

Name \_\_\_\_\_

Last 4 Digits of PID \_\_\_\_\_

Course \_\_\_\_\_ Section \_\_\_\_\_

**Standards Literacy Early Assessment  
Fall 2016**

1a. Explain what a **Standard** is (i.e. Technical, Industrial, Environmental, Regulatory, etc.), and give a specific example of a **Standard**.

1b. I feel very confident explaining what a standard is and providing an example:

Strongly disagree    Somewhat disagree    Undecided    Somewhat agree    Strongly agree

2a. What role(s) do science, technology, or engineering play in the development of **Standards**? Use a specific example to illustrate.

2b. I feel very confident with explaining what role(s) do science, technology, or engineering play in the development of **Standards**:

Strongly disagree    Somewhat disagree    Undecided    Somewhat agree    Strongly agree

3. How might other factors (i.e. economics, societal history, political lobbying, etc.) influence the development of **Standards**? Use a specific example to illustrate.

3b. I feel very confident in explaining what other factors (i.e. economics, societal history, political lobbying, etc.) influence the development of **Standards**:

Strongly disagree    Somewhat disagree    Undecided    Somewhat agree    Strongly agree

4a. Explain and predict the potential outcomes or affects (economic, environmental, social, political, etc.) of the implementation of **Standards**? Use a specific example to illustrate.

4b. I feel very confident in explaining and predicting the potential outcomes or affects (economic, environmental, social, political, etc.) of the implementation of **Standards**:

Strongly disagree    Somewhat disagree    Undecided    Somewhat agree    Strongly agree

5. Explain how **Standards** are created, implemented and regulated.

5b. I feel very confident in explaining how **Standards** are created, implemented and regulated:

Strongly disagree    Somewhat disagree    Undecided    Somewhat agree    Strongly agree