# **NICE Webinar Series**

#### NATIONAL INITIATIVE FOR CYBERSECURITY EDUCATION



Advancing Skills-Based Education and Hiring Through the Open Skills Network

March 17, 2021

## **NICE Framework News!**



Visit the web page to view the draft documents and instructions on how to submit comments.

https://www.nist.gov/news-events/news/2021/03/nice-framework-competencies-assessing-learnerscybersecurity-work





## NICE Webinar: Advancing Skills-Based Education and Hiring Through the Open Skills Network





Торіс	Presenter	
<ul> <li>Introductions</li> </ul>	Rodney Petersen, Director of the National Initiative for Cybersecurity Education (NICE), NIST	
<ul> <li>About the Open Skills Network</li> </ul>	Deborah Everhart, Chief Strategy Officer, Credential Engine	
<ul> <li>Business perspective</li> </ul>	Phil Komarny, Vice President of Innovation, Salesforce	
<ul> <li>Credential and skills transparency perspective</li> </ul>	Deborah Everhart, Chief Strategy Officer, Credential Engine	
Education perspective	Gwendolyn Britton, Academic Associate Vice President, Southern New Hampshire University	
<ul> <li>Questions and Answers</li> </ul>	All	



# **Questions and Answers**

If you have questions about today's presentation or the future of skills-based learning and hiring, please add it to the **Q&A box**.



# The Open Skills Network (OSN)



## Why Do Skills Matter?

- Skills describe work in granular, modular, and flexible ways
- Education and career pathways can be modularly defined and adapted using skills
- Skills give us more transparency for connecting job descriptions, resumes, and educational credentials



## What are "Open Skills"?

- As people move between learning and jobs, they need to be able to communicate their skills in different contexts
- Employers and educators need to be able to understand skills that people bring from somewhere else
- Proprietary and siloed skills definitions don't allow learning and hiring processes to flow through thriving ecosystems



## What is the Open Skills Network?

#### **Our Vision**

 The Open Skills Network (OSN) is a coalition of employers, education providers, military, and other stakeholders dedicated to advancing skills-based education and hiring. The OSN envisions a world where individuals are trained for in-demand skills and hired for what they can do.

#### **Our Goals**

- Create the foundation to advance a more equitable labor market.
- Empower learner-workers to understand and communicate the value of their skills, talent, and experiences.
- Eliminate barriers to implementing skill-based education and hiring practices across industry sectors at scale.



## What is the Open Skills Network Doing?

#### **Building the Skills Ecosystem**

- Implementing Rich Skills Descriptors (RSDs)
- Developing open toolsets (including the Open Skills Management Tool)
- Creating a national network of skills libraries
- Developing a skills community of practice



## What are "Rich Skill Descriptors" (RSDs)?

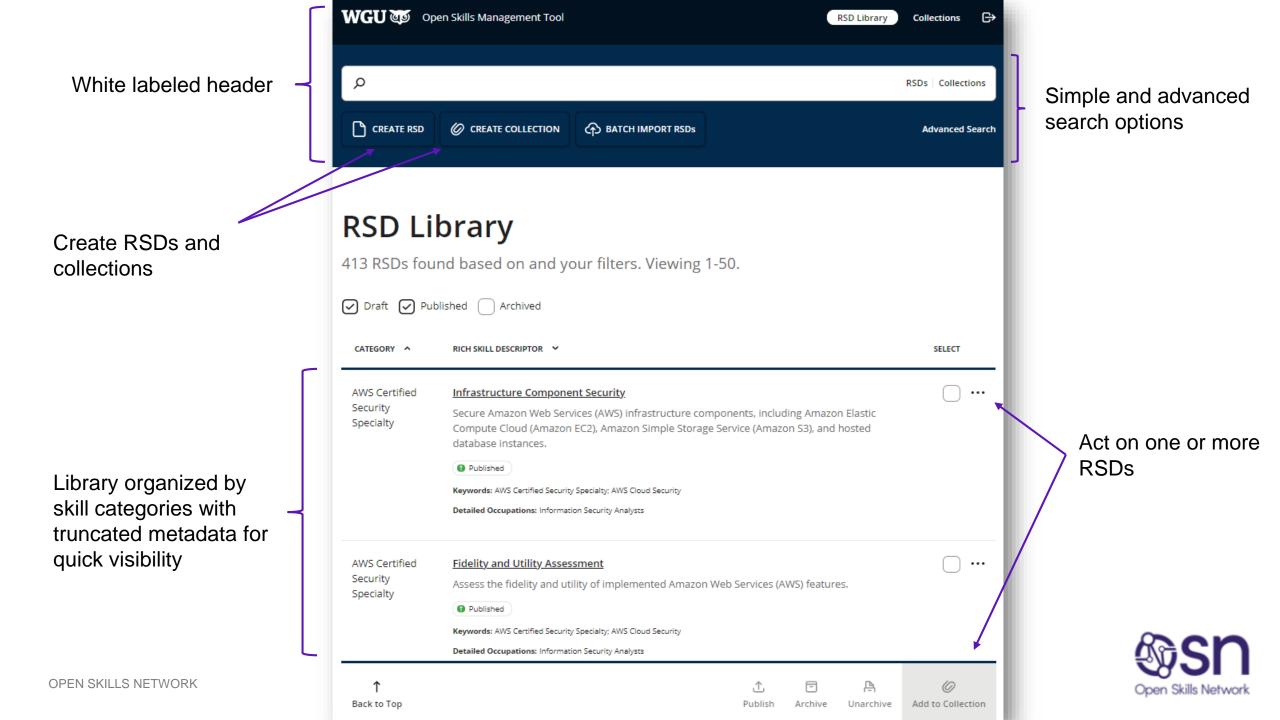
- RSDs enable us to explore the details of a skill and quickly get the contextual information needed to understand a particular skill, ensuring all users of skills are working from the same definitions
- Each RSD has a unique web address anyone can create links between skills and other data enabling the combination of data from multiple diverse sources
- RSDs are both humanly readable (like exploring information related to my own skills) and machineactionable (like apps that recommend learning opportunities based on my skills)



# What is the Open Skills Management Tool (OSMT)?

- To help organizations develop and collaborate around skills libraries, the OSN is developing a free, open source tool to facilitate the production of RSD-based open skills libraries, called the Open Skills Management Tool (OSMT)
- Existing programs, curricula, and job descriptions can all use these open libraries as "Rosetta stones" for understanding skills in a portable, machine-actionable way





#### **Required fields**

# Infrastructure

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# **Component Security**

11.1

**OPEN SKILLS NETWORK** 

RICH SKILL DESCRIPTOR

## Infrastructure Component Security

Author: Western Governors University

#### Published Jan 26 2021

#### SKILL STATEMENT

Secure Amazon Web Services (AWS) infrastructure components, including Amazon Elastic Compute Cloud (Amazon EC2), Amazon Simple Storage Service (Amazon S3), and hosted database instances.

CATEGORY AWS Certified Security Specialty

KEYWORDS AWS Certified Security Specialty; AWS Cloud Security

STANDARDS NICE: Protect and Defend

CERTIFICATIONS

CCSP

OCCUPATIONS

DETAILED OCCUPATIONS 15-1212 Information Security Analysts

O\*NET JOB ROLES 15-1122.00 Information Security Analysts View All Groups

EMPLOYERS

ALIGNMENT AWS Certified Security Specialty

COLLECTIONS WITH THIS RSD

Cybersecurity Collection

#### Supporting metadata

CATEGORY

AWS Certified Security Specialty

KEYWORDS

AWS Certified Security Specialty; AWS Cloud Security

STANDARDS

NICE: Protect and Defend

CERTIFICATIONS

CCSP

OCCUPATIONS

DETAILED OCCUPATIONS 15-1212 Information Security Analysts

O\*NET JOB ROLES 15-1122.00 Information Security Analysts

View All Groups

EMPLOYERS

ALIGNMENT

AWS Certified Security Specialty

## **OSN Progress to-date**

- Officially launched September 2020
- 800+ network members, 350+ partnered organizations
- 4 Work Groups: Governance, Technical, Market Leadership, and Policy
- Skills sector pilots March-June 2021



## **Skills Sector Pilots**

**Goal:** Develop RSD collections with collaborative partners through pilots that result in RSDs that can be published within OSMT and released in June 2021. The published RSD collections will empower organizations to access and use open skills data for their own use cases.

#### **Pilot Objectives:**

- Validate RSD data schema across multiple industries
- Develop Open Skills Libraries
- Create recommendations and practices for use of OSMT
- Allow early users to test OSMT functionality for their institutions and needs
- Identify opportunities for continuous improvement in process and tools



# Why this work is important

Equitable pathways in the global shift to skills-based learning and hiring: a business perspective



Global **Economic Impact** 

\$1.2T New business revenue by 2025 

Source: IDC white paper sponsored by Salesforce, The Salesforce Economic Impact: 4.2 Million New Jobs, \$1.2 Trillion of New Business Revenues from 2019 to 2024, October 2019. The statements are based on the data from 2019 through 2024.

<b>Americas</b> Jobs: <b>1.6M</b> Revenue: <b>\$634B</b>	<b>Western Europe</b> Jobs: <b>492K</b> Revenue: <b>\$242B</b>	<b>Asia Pacific</b> Jobs: <b>799K</b> Revenue: <b>\$208B</b>
<ul> <li>Canada Jobs: 33K Revenue: \$20B</li> <li>United States Jobs: 869K Revenue: \$514B</li> <li>Mexico Jobs: 223K Revenue: \$38B</li> <li>Jobs: 491K Revenue: \$62B</li> </ul>	<ul> <li>Spain Jobs: 49K Revenue: \$17B</li> <li>United Kingdom Jobs: 144K Revenue: \$71B</li> <li>United Kingdom Jobs: 144K Revenue: \$71B</li> <li>Revenue: \$79B</li> <li>Netherlands Jobs: 35K Revenue: \$23B</li> </ul>	<ul> <li>Australia Jobs: 42K Revenue: \$26B</li> <li>Japan Jobs: 200K Revenue: \$110B</li> <li>Singapore Jobs: 9K Revenue: \$6B</li> </ul>

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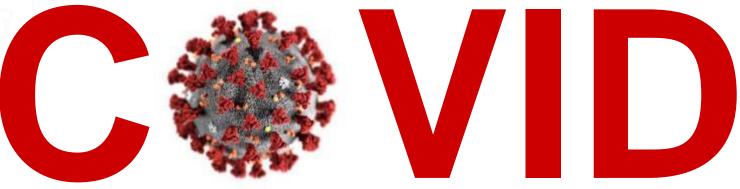
Rest of World Jobs: 1.3M Revenue: \$98B

## The Accelerated Digital Skills Gap

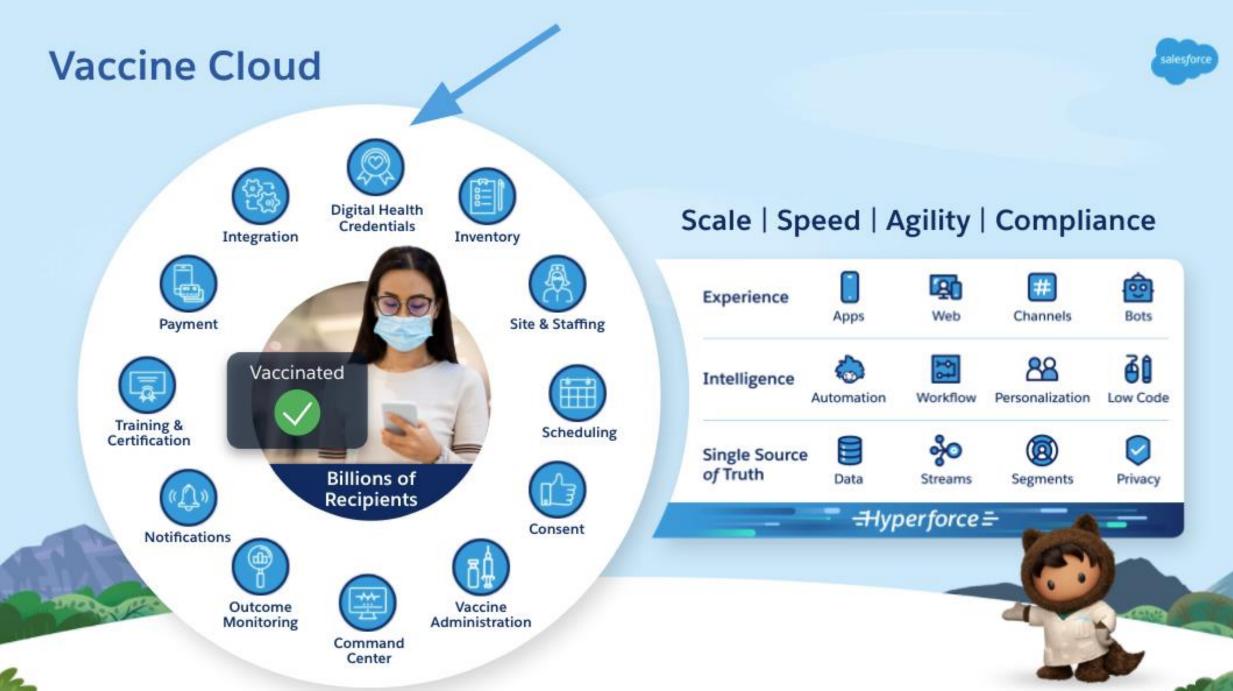








Catalyst Of Verifiable **I** ndividual Data





## Trailhead

## Learn on-demand at your own pace for free

#### **Trailhead Platform**

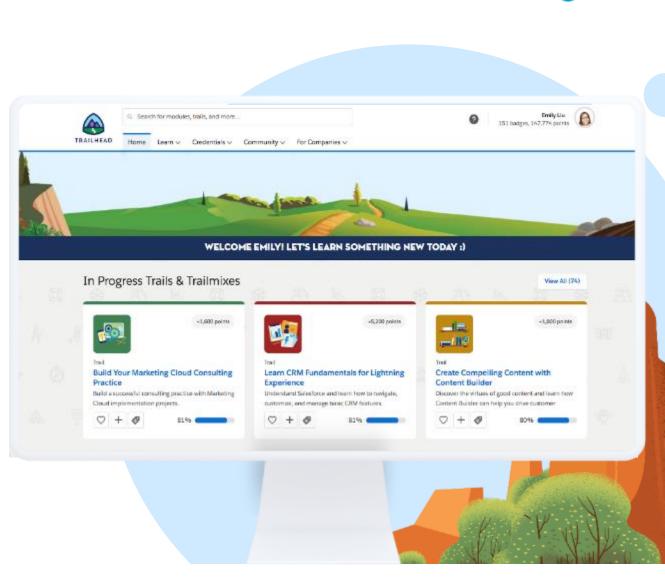
Free, gamified learning platform that empowers anyone to skill up for the future

#### **Trailhead GO**

Learn marketable skills from anywhere on the Trailhead GO mobile app

#### **Trailhead LIVE**

Reinvented classroom experience with livestreamed expert-led classes on today's most indemand skills



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## **Trailblazers are Growing their Careers with Trailhead**





Source: Valoir, June 2020

## **Earn Resume-Worthy Credentials**

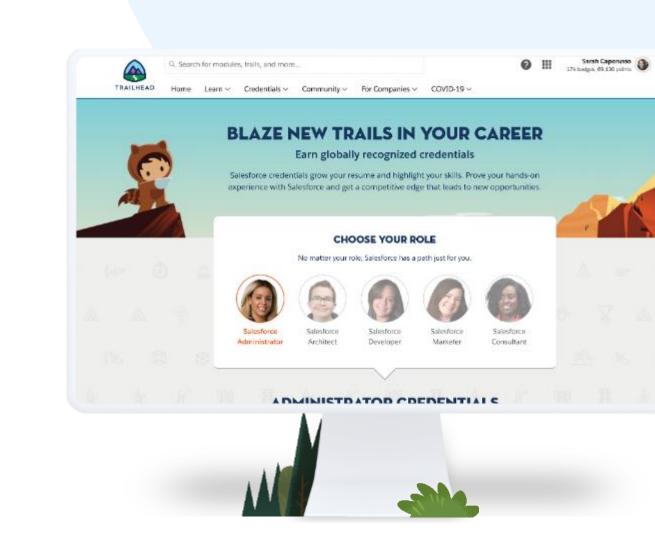
#### **Skill-based Badges**

800+ badges that showcase your knowledge in a specific topic area

#### **Role-based Credentials**

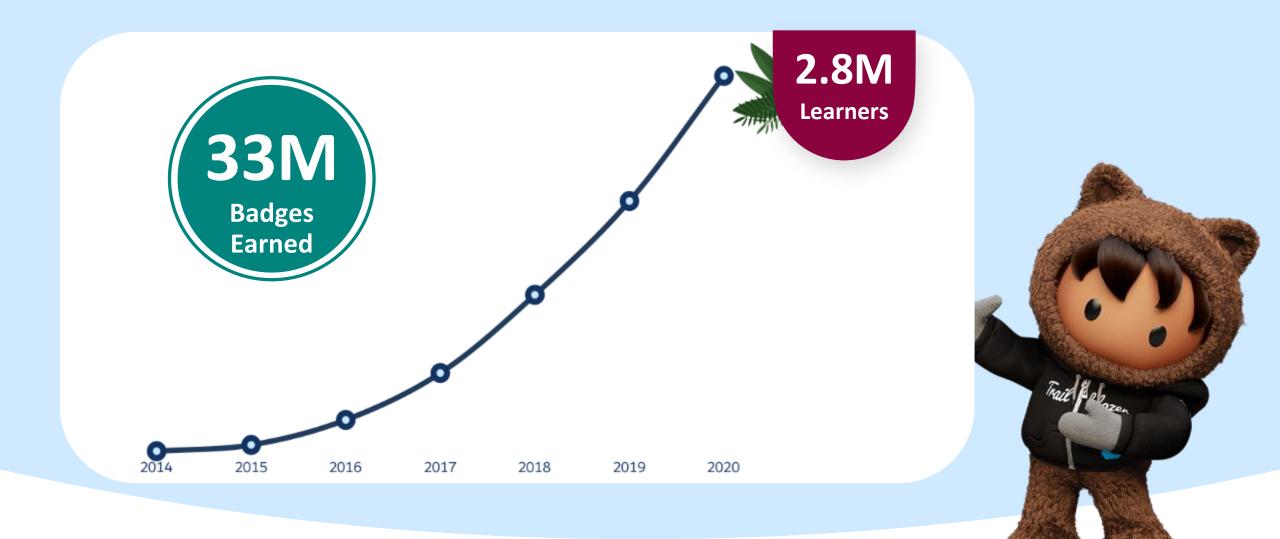
**Salesforce Certifications** - globally recognized credentials that give you a competitive edge

**Superbadges** - capstone projects that put your skills to the test in real-world business scenarios

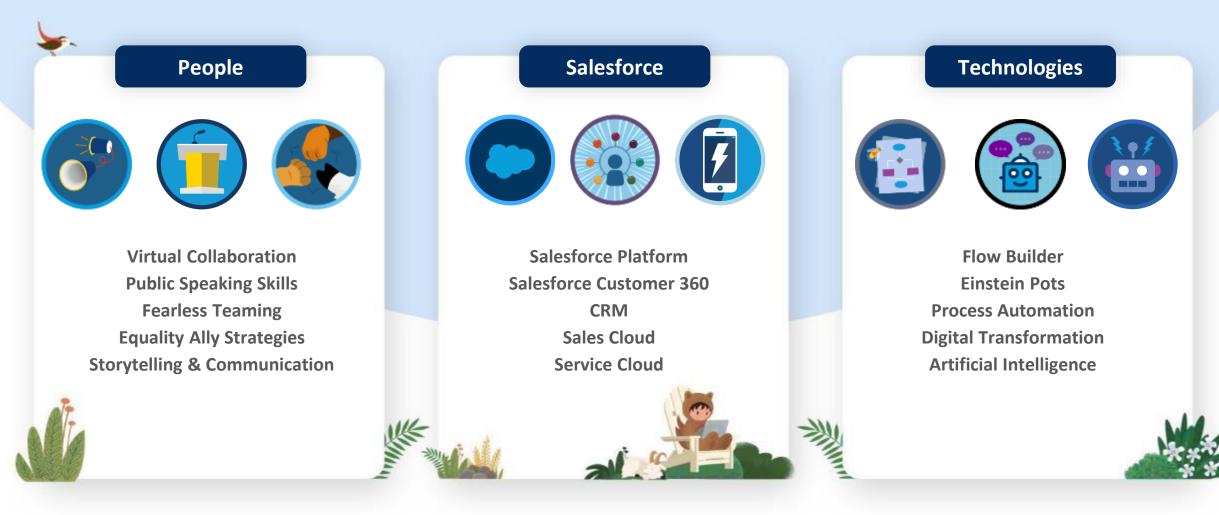


## **Trailblazers are Reaching New Milestones**





## **Trailhead Skills Span the Salesforce Ecosystem**



### **Learn** your way to your next opportunity

## **Trailblazer.me Profile**

### Showcase your experience on your reinvented resume

#### **Unified Profile**

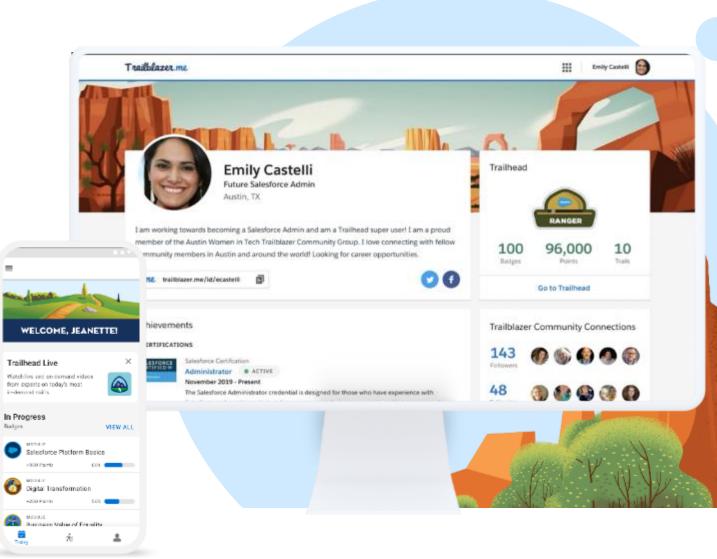
Single view of your expertise and experience across Trailhead, Trailblazer Community, AppExchange and more

#### **Skills Graph**

Personalized graph that showcases all of a Trailblazer's abilities that badges represent

#### Vanity URL

Custom short URL that links back to your Trailblazer.me profile and can be shared with future employers











# Credential Engine and the Credential Transparency Description Language (CTDL)

Linked Open Data infrastructure for credential and skills transparency

# Credential Engine: Our Mission and Vision

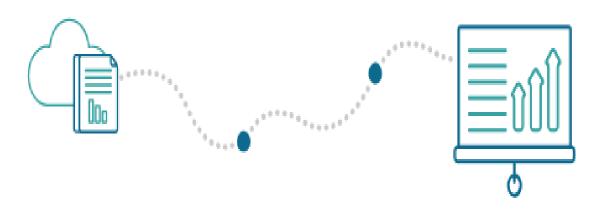
Credential Engine is a non-profit whose mission is to map the credential and skills landscape with clear and consistent information, fueling the creation of resources that empower people to find the pathways that are best for them.

We envision a future where millions of people worldwide have access to information about credentials and skills that opens their eyes to the full range of opportunities for learning, advancement, and meaningful careers.



#### • Who We Are

- Non-profit
- Community built
- Vendor agnostic
- Data Driven
- Mission oriented around credential, skills, and pathways transparency



## • What We Do

- Advocate for credential and skills transparency
- Develop and support linked open data schemas
- Provide open, interoperable infrastructure
- Build and mobilize partnerships
- Provide expertise and services

## • What We Do NOT Do

• Collect or verify personally identifiable

information

- Issue credentials
- Verify issued credentials

## **Credential Transparency Illuminates Paths to a Better Future**



There are 1 million credentials affered in the U.S. With so many to choose from-and without widespread adoption of standards for comparing and evaluating them-people get lost and lose out on opportunity. Together, we and our partners are working to build a linked open data network that everyone can access for timely and trusted information about credentials.



Credentials include diplomas, badges, certificates, licenses, apprenticeships, certifications, and degrees of all types and levels that represent key competencies signaling what a person knows or can do



Credential transparency makes essential information about credentials and competencies public, easily accessible, and actionable so that credentials can be better understood and pursued based on what it takes to earn them, what they represent, and the jobs they can lead to.



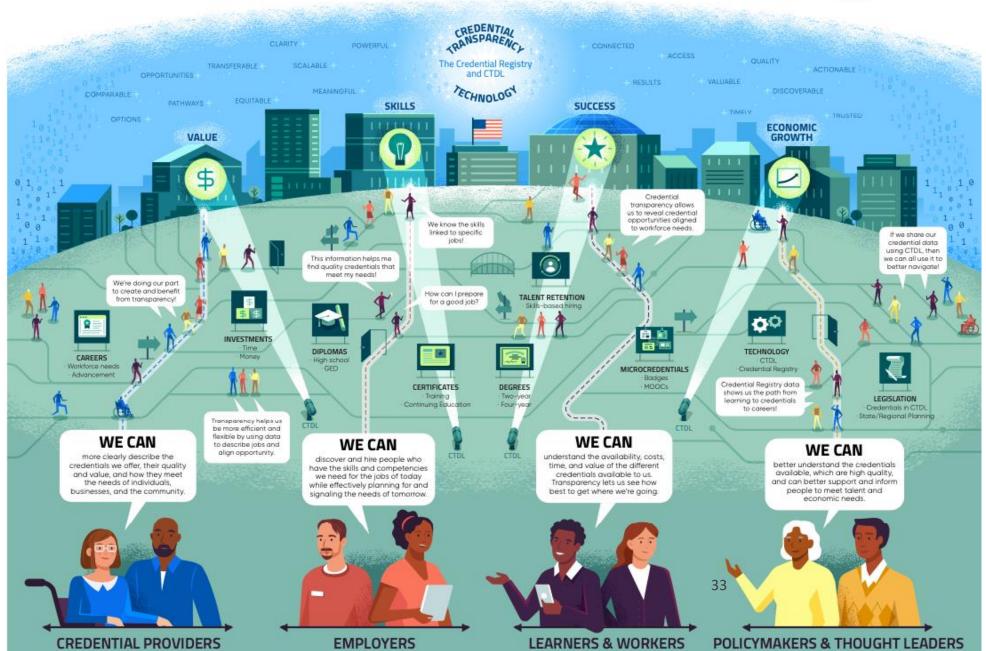
Credential transparency is made possible by technology. The Credential Transparency Description Language (CTDL) schema allows us to catalog, organize, and compare credentials and related information. Credential data from authoritative sources using CTDL is openly available in the Credential Registry for anyone, anytime, anywhere to search and compare credentials.



The easier it is to access and use comparable information about credentials, the easier it is for people to find the most effective paths to learn the right skills and find the best jobs. Credential transparency ensures equitable information about quality pathways to opportunities, makes those pathways discoverable, and empowers individuals along the way.

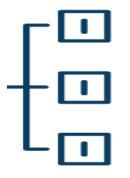
DESIGNED BY TREMENDOUSNESS

Learn more at www.tremendo.us



# Credential Engine's Open Technologies

**Community** – A wide range of stakeholders provide and receive technical assistance and other services to both publish to the Registry and consume the data it houses. *Credentialing bodies, developers, and other users have access to resources such as do-it-yourself guides, best practices, and technical support.* 



## Credential Transparency Description Language

Common language that describes key features of credentials and skills.

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**Publishing Tools** After creating a user account, organizations use the API or any of the Publishing System tools to convert information to CTDL and publish to the Registry.



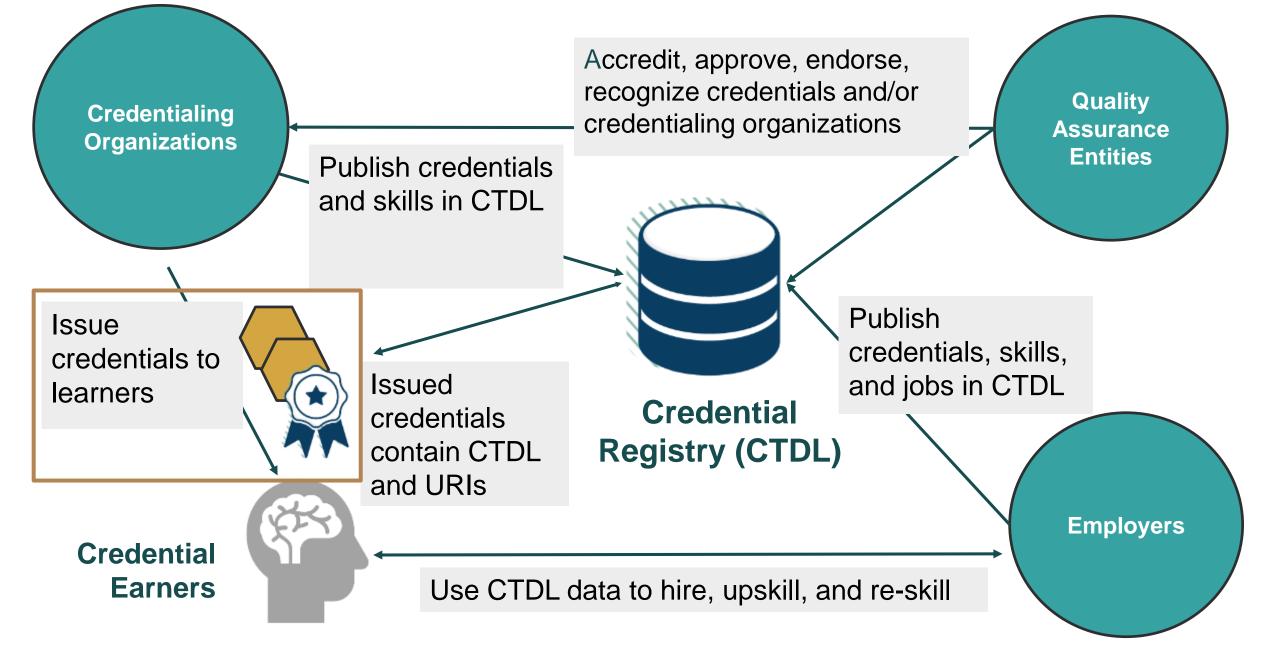
Credential Registry More than a database, the Registry collects and connects credential and skills data described with CTDL and supports an open applications marketplace.

## CREDENTIAL FINDER

**Credential Finder** A tool to view and explore the information stored in the Registry.

https://credreg.net

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# Digital Badges: Baked-in Linked Open Data

"type": "BadgeClass", "id": "https://api.demo.badgr.com/public/badges/a2LJxZEAScmPZtoIC0tqKA", "@context": "https://w3id.org/openbadges/v2", "name": "Evaluate Secure Cloud Data Solutions", "image": { "id": "https://media.demo.badgr.com/uploads/badges/3ca90e26-c564-4e87-8731-97943b239e60.png" "description": "The graduate evaluates secure cloud data solutions to safeguard data, personally identifiable information, and information resources." "issuer": "https://api.demo.badgr.com/public/issuers/olL3m8hzSgm8amDtgqBdkg", "tags": [ "cloud computing security", "cloud security", "computer data storage" "data security", "digital data" Tags "digital data storage" "encryption", "management", WGU "resource analysis" "strategic planning" "personal information protection", electronic documents act" "alignment": [ COMPETENCY "targetName": "Cloud Computing Security: Determine Cloud Access Controls", "targetUrl": "https://staging.osmt.dev/api/skills/440fe46b-6bb3-48c2-b532-6d0a3040efc1", "targetDescription": "Determine user or group access control and remote access eligibility or privilege for cloud security.", "targetFramework": "OSMT" "targetName": "Cloud Computing Security: Basic Principles of Cloud Security", EVALUATE SECURE "targetUrl": "https://staging.osmt.dev/api/skills/8e1f5bad-6787-4f93-9691-5a7f34229e52", "targetDescription": "Identify the basic principles of cloud security.", "targetFramework": "OSMT" **CLOUD DATA** Alignments, "targetName": "Data Security: Resource Protection". SOLUTIONS "targetUrl": "https://staging.osmt.dev/api/skills/2d9f8cff-2c06-40a4-a2c6-c0810e350b8f". "targetDescription": "Protect resources from unauthorized viewing or use by closing windows, minimizing windows, or turning monitors off.", including "targetFramework": "OSMT" URIs to the "targetName": "Digital Data: Storage Mechanisms", "targetUrl": "https://staging.osmt.dev/api/skills/efbdd41e-4a59-4f0c-9de1-1a5efc4fa93e", "targetDescription": "Implement proper data storage mechanisms for specific types of files or data.", Registry "targetFramework": "OSMT" "targetName": "Encryption: Data Access and Privacy", "targetUrl": "https://staging.osmt.dev/api/skills/fc39aa71-45ad-41e4-a104-9f621b002b0e", "targetDescription": "Define the requirements for ongoing data access and privacy.", "targetFramework": "OSMT" "criteria": { "id": "https://www.wgu.edu/online-it-degrees/cybersecurity-information-assurance-bachelors-program.html", "narrative": "Successful completion of assessment activities supporting this competency and its underlying skills:\n\n\*\*Cloud Computing Security: Determine Cloud Access Controls\*\* - Determine user or group access control and remote access eligibility or privilege for cloud security.\n\n\*\*Cloud Computing Security: Basic Principles of Cloud Security\*\* - Identify the basic principles of cloud Earning security.\n\n\*Data Security: Resource Protection\*\* - Protect resources from unauthorized viewing or use by closing windows, minimizing windows, or turning monitors off.\n\n\*\*Digital Data: Storage Mechanisms\*\* - Implement proper data storage mechanisms for specific types of files or data.\n\n\*\*Encryption: Data Access and Privacy\*\* - Define the requirements for ongoing data access and privacy.\n\n\*\*Encryption: Data Decryption\*\* - Decrypt retrieved data.\n\n\*\*Encryption: Data Storage\*\* - Encode data to then upload it to a storage location.\n\n\*\*Management: Resource Analysis\*\* -Criteria Determine resources needed to support an organization or process.\n\n\*\*Management: Strategic Planning\*\* - Develop a strategic plan for an organization or process.\n\n\*\*Personal Information Protection And Electronic Documents Act: Compliance\*\* - Implement policies and processes to ensure that organizations comply with the Personal Information Protection and Electronic Documents Act.\n\n\*Personal Information Protection And Electronic Documents Act: Personal Information Protection And Electronic Documents Act Compliance\*\* - Implement policies and

processes to ensure that organizations comply with the Personal Information Protection and Electronic Documents Act."

# Supporting Rich Descriptions of Credentials and Skills

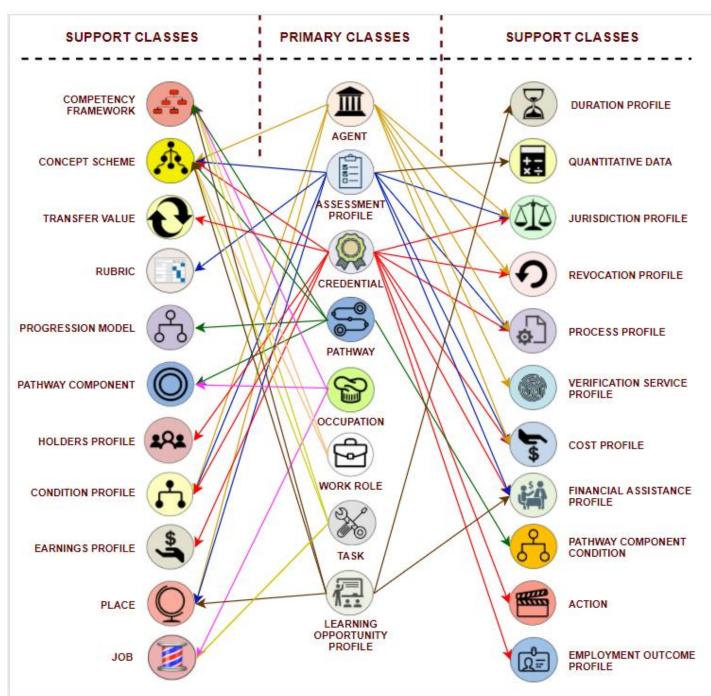


- Credential issuer information
- Learning opportunities and assessments
- Skills and competencies earned
- Alignments to quality assurance frameworks
- Connections, such as stacking of credentials and combining of skills
- Accreditation and other third-party quality recognitions
- Occupational alignment
- Prerequisites, requirements, cost, and time to earn
- Jurisdiction and revocation where applicable
- Transfer value to other institutions
- Components of education and career pathways
- Bridges to jobs, work roles, and tasks
- Aggregate outcome and labor market information

Credential Transparency Description Language (CTDL)

A linked open data schema modeled on the semantic web for transparency and comparability of credential and skill information.

https://credreg.net



#### **NICE Cybersecurity Workforce Framework: Skills**

U.S. Department of Commerce National Institute of Standards and Technology (NIST)

The National Initiative for Cybersecurity Education (NICE) Cybersecurity Workforce Framework components provide the means to identify work roles and related knowledge, skills, abilities and tasks of cybersecurity work. Skill is often defined as an observable competence to perform a learned psychomotor act. Skills in the psychomotor domain describe the ability to physically manipulate a tool or instrument like a hand or a

1 Related Learning Opportunity >

hammer. Skills needed for cybersecurity rely less on physical manipulation of tools and instruments and more on applying tools, frameworks, processes, and controls that have an impact on the cybersecurity posture of an organization or individual. Current version as of January 18, 2018.

2 Competency Alignments >

Last Updated: 2020-04-27

#### **NICE Cybersecurity Workforce Framework: Abilities**

U.S. Department of Commerce National Institute of Standards and Technology (NIST)

The National Initiative for Cybersecurity Education (NICE) Cybersecurity Workforce Framework components provide the means to identify work roles and related knowledge, skills, abilities and tasks of cybersecurity

work. Ability is defined as competence to perform an observable behavior or a behavior that results in an observable product. Current version as of January 18, 2018.

🗱 176 Competencies 🔰 < 2 Framework Alignments 🔪 < 2 Competency Alignments 🗧

Last Updated: 2020-04-27

#### NICE Cybersecurity Workforce Framework: Tasks

U.S. Department of Commerce National Institute of Standards and Technology (NIST)

The National Initiative for Cybersecurity Education (NICE) Cybersecurity Workforce Framework components that, combined with other ic provide the means to identify work roles and related knowledge, skills, abilities and tasks of cybersecurity work. A Task in the Cybersecurity Workforce Framework is a specific defined piece of cybersecurity work

😂 1006 Competencies 🕻

374 Competencies >

3 Framework Alignments >

3 Competency Alignments >

2 Framework Alignments >

that, combined with other identified Tasks, compose the work in a specific specialty area or work role. Current version as of January 18, 2018.

Last Updated: 2020-04-27

#### NICE Cybersecurity Workforce Framework: Knowledge

U.S. Department of Commerce National Institute of Standards and Technology (NIST)

The National Initiative for Cybersecurity Education (NICE) Cybersecurity Workforce Framework components work. Knowledge is a l provide the means to identify work roles and related knowledge, skills, abilities and tasks of cybersecurity as of January 18, 2018.

work. Knowledge is a body of information applied directly to the performance of a function. Current version as of January 18, 2018.

# Linked Open Data Connections in CTDL



The Credential Finder is a tool for exploring all of the information published to the Credential Registry.

Q Search 🔻 🚯 About 👻

NICE Cybersecurity Workforce Framework: Skills							
U.S. Department of Commerce National Institute of Standards and Technology (NIST)	NICE Cybersecurity Workforce Framework: Skills						
Description	Registry Information CTID ce-bfl39ee2-cc1e-4ea5-97c6-6dea17ebebeb						
The National Initiative for Cybersecurity Education (NICE) Cybersecurity Workforce Framework components provide the means to identify wor as an observable competence to perform a learned psychomotor act. Skills in the psychomotor domain describe the ability to physically manip physical manipulation of tools and instruments and more on applying tools, frameworks, processes, and controls that have an impact on the cy	P Raw Metadata						
Explore this Framework	( "@id": "https://credentialengineregistry.org/graph/ce-bf139ee2-ccle-4ea5-97c6-6dea17ebebeb*, "@graph": [						
Details Competencies Connections Concept Schemes	( "@context": "https://credreg.net/ctdlaxn/schema/context/json", "@id": "https://credentialengineregistry.org/resources/ce-bf139ee2-ccle-4ea5-97c6-6dea17ebebeb", "@type": "ceasn:CompetencyFramework", "ceasn:name": (						
Connections Referenced By Learning Opportunities IT-212 Introduction to Computer Networks Students will learn the basics of interconnectivity of computing systems. With fundamental networking knowledge, students will design a bas	<pre>"en-us": "NICE Cybersecurity Workforce Framework: Skills" ', "ceasn:source": [     "https://www.nist.gov/itl/applied-cybersecurity/nice/nice-cybersecurity-workforce-framew ], "ceterns:ctid": "ce-bf139ee2-ccle-4ea5-97c6-6dea17ebebeb", "ceasn:publisher": [     "https://oredentialengineregistry.org/resources/ce-e3ead9e0-c299-47fc-ab6a-54ca8ee47643" ],</pre>						
Related Competency Frameworks Information Technologies (BS) BS.ITE: Information Technologies (BS)	NICE Cybersecurity Workforce Framework: Skills						

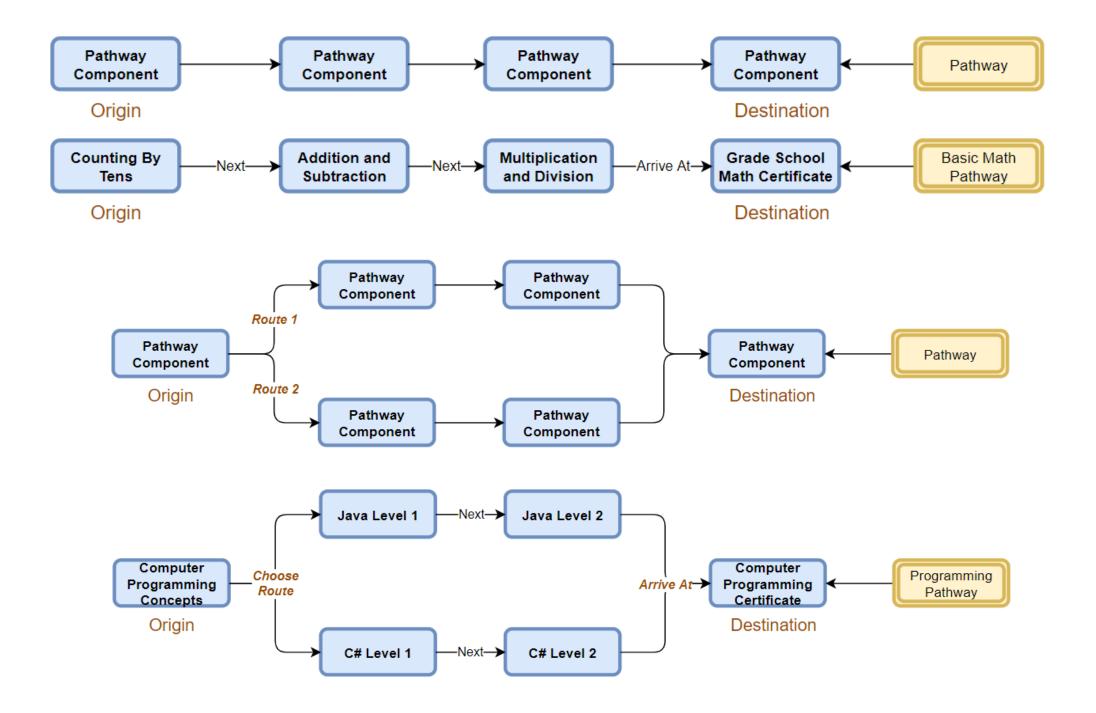
JSON-LD

# Education and career pathways with CTDL and RSDs

Education and Career Pathway CTDL Components
Assessment
Basic
Co-curricular
Competency/Skill/RSD
Course
Credential
Extracurricular
Job
Work Experience

- Education and career pathways identify one or more starting points and various components along routes with options for arriving at a destination goal.
- Any pathway can have multiple options to help a person achieve their education and career goals.
- CTDL supports designing and publishing education and career pathways and related RSDs as linked open data.





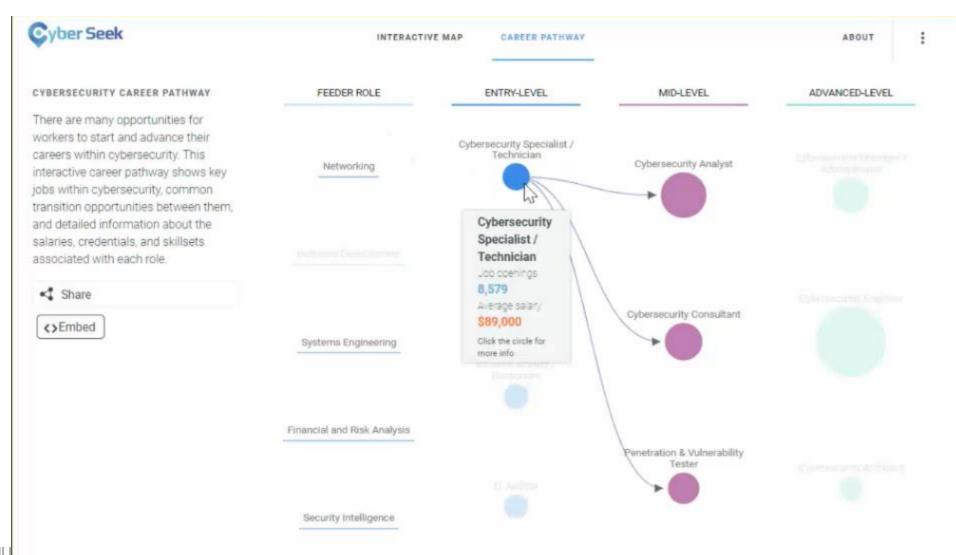


# **RSDs and CTDL Pathways in Cybersecurity**

Work in progress examples that will be widely available and shareable soon

## What kind of cyber jobs are there?



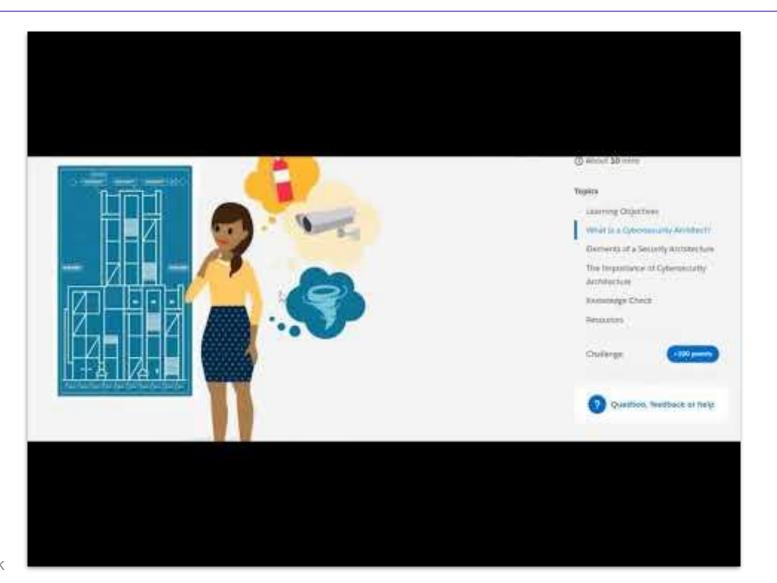




#### **Cybersecurity Specialist / Technician** AVERAGE SALARY COMMON JOB TITLES REQUESTED EDUCATION (%) TOP SKILLS REQUESTED Information Security Specialist \$89,000 Information Security It Security Specialist Sub-BA Bachelor's Graduate Cybersecurity Specialist / · It Specialist Information Security 2 Information Systems Degree Degree Information Technology Specialist. Technician Information Security Information Assurance 3 19 61 21 A Network Security TOTAL JOB OPENINGS TOP CERTIFICATIONS REQUESTED 5 Security Operations COMMON NICE CYBERSECURITY WORKFORCE FRAMEWORK CATEGORIES Certified Information Systems 6 Vulnerability assessment 8,579 Securely Provision Security Professional (CISSP) ~ 7 Project Management Cybersecurity SANS/GIAC Certification Specialist / Operate and Maintain $\sim$ CompTIA Security+ Technician 8 Linux · Certified Information Systems Protect and Defend 4 Auditor (CISA) 9 NIST Cybersecurity Framework · Certified Information Security Analyze Manager (CISM) Investigate 1

## On-ramp to explore and discover



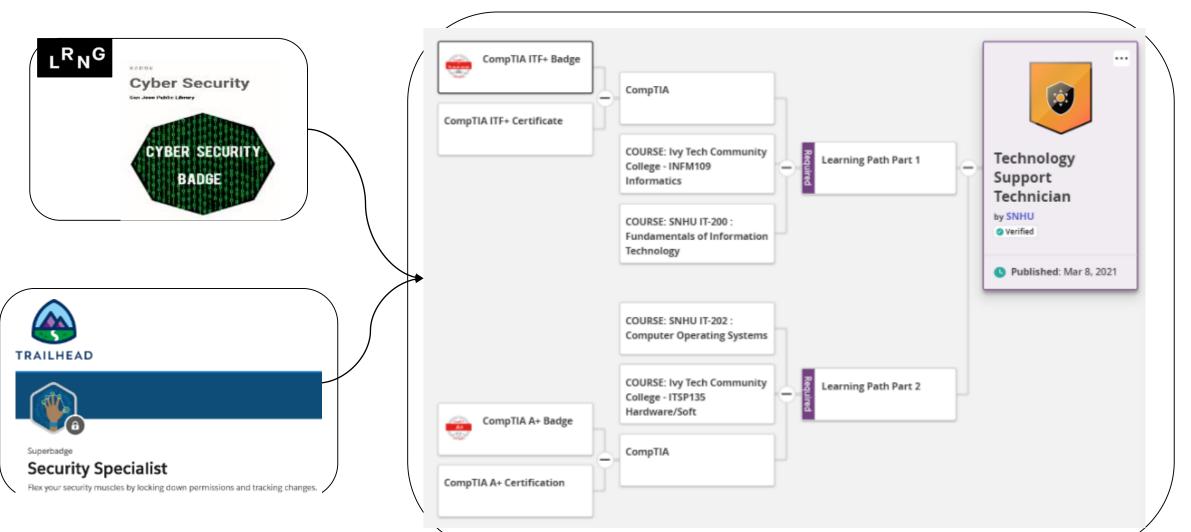


## **On-ramp to explore and discover**



Southern	<b>3 Computer Systems Secur</b> New Hampshire University 🚠 Opportunity	ity	☑ Edit ☑ Finde
Basic	Info	Location Info	More Info
Connect	to this Learning Opportunity	Available Online	Competencies
About	this Learning Opportunity	Owned By	3 Teaches 3 Competencies
Students and relate	Credentials Security Specialist Superbadge		Connections
an organi concepts information within the	Salesforce Superbadges in Trailhead show that you can take what you've le requirements. Concepts Tested in This Superbadge: Data Securi to Earn This Superbadge: Create necessary user permissions Set policies Track field-level changes Set up reporting Set up two-fac Digital Badge	1Required For 1 Credential3Condition Target For 3 Credentials	
Audie	Conditions		Preparation From 1 Credential
Bachelo	Description: Superbadges in Trailhead show that you can take what you've lea	rned and apply it to advanced, real-world business requirements.	0
OPE	Concepts Tested in This Superbadge: Data Security User Authentication User Permissions		salesforce

## Foundational pathways (on-ramps)





## **Alternative pathways**

IT Networking Specialist analyze, troubleshoot and evaluate computer network problems. More advanced IT pros may be responsible for building and designing communication networks as well. They play an important role in maintaining an organization's network and keeping them safe and secure through both hardware configuration and end-user training. Network specialists and administrators are responsible for day-to-day operations and network architects and engineers design and build local area networks (LANs), wide area networks (WANs), and Intranets. Depending on the size of the company, these roles may be combined.

#### Occupations

≣List

Description

IT Networking Specialist Network and Computer Systems Administrators

- Graph

Registered

#### **Progression Models**

IT Networking Specialist Progression Model (Comp TIA)

#### **Pathway Components**

**T**ree

Some components require one or more other components via conditions. Each condition has a 🗗 button. Click the button to show the components that are referenced by the condition.

Beginner														
Name CompTIA A+			Name CompTIA Network+					Name CompTIA Security+						
Type CredentialComponent	Credential Type Certification	Source Data View Source	Subject Webpage View Source		Type CredentialComponent	Credential Type Certification	Source Data View Source	Subject Webpage View Source		Type CredentialCompone	Credential Type t Certification	Source Data View Source	Subject Webpage View Source	
Description A+ is the starting point for a career in IT. The performance-based exams certify foundational IT skills across a variety of devices and operating systems					Description Network+ certifies the essential skills needed to confidently design, configure, manage and troubleshoot wired and wireless networks.					practices in IT network and	es in IT network and operational security,			
Requires 1 of 1					Requires 1 o	F1								

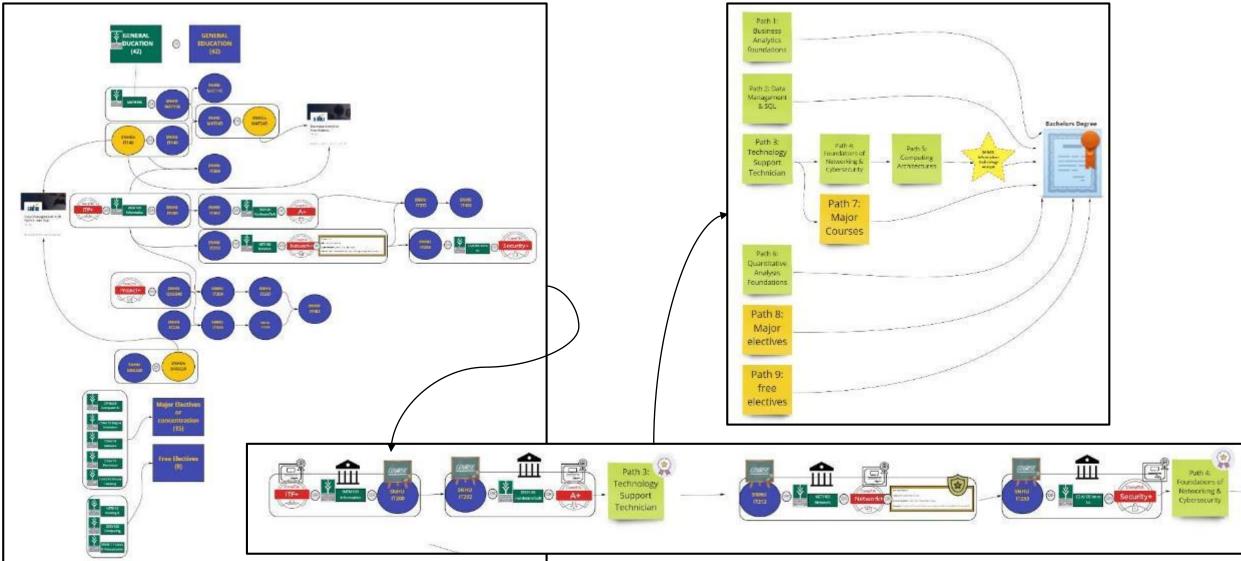


49

Source

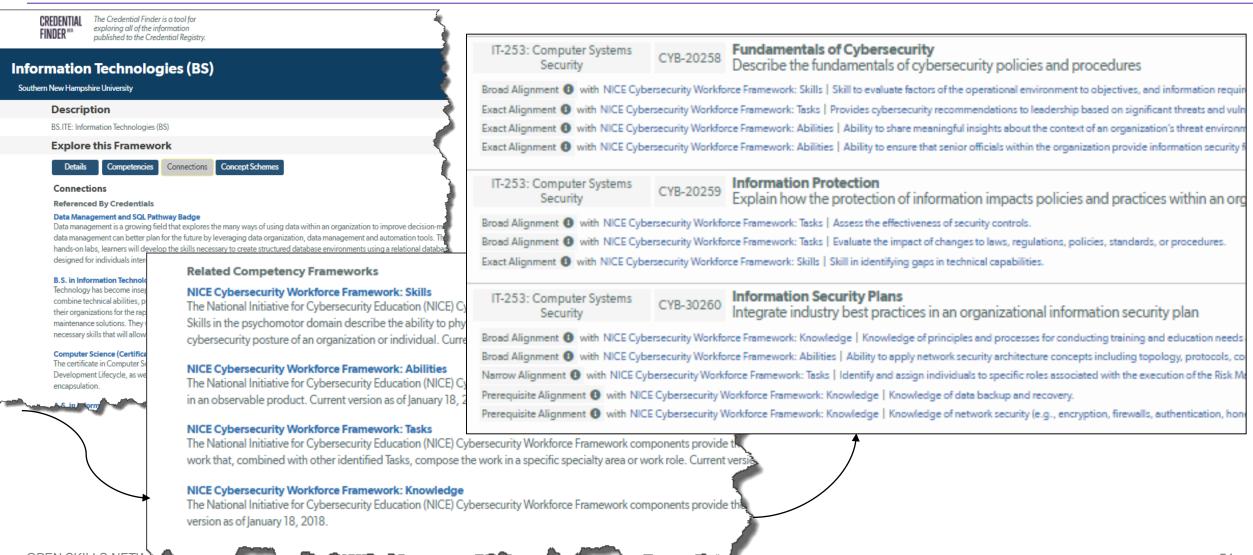
## **Stackable Pathways**





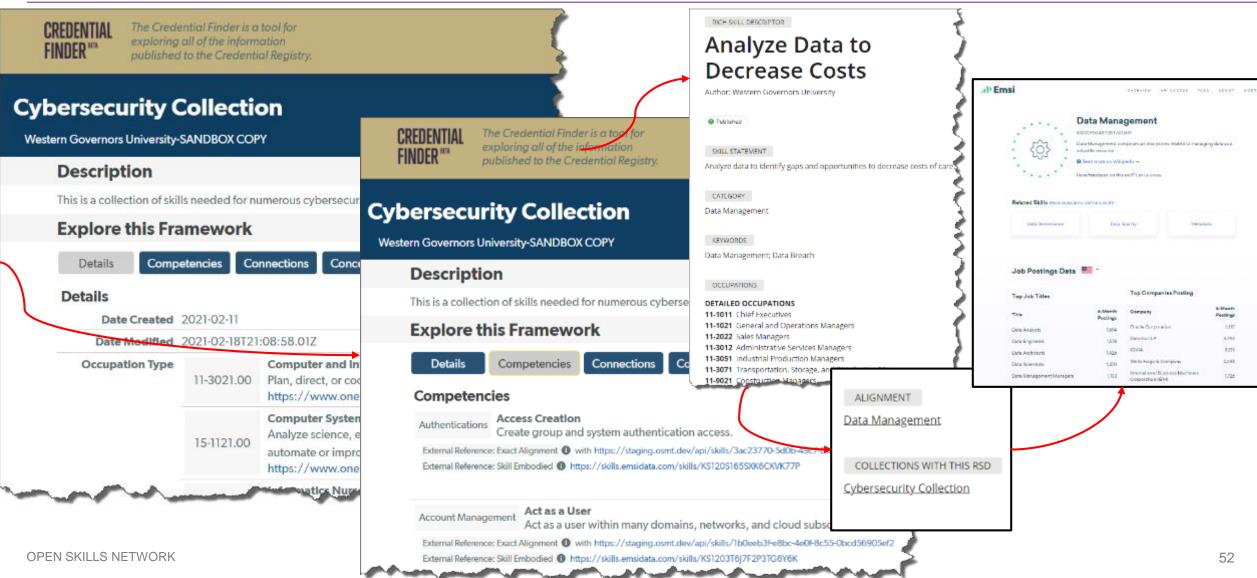
## **Behind the scenes - alignment magic**





## **Open shared libraries**





## **Call to Action**



An open skills infrastructure is critical to support the future of work and the development of agile and robust talent pathways where all individuals have equitable opportunities to achieve their career goals.

#### Join the Open Skills Network

OSN membership starts with like-minded organizations and individuals like yourself who are working to build the skills ecosystem. As an open network, membership has no associated cost or fee.

#### **Contribute your expertise and resources**

The OSN is committed to the democratization of skills as a sharable, interoperable currency through the practical application of open, accessible, machine-actionable skills data.

## THANK YOU FOR JOINING US TODAY

www.openskillsnetwork.org



**OPEN SKILLS NETWORK** 





# **Thank You for Joining Us!**

**Upcoming Webinar**: Getting Girls into STEM and Cybersecurity - Pathways to Progress

When: Wednesday, April 21, 2-3PM ET

Register: <u>https://nist-</u> nice.adobeconnect.com/webinarapril2021/event/registration.html



nist.gov/nice/webinars