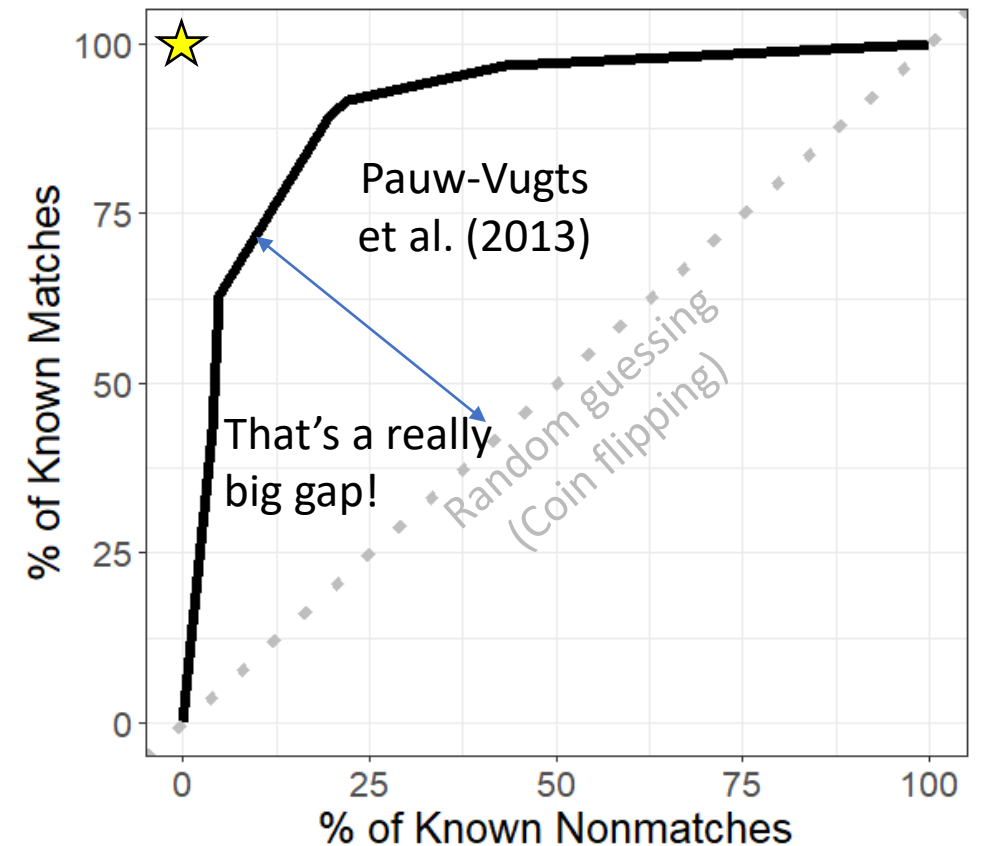
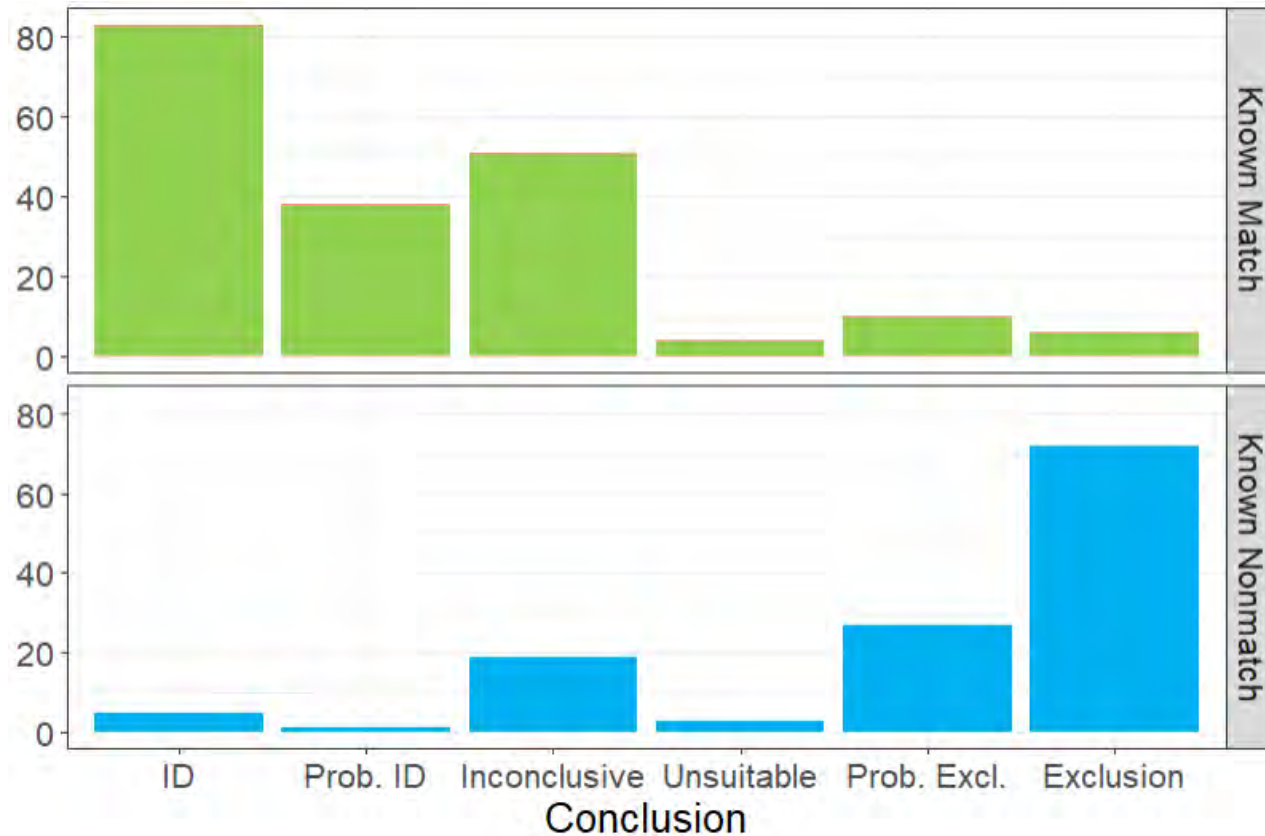


AFTE Treatment (Common)



Suggestion from Authors (Statisticians)

Full quote: “Scientifically, an inconclusive result has to be automatically incorrect: a comparison is either from a same-source or a different-source. AFTE rules allow inconclusives to be counted as both identifications and eliminations, and therefore artificially decrease error rates. If we focus on a correct source decisions only, the percentage of correct decisions can be as low as 49%, leaving at least 51% of the decisions as errors (correct source identification rate taken from bullet comparisons in Pauw-Vugts et al. (2013)). **This is statistically worse than random chance - that is, examiners would perform about as well if they were flipping a coin to make the decision!**”





Credit: <https://craftbits.com/project/diy-collage-of-pages-bookcase/>

Validation Nuances

- Attempt to assign weight to an opinion in a particular case
- Efficacy expected to vary across case types
 - E.g., expect mostly IDs and Exclusions when comparing two exemplars, expect mostly inconclusives for very low-quality questioned impressions
- Some factors describing case type may allow us to predict changes in examiner performance
 - What are these factors? What are their effects?
- Available data is not ideal
 - Fewer tests than we'd like (cost-benefit analysis)
 - Few, if any, tests match circumstances of current case (e.g., different quality sample(s), different lab or expert, awareness of being tested, etc.)
 - Departures from ideal statistical sampling approaches: volunteer participants, convenience sample materials, not all tests are answered
 - Important details that changes or adds uncertainty to the meaning of the data
- Despite limitations, available data can be (are) informative
 - E.g., demonstrate that some experts perform well in some scenarios (i.e., not coin-tossers)
 - How informative will depend on subjective reactions to limitations
- How to reasonably summarize or present available validation information?

Key Points

- Validation testing remains the primary means by which society can understand the efficacy of forensic science methods (more so than many other areas of science)
- Forensic science relies more on general population (e.g., fact finders) to carry out its mission than do other scientific applications
 - Don't take 12 random people to approve space shuttle launch or decide whether open heart surgery will be performed
- We need to improve how we communicate about validation
 - "Error rates" and "validated" oversimplify in potentially misleading ways
- Looking forward to hearing your thoughts and perspectives on these, and other, important CFF topics!