OSAC 2024-N-0005 Standard Guide for Minimum Training Recommendations of Iris Image Examiners





27 29 OSAC Proposed Standard 30 OSAC 2024-N-00005 31 OSAC 2024-N-00005 32 Standard Guide for Minimum Training Recommendations of Iris Image Examiners 33 Prepared by Facial & Iris Identification Subcommittee Version: 1.0 February 2024 34 Disclaimer: 35 This OSAC Proposed Standard was written by the Facial & Iris Identification Subcommittee of the Organization of Scientific Area Committees (OSAC) for Forensic Science following a process that includes an open comment period. This Proposed Standard will be submitted to a standard developing organization and is subject to change. 34 There may be references in an OSAC Proposed Standard to other publications under developing organization and is subject to change. 35 There may be used by the forensic-science community before the completion of such companion publications. 36 Any identification of commercial equipment, instruments, or materials in the Proposed Standard is not a recommendation or endorsement by the US. Government and does not imply that the		
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54 equipment, instruments, or materials are necessarily the best available for the purpose.	54	equipment, instruments, or materials are necessarily the best available for the purpose.



56	Standard Guide for Minimum Training Recommendations of Iris Image Examiners
57	1. Scope
58	1.1 This guide defines a minimum set of topics for training of personnel who will conduct iris
59	image comparisons.
60	1.2 This standard does not purport to address all the safety concerns, if any, associated with
61	its use. It is the responsibility of the user of this standard to establish appropriate safety and
62	health practices and determine the applicability of regulatory limitations prior to use.
63	
64	2. Referenced Documents
65	2.1 ISO/IEC 2382-37:2022 (en) Information technology – Vocabulary – Part 37: Biometrics
66	2.2 ASTM E2917-19a Standard Practice for Forensic Science Practitioner Training, Continuing
67	Education, and Professional Development Programs
68	2.3 [placeholder] ASTM WK72441 New Guide for Standard Guide for Developing Discipline
69	Specific Methodology for ACE-V
70	
71	3. Terminology
72	3.1 Definitions:
73	3.1.1 Analysis, <i>n</i> : the first step of the ACE-V method. The assessment of an image to
74	determine suitability for comparison.
75	3.1.2 Comparison, <i>n</i> : the second step of the ACE-V method; the examination of two or
76	more samples to establish similarities and dissimilarities.
77	3.1.3 Evaluation, <i>n</i> : the third step of the ACE-V method; where an examiner assesses
78	the value of the details observed during the analysis and comparison steps and reaches a
79	conclusion. Ascertaining the value of dissimilarities and similarities between two images.
80	3.1.4 Iris Image, <i>n</i> : an image of a human eye that contains the iris which constitutes a
81	biometric sample of the human eye.



3.1.4.1 Discussion - Iris images will typically include features of the periocular region such
as eyelids, eyebrows, eyelashes, and canthi.

84 3.1.5 Iris Recognition System, *n*: an automated machine-based system used to 85 compare images based on iris characteristics and quantitatively assess their similarity.

86 3.1.6 Iris Image Comparison, n: an assessment of the similarities/dissimilarities of a
87 pair of iris images.

88 3.1.7 Iris Image Examiner, *n*: a person who conducts iris image comparisons.

3.1.8 Verification, n: (1) the final step of the ACE-V method; the review and independent
analysis of the conclusion of another examiner. (2) In a biometric system, determining the
validity of a biometric claim.

92 3.1.8.1 Discussion - Verification may be followed by some level of review as specified by93 agency policy.

94

95 4. Acronyms

96 4.1 ACE-V: Analysis, Comparison, Evaluation, and Verification

97 4.1.1 Discussion - Methodology used by forensic practitioners primarily when98 conducting feature comparisons.

99

100 **5. Significance and Use**

101 5.1 Achieving proficiency in iris comparison requires training. Training must cover the 102 topics necessary to establish competency for an iris image examiner. This document provides 103 minimum training topics for an iris image examiner curriculum.

104 5.2 The intended audience for this document includes all personnel involved in iris105 image comparisons.

106 5.3 This document includes, as appendices, an example Recommended Reading list107 and an example Training Program.

108



109	6. Minimum	n Training for Iris Image Comparisons
110	6.1	History
111	6.1.1	Beliefs about the iris throughout history
112	6.1.2	Contributions made by individuals to iris recognition
113	6.1.3	Landmark events and major deployments
114		
115	6.2	Biology
116	6.2.1	Embryological and postnatal development
117	6.2.2	Iris and periocular structure
118	6.2.3	Stability of iris patterns
119	6.2.4	Differences between irises; variations in iris texture intra (same person) and inter
120	(different pec	ople)
121	6.2.5	Biological distortions
122		
123	6.3	Iris Image Recognition Systems
124	6.3.1	Iris image acquisition
125	6.3.2	Image science basics
126	6.3.3	Iris image science basics
127	6.3.4	Function and use of iris algorithms
128	6.3.5	Performance assessments of iris recognition systems
129		
130	6.4	Human Iris Comparison
131	6.4.1	The relationship between human iris image comparison and iris recognition
132	systems	
133	6.4.2	Visible iris and periocular features
134	6.4.3	Analysis, Comparison, Evaluation, and Verification (ACE-V) methodology



135	6.4.4	Value determination for comparison
136	6.4.5	Comparison of two images
137	6.4.6	Source opinions
138	6.4.7	Quality assurance
139		
140	6.5	Iris Anomalies
141	6.5.1	Disease and temporary conditions
142	6.5.2	Traumatic injury
143	6.5.3	Drug and alcohol effects
144	6.5.4	Surgical effects
145	6.5.5	Patterned contacts/cosmetics enhancements
146	6.5.6	Iris Presentation Attack and Detection (PAD)
147	6.5.7	Generative Adversarial Network (GANS)/Deepfakes
148		
149	66	Human Factors
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150	6.6.1	Validation methods
150 151	6.6.1 6.6.2	Validation methods Performance assessments
150 151 152	6.6.1 6.6.2 6.6.3	Validation methods Performance assessments Bias
150 151 152 153	6.6.1 6.6.2 6.6.3 6.6.4	Validation methods Performance assessments Bias Reporting and testimony
150 151 152 153 154	6.6.1 6.6.2 6.6.3 6.6.4 6.6.5	Validation methods Performance assessments Bias Reporting and testimony Psychological stressors
150 151 152 153 154 155	6.6.1 6.6.2 6.6.3 6.6.4 6.6.5	Validation methods Performance assessments Bias Reporting and testimony Psychological stressors
150 151 152 153 154 155 156	6.6.1 6.6.2 6.6.3 6.6.4 6.6.5 6.7	Validation methods Performance assessments Bias Reporting and testimony Psychological stressors Logic, Probability, and Statistics
150 151 152 153 154 155 156 157	6.6.1 6.6.2 6.6.3 6.6.4 6.6.5 6.7 6.7.1	Validation methods Performance assessments Bias Reporting and testimony Psychological stressors Logic, Probability, and Statistics Logic and Reasoning
150 151 152 153 154 155 156 157 158	6.6.1 6.6.2 6.6.3 6.6.4 6.6.5 6.7 6.7.1 6.7.2	Validation methods Performance assessments Bias Reporting and testimony Psychological stressors Logic, Probability, and Statistics Logic and Reasoning Descriptive Statistics
150 151 152 153 154 155 156 157 158 159	6.6.1 6.6.2 6.6.3 6.6.4 6.6.5 6.7 6.7.1 6.7.2 6.7.3	Validation methods Performance assessments Bias Reporting and testimony Psychological stressors Logic, Probability, and Statistics Logic and Reasoning Descriptive Statistics Probability Theory
150 151 152 153 154 155 156 157 158 159 160	6.6.1 6.6.2 6.6.3 6.6.4 6.6.5 6.7 6.7.1 6.7.2 6.7.3 6.7.4	Validation methods Performance assessments Bias Reporting and testimony Psychological stressors Logic, Probability, and Statistics Logic and Reasoning Descriptive Statistics Probability Theory Inferential Statistics



162	6.8	Legal Considerations
163	6.8.1	Legal admissibility and landmark cases
164	6.8.2	Effective courtroom testimony
165	6.8.3	Comprehensive description of iris recognition and forensic comparison
166	concepts.	
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187	APPENDIX
188	(Non Mandatory Information)
189	X1. Example Recommended Readings



190 **X.1 History**

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241 X.3 Iris Image Recognition Systems

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320	13.3,1, 13.5;	Chapter 15
321		



322		APPENDIX
323		(Non Mandatory Information)
324		X2. EXAMPLE TRAINING PROGRAM
325	These top	ics are intended as a suggested starting point for the development of a training
326		program for iris image examiners.
327	X.9 Histo	ry
328	X.9.1	Beliefs about the iris throughout history
329	X.9.2	Iris divination
330	X.9.2.1	Iridology
331	X.9.3	Contributions made by individuals to iris recognition
332	X.9.3.1	Alphonse Bertillion
333	X.9.3.2	Frank Burch
334	X.9.3.3	J.H. Doggart
335	X.9.3.4	F.H Adler
336	X.9.3.5	Leonard Flom and Aran Safir
337	X.9.3.6	John Daugman
338	X.9.3.7	Richard P. Wildes
339	X.9.3.8	Mitsuji Matsushita
340	X.9.4	Landmark events and major deployments
341	X.9.4.1	Emirates ID
342	X.9.4.2	United Kingdom Project Iris Recognition Immigration System (IRIS)
343	X.9.4.3	Unique Identification Authority of India's (UIDAI) Aadhaar system
344	X.9.4.4	Canadian Passenger Accelerated Service System (CANPASS)
345	X.9.4.5	CLEAR
346	X.9.4.6	Identity for All in Africa (ID4Africa)
347	X.9.4.7	The Afghan Girl



348	X.9.4.8	The Brown Sisters
349		
350	X.10 Biolog	Y .
351	X.10.1	Embryological and postnatal development
352	X.10.1.1	Embryological development
353	X.10.1.2	Iris layer formation and timing
354	X.10.1.3	Changes that occur postnatal
355	X.10.2	Iris and periocular structure
356	X.10.2.1	Understand the mechanical structure of the iris and basis of the persistence of
357	the iris struct	ure.
358		
359	X.10.3	Stability of iris patterns
360	X.10.3.1	Changes due to aging
361	X.10.3.2	Changes due to disease and injury
362	X.10.3.3	Changes that occur postmortem
363	X.10.4	Differences between iris patterns, for same and for different people
364	X.10.4.1	Understand the genetic and epigenetic influences on the resulting appearance
365	of the iris, wit	h specific emphasis on:
366	X.10.4.2	The biological origin and nature of iris variability
367	X.10.4.3	Similarities and differences between monozygotic twin iris structures
368	X.10.5	Biological distortions
369	X.10.5.1	Pupil dilation and contraction
370		
371	X.11 Iris Im	age Recognition Systems
372	X.11.1	Iris image acquisition
373	X.11.1.1	Describe methods of iris image capture (e.g., near-IR)
374	X.11.1.2	Understand control measures needed to achieve quality iris images



- 375 X.11.1.3 Understand procedures for addressing missing eyes, injuries, and image
- 376 recapture
- 377 X.11.2 Image science basics
- 378 X.11.2.1 Photonics
- 379 X.11.2.2 Wavelengths
- 380 X.11.2.3 Spectral reflectance
- 381 X.11.2.4 Optics
- 382 X.11.2.5 Sensors
- 383 X.11.3 Iris image science basics
- 384 X.11.3.1 Iris albedo
- 385 X.11.3.2 Specularities
- 386 X.11.4 Function and use of iris algorithms
- 387 X.11.4.1 Phase structure algorithms (Iris2Pi)
- 388 X.11.4.2 Discrete features algorithms
- 389 X.11.4.3 Deep Neural Network algorithms (currently uninterpretable inferences)
- 390 X.11.4.4 Understand processes related to acquisition, searching, storage, retrieval,
- 391 identification, and reporting of iris image records
- 392 X.11.4.5 Understand system quality controls to ensure completeness, image quality, and
- 393 data integrity
- 394 X.11.5 Performance assessments of iris recognition systems
- 395 X.11.5.1.1 IREX-10
- 396 X.11.5.1.1.1 Black box studies of algorithms
- 397 X.11.5.1.2 Effect of pupil dilation on algorithm results
- 398 X.11.5.1.3 Differences that visible light images, near infrared images, and other
- 399 multispectral images have on results
- 400
- 401 X.12 Human Iris Comparison
- 402 X.12.1 The relationship between human iris image comparison and iris recognition
- 403 systems



404	X.12.2	Visible iris and periocular features
405	X.12.3	Analysis, Comparison, Evaluation, and Verification (ACE-V) methodology
406	X.12.4	Value determination for comparison
407	X.12.4.1	Understand the assessment of quality, quantity, and rarity of features
408	X.12.4.2	Understand the concept of sufficiency as it relates to drawing conclusions
409	X.12.4.3	Understand and demonstrate the ability to properly determine correct
410	orientation ar	nd difference between right and left irises
411	X.12.4.4	Understand and demonstrate how to document observations
412	X.12.5	Comparison of two images
413	X.12.5.1	Understand how to select an effective target group
414	X.12.5.2	Understand and demonstrate how to assess the discriminability of features
415	X.12.5.3	Understand and demonstrate the ability to distinguish between an apparent
416	dissimilarity a	nd an actual difference in iris texture, for example:
417	X.12.5.3.1	Pupil dilation
418	X.12.5.3.2	Effect of aging, disease, surgery, post-mortem changes
419	X.12.5.3.3	Perceived differences caused by wavelength changes
420	X.12.6	Source opinions
421	X.12.6.1	Exclusion
422	X.12.6.2	Strong Support for exclusion
423	X.12.6.3	Support for exclusion
424	X.12.6.4	Inconclusive
425	X.12.6.5	Support for common source
426	X.12.6.6	Strong support for common source
427	X.12.7	Quality assurance
428	X.12.7.1	Understand the measures that should be taken to verify opinions
429	X.12.7.2	Understand the types of possible verifications: peer review, blind verification,



- 430 multiple verifiers, and group consensus
- 431 X.12.7.3 Understand the issues that may contribute to erroneous conclusions and
- 432 safeguards that can help minimize their occurrence
- 433 X.12.8 Software tools supporting human examination of iris images
- 434 X.12.8.1 Inversion of geometric distortions caused by differences in pupil dilation
- 435 X.12.8.2 Rescaling
- 436 X.12.8.3 Rotation
- 437 X.12.8.4 Contrast Normalization
- 438
- 439 X.13 Iris Anomalies
- 440 X.13.1 Disease and temporary conditions
- 441 X.13.2 Traumatic injury
- 442 X.13.3 Drug and alcohol effects
- 443 X.13.4 Surgical effects
- 444 X.13.5 **Patterned contacts/cosmetic enhancements**
- 445 X.13.6 Iris Presentation Attacks (IPAD)
- 446 X.13.7 Generative Adversarial Network (GAN) images/Deepfake



448	X.14	Human Factors for Iris Image Examiners
449	X.14.1	Validation methods
450	X.14.1.1	Understand the role of human judgements in forensic science methods and
451	necessity for e	empirical testing of human accuracy.
452	X.14.1.2	Black Box Studies
453	X.14.1.3	White Box Studies
454	X.14.2	Performance assessments
455	X.14.2.1	Understand the importance of examiner training, proficiency testing, quality
456	assurance, and	d professional development.
457		
458	X.14.3	Bias
459	X.14.3.1	Understanding and mitigating effects of bias in comparisons
460	X.14.3.1.1	Cognitive bias
461	X.14.3.1.2	Contextual bias
462	X.14.3.1.3	Confirmation bias
463	X.14.4	Reporting and testimony
464	X.14.4.1	Understand the importance of using justifiable, scientifically based statements
465	X.14.4.2	Understand the importance of transparency
466	X.14.4.3	Understand the importance of using common sense terminology
467	X.14.5	Psychological stressors
468	X.14.5.1	Understand the impact psychological well-being on examiners
469	X.14.5.2	Time pressure and fatigue
470	X.14.5.3	Exposure to traumatic events (e.g., violent crimes, disasters)
471	X.14.5.4	Adversarial environments
472		
473	X.15	Logic, Probability, and Statistics
474	X.15.1	Logic and reasoning
475	X.15.1.1	Understand how inferences are formed using deductive, inductive, and



476 abductive logic.

477 X.15.1.2 Understand the different circumstances in which deductive, inductive, and

478 abductive logic are utilized as well as the strengths and limitations associated with these

479 resulting inferences.

480 X.15.2 Descriptive statistics

481 X.15.2.1 Understand the concepts of variables, data, frequency distributions, and 482 statistics

483 X.15.2.2 Understand the statistics and displays for describing the central tendency and 484 variability of data.

485 X.15.3 **Probability Theory**

486 X.15.3.1 Understand the axioms of mathematical probability and the definition of a 487 probability function, and it's cumulative.

488 X.15.3.2 Understand the definition of conditional probability and why transposing the

489 events or proposition in a conditional probability is not generally correct

490 X.15.3.3 Understand the difference between a likelihood and a probability

491 X.15.3.4 Understand the relationship between probabilities and odds

492 X.15.3.5 Understand the components of the odds form of Bayes' rule for binary

493 variables and their relationship

494 X.15.3.6 Understand the definition of combinatorics: how feature comparison

495 combinations generate probabilities.

496 X.15.4 Inferential Statistics

497 X.15.4.1 Understand the concept of a "probability distribution and its parameters"

498 X.15.4.2 Understand the difference between a sample statistic and a population

499 parameter, including the estimation of a population proportion from a sample proportion

500 X.15.4.3 Understand and be able to explain the differences between the following

501 terms and their use when describing the performance of an analytical technique:

502 X.15.4.3.1 Sensitivity (True positive rate, likelihood of correct detection of a match)

503 X.15.4.3.2 Specificity (True positive rate, Likelihood of correct rejection of a non-match)



- 504 X.15.4.3.3 False positive rate
- 505 X.15.4.3.4 False negative rate
- 506 X.15.4.3.5 Positive predictive value
- 507 X.15.4.3.6 Negative predictive value
- 508 X.15.4.3.7 False positive discovery rate
- 509 X.15.4.3.8 False negative discovery rate
- 510 X.15.5 Reporting Results
- 511 X.15.5.1 Understand the various methods of expressing the weight of evidence as they
- 512 relate to iris image evidence.
- 513 X.15.5.1.1 Posterior probability
- 514 X.15.5.1.2 Likelihood ratio
- 515 X.15.5.1.3 Bayes Factor



516	X.16	Legal Considerations
517	X.16.1	Legal admissibility and landmark cases
518	X.16.1.1	U.S. vs. Frye (1923)
519	X.16.1.2	Daubert vs. Merrell Dow Pharmaceuticals (1993)
520	X.16.1.3	Kumho Tire vs. Carmichael (1999)
521	X.16.1.4	Brady vs. Maryland (1963)
522	X.16.2	Effective courtroom testimony
523	X.16.2.1	Understand the importance of verbal and non-verbal communication
524	X.16.2.2	Understand the importance of personal appearance
525	X.16.2.3	Understand the importance of vocal volume and inflection
526	X.16.2.4	Understand the jurisdiction's rules about reference to notes or other materials
527	X.16.3	Comprehensive description of iris recognition and forensic comparison
528	concepts	
529	X.16.3.1	Describe how iris algorithms function
530	X.16.3.2	Describe the comparison process of the evidence
531	X.16.3.2.1	Describe the strengths and weaknesses of ACE-V
532	X.16.3.2.2	Describe how tolerance is established for differences in appearance during
533	analysis	
534	X.16.3.3	Describe the research that measures the rarity of iris features
535	X.16.3.4	Describe the research that studies the persistence of iris features
536	X.16.3.5	Describe how likelihood ratio research is used to support conclusions
537	X.16.3.6	Describe how human factors can affect decision-making