

OSAC 2022-S-0013 Standard Guide for Testimony by Forensic Science Practitioners Offering Expert Testimony in Seized Drugs Analysis

*Seized Drugs Subcommittee
Chemistry: Seized Drugs & Toxicology Scientific Area Committee
Organization of Scientific Area Committees (OSAC) for Forensic Science*



Draft OSAC Proposed Standard

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Standard Guide for Testimony by Forensic Science Practitioners Offering Expert Testimony in Seized Drugs Analysis

Prepared by
Seized Drugs Subcommittee
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The STRP panel will consist of an independent and diverse panel, including subject matter experts, human factors scientists, quality assurance personnel, and legal experts, which will be tasked with evaluating the proposed standard based on a comprehensive list of science-based criteria.

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2 **Standard Guide for Testimony by Forensic Science Practitioners Offering**
3 **Expert Testimony in Seized Drugs Analysis**

4 **1. Scope**

- 5 1.1. This standard covers testimony in criminal, civil or regulatory proceedings by
6 forensic science practitioners (FSPs) regarding the analysis of seized drugs.
7 1.2. This standard includes general recommendations regarding testimony in the seized
8 drugs discipline as well as parameters for testimony training, the evaluation of
9 testimony, and testimony monitoring programs.
10 1.3. This standard is intended for use by competent forensic science practitioners with the
11 requisite formal education, discipline-specific training (see E2917 and E2326), and
12 demonstrated proficiency to perform forensic casework.
13

14 **2. Referenced Documents**

15 2.1. ASTM Standards:

- 16 2.1.1. E2917 Practice for Forensic Science Practitioner Training, Continuing
17 Education, and Professional Development Programs
18 2.1.2. E2326 Practice for Seized-Drug Practitioner Training, Continuing
19 Education, and Professional Development Programs
20 2.1.3. E1732 Terminology Relating to Forensic Science
21 2.1.4. E2764 Practice for Uncertainty Assessment in the Context of Seized-Drug
22 Analysis

23 2.2. Other Documents:

- 24 2.2.1. Federal Rules of Evidence Rule 702, Article VII opinion and expert
25 testimony
26 2.2.2. National Commission on Forensic Science Draft - Presentation of Expert
27 Testimony Policy Recommendations. Available at
28 https://www.justice.gov/sites/default/files/pages/attachments/2014/10/20/draft_on_expert_testimony.pdf.
29
30 2.2.3. National Commission on Forensic Science Views on Defining Forensic
31 Science and Related Terms (adopted May 1, 2016). Available at
32 <https://www.justice.gov/archives/ncfs/page/file/477836/download>
33 2.2.4. Department of Justice Uniform Language for Testimony and Reports for
34 General Forensic Chemistry and Seized Drugs Examinations (General
35 Chemistry ULTR) adopted 03/13/2019. Available at
36 <https://www.justice.gov/olp/page/file/1144921/download>.
37 2.2.5. National Research Council, *Strengthening Forensic Science in the United*
38 *States: A Path Forward* (Washington, DC: National Academies Press,
39 2009).
40 2.2.6. President’s Council of Advisors on Science and Technology Report,
41 “Forensic Science in Criminal Courts: Ensuring Scientific Validity of
42 Feature-Comparison Methods,” Executive Office of the President,
43 September 2016.

44 2.3. Federal Case Law References:

- 45 2.3.1. *Daubert v Merrell Dow Pharmaceuticals Inc.*, 509 U.S. 579, 593 (1993)

- 46 2.3.2. *Frye v. United States*, 293 F. 1013 (D.C. Cir. 1923)
- 47 2.3.3. *Brady v. Maryland*, 373 U.S. 83 (1963)
- 48 2.3.4. *Giglio v. United States*, 405 U.S. 150 (1972)
- 49 2.3.5. *Melendez-Diaz v. Massachusetts*, 557 U.S. 305 (2009)
- 50

51 3. Terminology

- 52 3.1. For definitions of terms used in this standard that are not defined below, refer to
- 53 ASTM E1732 Standard Terminology Relating to Forensic Science.
- 54 3.2. Definitions of terms specific to this standard include:
 - 55 3.2.1. *Expert testimony*: evidence about a scientific, technical or professional
 - 56 issue given by a person qualified to testify because of knowledge, skill,
 - 57 experience, training, or education. [ASB Technical Report 025, First
 - 58 Edition 2017, FRE Rule 702].
 - 59 3.2.2. *Lay testimony*: opinion testimony that is (1) rationally based on the
 - 60 witness's perception; (2) helpful to clearly understanding the witness'
 - 61 testimony or to determining a fact in issue; and (3) not based on scientific,
 - 62 technical, or other specialized knowledge. [FRE 701]
 - 63 3.2.3. *Forensic Science Practitioner (FSP)*: an individual who (1) applies
 - 64 scientific or technical practices to the recognition, collection, analysis, or
 - 65 interpretation of evidence for criminal and civil law or regulatory issues;
 - 66 and (2) issues test results, provides interpretations, or opinions through
 - 67 reports or testimony with respect to such evidence. [NCFS Views on
 - 68 Defining Forensic Science and Related Terms; ASTM E3255-21]
 - 69 3.2.4. *Forensic Science Service Provider (FSSP)*: A forensic science agency or
 - 70 forensic science practitioner providing forensic science services. [NCFS
 - 71 Views on Defining Forensic Science and Related Terms; ASTM E3255-
 - 72 21]
 - 73 3.2.5. *Moot court*: a fictitious court used as a training and assessment tool in
 - 74 forensic science practitioner testimony training programs.
 - 75 3.2.6. *Non-technical evaluation*: testimony evaluation limited to aspects of
 - 76 testimony that are neither scientific nor technical, such as the demeanor
 - 77 and candor of the witness and the clarity with which the witness
 - 78 communicates information to the trier of fact.
 - 79 3.2.7. *Technical evaluation*: testimony evaluation of technical content conducted
 - 80 by an authorized subject matter expert who meets the competency
 - 81 requirements for seized drugs analysis in the methods of analysis and
 - 82 related interpretation that are the subject of the expert testimony.
 - 83 3.2.8. *Testimony evaluation*: the process of listening to or reading testimony by a
 - 84 forensic science practitioner and providing observations regarding the
 - 85 strengths and areas for improvement in the testimony.
 - 86 3.2.9. *Testimony monitoring*: program used by a forensic science service
 - 87 provider to regularly evaluate the quality of testimony by its forensic
 - 88 science practitioners.
 - 89 3.2.10. *Verification*: provision of objective evidence that a given item fulfills
 - 90 specified requirements. [ISO/IEC 17025:2017]
 - 91 **DISCUSSION**: Verification is a term used for three different processes in

92 this standard.

- 93 (1) Method verification refers to the process of confirming through
94 empirical testing and evaluation of objective evidence that a
95 previously validated method performs as expected. [ASTM E2549
96 in preparation]
- 97 (2) Instrument performance verification refers to the process of
98 evaluating equipment through testing and evaluation of objective
99 evidence against pre-defined requirements that the equipment is
100 operating within specifications and in compliance with quality
101 standards. [Modified from Mettler-Toledo]
- 102 (3) Reference material verification refers to the process of
103 demonstrating through testing and evaluation of objective evidence
104 that the material is fit for the intended purpose.

105 3.2.11. *Voir dire*: a preliminary examination to determine whether the witness is
106 qualified as an expert.
107

108 4. Significance and Use

109 4.1. This standard provides minimum recommendations for testimony, training,
110 evaluation, and monitoring programs for FSPs offering expert testimony regarding
111 seized drug analysis, results, and opinions; it applies to criminal, civil or regulatory
112 proceedings.

113 4.1.1. This standard applies to all portions of testimony including, but not limited
114 to, pretrial hearings, direct examination, cross examination, redirect,
115 recross, and depositions.

116 4.1.2. This standard applies to testimony and depositions provided in person,
117 remotely, or in writing.

118 4.2. This standard provides guidance regarding statements that could constitute
119 inappropriate or misleading responses by an FSP.
120

121 5. Testimony Training

122 5.1. FSPs offering expert testimony in the analysis of seized drugs shall complete
123 testimony training and be evaluated for expert testimony competency.

124 5.1.1. Testimony training and expert testimony competency evaluation is one
125 component of an FSP's overall technical training program.

126 5.1.2. FSPs shall not provide expert testimony in a seized drugs case without
127 having first successfully completed a seized drugs technical training
128 program.

129 NOTE: See Practice E2917 and Practice E2326 for an understanding of other
130 elements of technical and scientific training for FSPs in the seized drugs discipline.

131 5.2. Testimony training subject areas include, at a minimum:

132 5.2.1. Operation of the courtroom, such as:

- 133 ○ Oath,
- 134 ○ Sequestering of witnesses,
- 135 ○ Legal terminology likely to be heard during trial such as: objections
136 (sustained, overruled), stipulation

- 137 ○ Examination (qualifying questions (voir dire), court acceptance as
138 qualified FSP, direct, cross, and redirect),
139 ○ Chain of custody, and
140 ○ Recognition of evidence
141 5.2.2. Documents allowed while testifying
142 5.2.3. Types of subpoenas
143 5.2.4. Discovery requests
144 5.2.5. Preparing a curriculum vitae
145 5.2.6. Applicable Codes of Professional Responsibility (accrediting body
146 guiding principles, individual certification rules of professional conduct,
147 applicable state or federal rules governing the conduct of FSPs, etc.)
148 5.2.7. Appropriate courtroom demeanor
149 5.2.8. Courtroom presentation and the importance of clear communication
150 5.2.9. An understanding of cognitive bias or the class of effects by which an
151 individual’s preexisting beliefs, expectations, motives, and situational
152 context may influence their collection, perception, or interpretation of
153 information, or their resulting judgments, decisions, or confidence.¹ For
154 purposes of fulfilling this standard particular attention should be given to
155 the situational context of testifying in the adversarial system and the
156 potential impact on testimony.
157 5.2.10. Ensuring the question is understood before responding
158 5.2.11. An awareness of legal and policy issues which can include, as applicable:
159 ○ Standards for the admissibility of scientific techniques and testimony
160 under *Daubert* (and *Frye* for those states that choose to follow *Frye*)
161 as well as applicable state case law
162 ○ The Federal Rules of Evidence and related state rules governing the
163 admissibility of expert testimony
164 ○ The Federal Controlled Substances Act
165 ○ State and local controlled substance laws and regulations
166 ○ Case law relevant to seized drugs in the applicable jurisdiction
167 ○ Sentencing guidelines
168 ○ United States Supreme Court cases including *Brady v. Maryland* and
169 *Giglio v. United States*, as well as all applicable state statutes, case law
170 and rules governing the obligation to disclose exculpatory,
171 impeachment, or mitigating information
172 ○ The legal and professional implications of *Brady* violations and
173 violations of related laws governing the disclosure of exculpatory,
174 impeachment, or mitigating information
175 ○ Confrontation Clause as construed by the United States Supreme Court
176 in *Melendez-Diaz v. Massachusetts*.

¹ This definition is mostly from Kassin, Dror, & Kukucka, 2013, p. 45, but modified by the first author after conversations with Itiel Dror.

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- National Research Council, *Strengthening Forensic Science in the United States: A Path Forward* (Washington, DC: National Academies Press, 2009).
 - President’s Council of Advisors on Science and Technology Report, “Forensic Science in Criminal Courts: Ensuring Scientific Validity of Feature-Comparison Methods,” Executive Office of the President, September 2016.
 - 5.2.12. Testifying to technical content including:
 - Qualitative analytical results, including any limitations
 - Analytical scheme
 - Method validation and method verification
 - Quality assurance measures
 - Measurement uncertainty
 - Error rates (false positives and false negatives)
 - 5.2.13. Testifying to technical content, when applicable:
 - Quantitative analytical results, including any limitations
 - Sample selection
 - Statistical sampling plans including the relevant statistical theory supporting how the sampling plan was derived
 - Chemical structural similarity, analogues, and isomers
 - 5.3. Testimony training methods include:
 - 5.3.1. Direct observation of testimony, either in-person or virtually, when possible,
 - 5.3.2. Reviewing references in the form of published articles, and responding to study questions and practical exercises regarding technical and legal issues impacting seized drugs testimony,
 - 5.3.3. Reviewing transcripts containing examples of appropriate testimony by experts regarding the analysis of seized drugs, or observing testimony, sworn or moot, in the discipline performed by a competent practitioner.
 - 5.3.4. Reviewing transcripts containing examples of inappropriate testimony by experts in seized drugs analysis or other disciplines with analogous concepts, and discussing the reasons why the testimony was inappropriate, and
 - 5.3.5. Moot court testimony by the trainee.
 - 5.4. Evaluate the testimony competence of the trainee through:
 - 5.4.1. Written exam(s)
 - 5.4.1.1. Written exam(s) can cover technical content the FSP could be asked to testify to, but can be different from the written competency exam for analysis.
 - 5.4.2. Practical exercises (verbal or written)
 - 5.4.3. Moot court testimony
 - 5.4.3.1. The trainee shall successfully complete at least one moot court exercise.
 - It is recommended that moot court exercises encompass a variety of analyses, sampling approaches, instrumentation,

- 222 and complexity of sample types that cover the scope of the
223 testing conducted by the FSSP.
224 ○ It is recommended that FSSPs include a diverse group of
225 participants (e.g., seized drugs FSPs, lawyers, and judges)
226 in moot court exercises, whenever possible.
227 5.4.3.2. Evaluate moot court testimony per section 6.4 and 6.5
228 5.4.3.3. Review results of testimony evaluation with the trainee
229 5.4.3.4. Evaluators should include seized drugs experts and non-seized
230 drugs experts so that testimony can be evaluated both for
231 scientific accuracy as well as for understanding by legal
232 professionals and laypersons.
233 5.4.3.5. Recording and reviewing testimony is a helpful means for self-
234 evaluation and should be utilized wherever possible
235 5.5. Conduct ongoing testimony training at least annually.
236 5.5.1. Ongoing training can include a review of professional responsibility and
237 legal disclosure principles, additional moot courts or moot court-style
238 questioning (especially for those who need additional practice or for those
239 who have not had the opportunity to testify in a live court proceeding
240 during the prior year), and the discussion of challenging or complex
241 scientific questions.
242 5.5.2. Evaluate any changes to methodology, jurisdictional, or other legal issues
243 and provide additional testimony training as needed.
244 5.5.3. Incorporate any areas of concerns detected in the testimony monitoring
245 program into the ongoing training.
246

247 **6. Testimony Monitoring and Evaluation**

- 248 6.1. Testimony of currently employed FSPs shall be periodically evaluated, at least
249 annually, by the FSSP according to a written monitoring program.
250 6.1.1. A testimony monitoring program describes the frequency of and criteria
251 for the periodic evaluation of FSP testimony.
252 6.1.2. New practitioners should be evaluated at their first testimony opportunity.
253 6.1.3. A testimony monitoring program recognizes that all FSPs benefit from
254 regular testimony evaluation regardless of their experience level; an FSP's
255 experience level does not necessarily equate to a higher quality of
256 testimony.
257 6.1.4. In the event an FSP did not have the opportunity to testify during the
258 evaluation period, evaluate their next testimony.
259 6.2. Testimony evaluation can be technical, non-technical, or both.
260 6.2.1. The purpose of testimony evaluation is to encourage continuous
261 improvement and to identify strengths, areas for correction, and
262 opportunities for development.
263 6.2.2. Technical evaluation is completed by authorized individuals who meet the
264 competency requirements for seized drugs analysis.
265 6.2.3. Non-technical evaluation can be completed by technical experts or non-
266 technical evaluators (judge, attorney, non-seized drugs discipline
267 laboratory employees, etc.)

- 268 6.2.4. Non-technical testimony evaluation shall be conducted in addition to (not
269 in lieu of) periodic technical testimony evaluation.
- 270 6.2.5. Self-evaluation can be done in addition to, but not in lieu of, periodic
271 testimony evaluation by another individual per 6.2.2. and 6.2.3.
- 272 6.3. Testimony evaluation and review methods can consist of the following:
- 273 6.3.1. Direct observation of testimony, either in-person or virtually.
- 274 6.3.2. Review of written transcript, video, or audio recording of testimony.
- 275 6.4. The following criteria are considered during non-technical testimony evaluation:
- 276 6.4.1. Professional attire
- 277 6.4.2. Courtroom demeanor
- 278 6.4.3. Ability to accurately describe qualifications and job duties
- 279 6.4.4. Ability to communicate scientific concepts clearly, effectively, and
280 concisely to a layperson
- 281 6.4.5. Ability to remain impartial throughout testimony
- 282 6.4.6. Ability to maintain composure throughout testimony
- 283 6.5. Technical testimony evaluation includes all items from 6.4 as well as evaluating
284 that the FSP:
- 285 6.5.1. Appropriately described evidence handling and testing procedures
- 286 6.5.2. Conveyed accurate and comprehensive technical content
- 287 6.5.3. Communicated in an understandable manner
- 288 6.5.4. Accurately conveyed results, opinions, and interpretations within the
289 limits of the FSP's expertise and consistent with the report, FSSPs policies
290 and procedures
- 291 6.5.5. Conveyed in a straightforward manner appropriate, scientifically
292 supported results and limitations
- 293 NOTE: To convey limitations in a straightforward manner means the FSP
294 should be proactive in providing the information during direct
295 examination instead of waiting for a question concerning limitations to be
296 asked on cross examination.
- 297 6.5.6. Described any significant quality incident(s) related to the case in a way
298 that is understandable and addresses the impact of the incident(s) on the
299 results
- 300 6.6. The FSSP shall document and retain the results of testimony evaluation and any
301 follow-up action for at least the length of time the case file is retained or the
302 individual is employed with the laboratory, whichever is longer.
- 303 6.7. The FSSP shall document and discuss the testimony review with the FSP offering
304 expert testimony.
- 305 6.8. The FSSP should evaluate testimony for consistency and trends between FSPs,
306 highlighting testimony strengths and identifying challenge areas for additional
307 focus.
- 308 6.9. The FSSP shall have a policy describing the action that will be taken if the
309 evaluation reveals any criteria in 6.4 or 6.5 were not satisfied.
- 310 6.9.1. The degree of action taken should be proportional to the severity of the
311 nonconformance and its potential impact on the criminal justice system,
312 the integrity of the FSSP, or both.

- 313 6.9.2. Testimony to an inaccurate weight, failure to convey appropriate scientific
314 limitations regarding results, or any other testimony that is factually
315 incorrect or could be misleading (whether intentional or not) triggers
316 proactive legal disclosure obligations.
- 317 6.9.3. Additional training can be an appropriate corrective action when an FSP
318 uses language that is accurate, but could be perceived by a layperson as
319 overly technical.
- 320 6.9.4. FSSPs should err on the side of disclosure if there is any question
321 regarding whether the testimony could have been misleading.
322

7. Trial Preparation

- 324 7.1. A pre-trial conference with the subpoenaing attorney is strongly recommended.
325 7.1.1. If requested, predicate questions can be provided for the purpose of
326 conveying scientific concepts clearly and not for the purpose of advocacy.
- 327 7.2. A pretrial conference with the non-subpoenaing attorney is held upon request.
328 7.2.1. If a copy of the predicate questions are requested, direct the non-
329 subpoenaing attorney to the subpoenaing attorney for a copy of the
330 questions.
- 331 7.3. Review the case file prior to the trial or any conferences, including items such as:
332 reports, data upon which the results rely, quality assurance logs, standard operating
333 procedures utilized, specific legal rules and statutory provisions applicable to case,
334 etc.
- 335 7.3.1. Be cognizant of any changes to procedure or legal statutes that could have
336 been updated since the case was analyzed so as to not misspeak regarding
337 scheduling of substances or statutory thresholds.
- 338 7.4. Maintain and make available a current curriculum vitae.
- 339 7.5. A list of complicated terms can be provided to the court reporter (*e.g.* spelling out
340 GC-MS, FTIR, etc.).
341

8. General Testimony

- 343 8.1. The FSSP describes, in writing, any expectations for professional attire.
- 344 8.2. FSPs offering expert testimony in the analysis of seized drugs:
- 345 8.2.1. Maintain neutrality in verbal and non-verbal communication.
- 346 8.2.2. Communicate clearly throughout testimony.
- 347 8.2.3. Testify in a straightforward and objective manner and avoid phrasing
348 testimony in an ambiguous, biased or misleading way.
- 349 8.2.4. Present testimony in a manner that accurately and fairly conveys the
350 significance of the results, avoiding unexplained or undefined technical
351 terms.
- 352 8.2.4.1. Be able to explain technical concepts to laypeople. Analogies or
353 drawings can be used for illustrative purposes, but should be
354 carefully selected so as to not oversimplify to a point that could
355 mislead the trier of fact.
- 356 8.2.5. Understand the difference between testimony the witness can give as an
357 expert versus testimony that the same witness can give as a lay witness.

- 358 8.2.6. Listen to the entire question before replying and only answer the question
359 posed, unless doing so would mislead the trier of fact.
360 8.2.6.1. If the answer is not known, respond accordingly.
361 8.2.6.2. If the question is not understood, request clarification or
362 rephrasing of the question.
363 8.2.6.3. Attempt to qualify responses while testifying when asked a
364 question with the requirement that a simple “yes” or “no”
365 answer be given, if answering “yes” or “no” would be
366 misleading to the judge or the jury.
367 8.2.7. Request permission from the judge to refer to case notes if the FSP cannot
368 recall the answer to a question.
369 8.2.8. When the court orders an appearance without sufficient time to prepare,
370 the FSP should make clear they will need to reference their case file.
371 8.2.9. Attempt eye contact with all parties, including the judge and jury, during
372 direct and cross examination.
373 8.2.9.1. Direct responses to questions toward the judge or jury.
374 8.2.10. Be cognizant of demeanor and mannerisms while testifying (*e.g.*, hair
375 twirling, body language, chair twisting, making eye contact, hand
376 movements, and use of filler words).
377

9. Qualifications – Voir Dire

- 379 9.1. FSPs offering expert testimony in the analysis of seized drugs shall accurately
380 represent and not embellish their:
381 9.1.1. Qualifications, education, training, experience, and areas of expertise,
382 9.1.1.1. Experience includes employment history and prior testimony
383 experience.
384 9.1.2. Professional affiliation(s) and membership(s),
385 9.1.3. Personal certification(s),
386 9.1.4. Proficiency testing participation and results, and
387 9.1.5. FSSP accreditation, including accurate information regarding limitations
388 of accreditation.
389 9.1.5.1. When discussing accreditation, FSPs should be clear that
390 laboratory accreditation provides a framework for quality but it
391 does not guarantee scientific accuracy or reliability.
392

10. Technical Testimony

- 394 10.1. When asked applicable questions during testimony, FSPs explain the following in
395 an understandable way:
396 10.1.1. The FSSP standard operating procedures. For example:
397 ○ Chain of custody,
398 ○ Evidence handling,
399 ○ Sample preparation,
400 ○ Technical and administrative review processes, and
401 ○ Any deviation from standard operating procedures, including the
402 rationale and process for implementing the deviation and any potential
403 impact on analytical results,

- 404 10.1.2. The analytical scheme used during the testing process, including:
405 ○ The theoretical basis for the use of a particular analytical scheme used
406 in reaching a result, and
407 ○ Any limitations of the analytical scheme applicable to the statute of the
408 jurisdiction.
- 409 10.1.3. Any sampling plan(s) employed during the analysis
- 410 10.1.4. The specific instrument(s), technique(s), method(s), and any quality
411 control measures used during analysis,
- 412 10.1.5. Calibration, maintenance, and performance verification of the equipment
413 used,
- 414 10.1.6. Traceability of reagents, reference materials, glassware, spectral libraries,
415 10.1.7. Verification of reference materials and reagents,
416 10.1.8. Method validations and verifications,
417 10.1.9. Any quality incidents related to the case, including the root cause analysis,
418 corrective actions (if any) and the potential impact of the issue(s) on the
419 analytical results,
- 420 10.1.10. Measurement uncertainty,
- 421 10.1.11. Error rates (false positives and false negatives),
- 422 10.1.12. If applicable, analog structural similarity, isomers, including limitations,
423 and
- 424 10.1.13. The results and opinions that are reported.
- 425 10.2. FSPs offering expert testimony regarding the analysis of seized drugs shall not:
- 426 10.2.1. Testify beyond their expertise, unless required to do so by a judge, at
427 which time they need to clearly state the limitations of their expertise,
- 428 10.2.2. Make overstatements that exceed the limitations of the applicable method
429 or analytical scheme,
- 430 10.2.3. Testify on direct or redirect concerning case-specific results or opinions
431 not contained in the report(s) issued in the case, unless in fair response to
432 issues raised on cross-examination,
- 433 10.2.4. Testify concerning results or opinions that are beyond the limits of the
434 FSSPs protocols including documented deviations,
- 435 10.2.5. Withhold information during testimony or wait to disclose limitations of
436 analysis or results until cross-examination,
- 437 10.2.6. Use language that suggests a method, analytical scheme or individual
438 expert is infallible,
- 439 10.2.7. Respond to questions posed using the following language:
- 440 10.2.7.1. Assert that general forensic chemistry or seized drug
441 examinations are infallible, 100% accurate, or have a zero error
442 rate;
- 443 10.2.7.2. Provide a result or opinion that includes a statistic or numerical
444 degree of probability except when based on relevant and
445 appropriate data;
- 446 10.2.7.3. Cite the number of general forensic chemistry or seized drug
447 examinations performed in the FSP's career as a direct measure
448 for the accuracy of a proffered conclusion; or

