

NICE Webinar Series

NATIONAL INITIATIVE FOR **CYBERSECURITY** EDUCATION



Upskilling and Reskilling the Workforce for Cybersecurity Roles

November 14, 2018

12-17 November



**National Cybersecurity Career Awareness Week
2018**

National Cybersecurity Career Awareness Week

November 12-17, 2018

Access resources and register how you will participate at:

nist.gov/nice/nccaw



Upskilling vs. Reskilling

Did “cyber” find you?

- What is the distinction?
- Can higher education bridge the gap? The State of the Cybersecurity Workforce and Higher Education Survey

Educating adult learners to qualify for today’s cybersecurity jobs.

Doing more to promote cybersecurity, and related STEM programs, to women and other under-represented groups.

Partnering with industry to educate the private sector workforce on cybersecurity.

Partnering with government to help educate the public sector workforce on cybersecurity.

Accomplish More. Spend Less.



Certificate or Degree?

Top 5 Reasons

- Job security and demand in the field
- Desire to help and protect, to make a difference
- Interest in the field
- Better pay and the opportunity to make more money
- Desire to learn and continue education

41%

of individuals *would consider returning to college* to earn a certificate or degree to prepare them for a job in cybersecurity

THOSE UNDER THE AGE OF 44

are significantly more *likely to consider getting a degree* to prepare them for a cybersecurity career than those above the age of 45

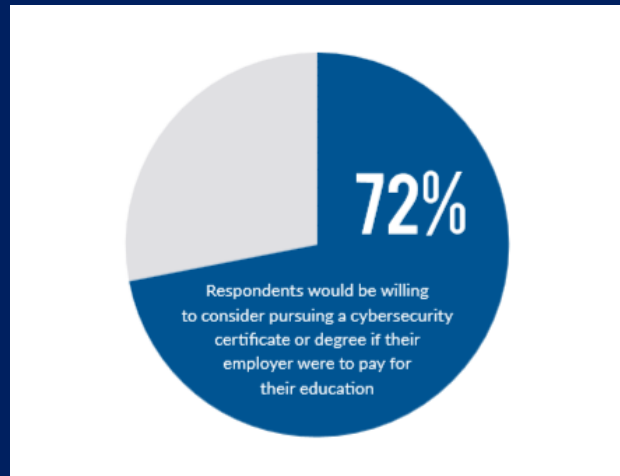
Accomplish More. Spend Less.



Partnerships - Employers

Ready Workforce

Findings indicate that employers have a ready and willing pool of potential cybersecurity employees within their existing workforce, if they're willing to spend the time upskilling them and giving them the training they need.



“Those most likely to consider pursuing a cyber education if it were funded by their employer were those between the ages of 35-44”

Accomplish More. Spend Less.



Partnerships - Government

WIN-WIN

- Diversity and inclusivity
- Quality of and in learning process
- Career-focused professionals

82%
Student
retention

3.6
Average
GPA

One important observation from my work with federal agencies over the past year is that the more we can work together to find avenues to meet with learning leaders and front-line employees to discuss potential opportunities for development, the more likely we are to see employees remain excited and engaged about their careers in federal service. This is all to say, higher education can be not only a great professional development tool, but also can aid in Federal employee retention efforts.

~Tim Kavanagh, Champlain College Online

Accomplish More. Spend Less.

Q & A

Fidelity Investments

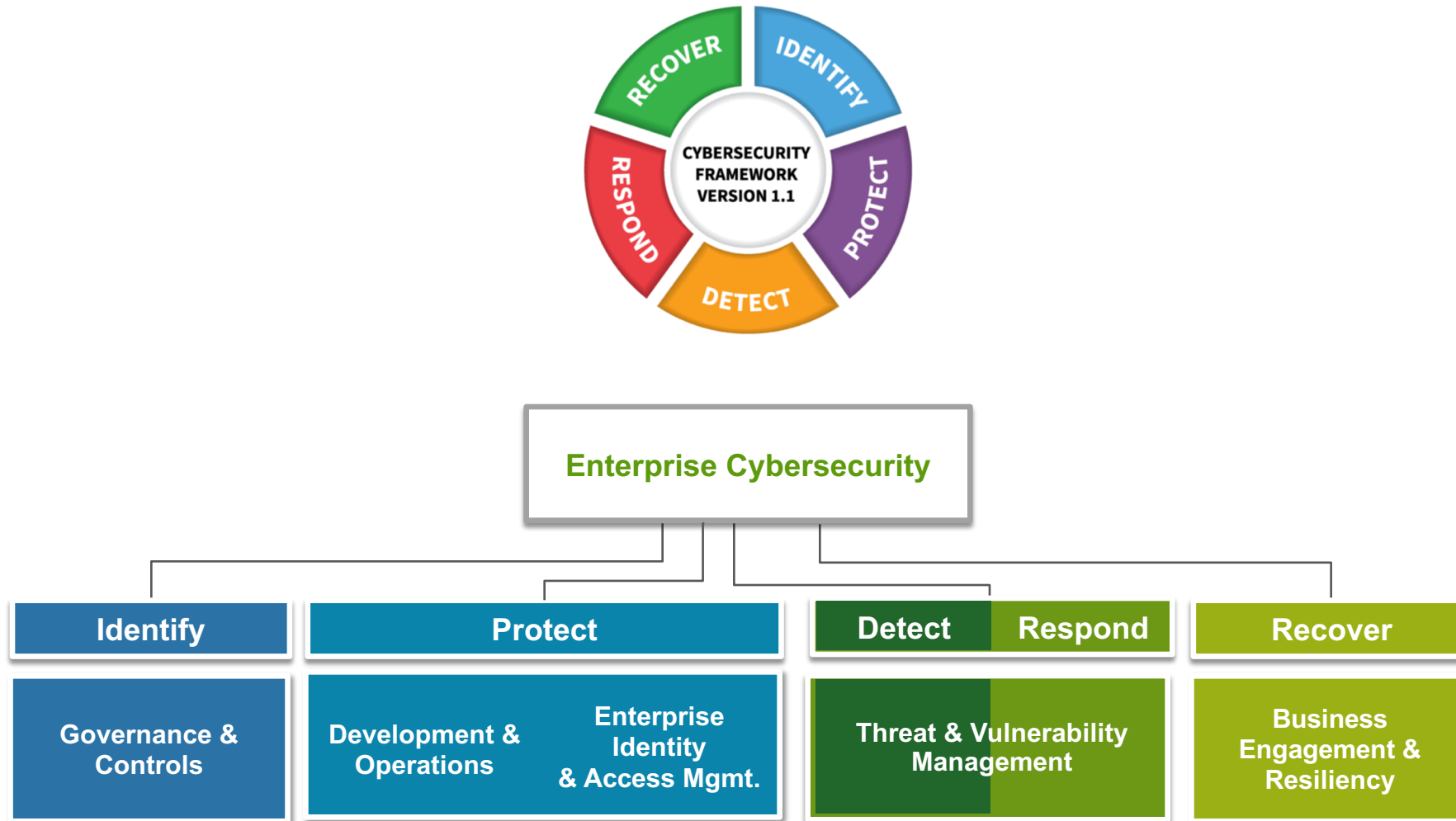
Enterprise Cybersecurity

Chad Johnson

Senior Cybersecurity Consultant



Fidelity Investments NIST Framework In Review



NICE Framework Workforce Categories



The National Initiative for Cybersecurity Education (NICE) Cybersecurity Workforce Framework

NIST Special Publication 800-181

WHAT IS THE CYBERSECURITY WORKFORCE?

A workforce with work roles that have an impact on an organization's ability to protect its data, systems, and operations.

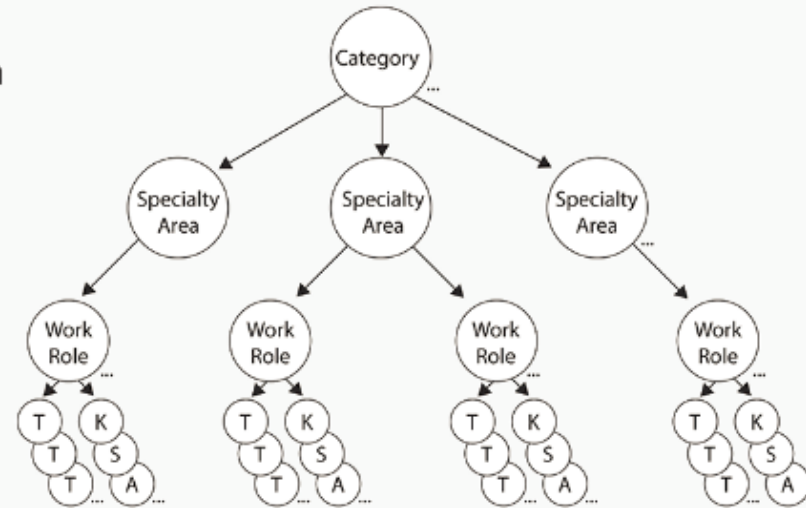
CATEGORIES: A high-level grouping of common cybersecurity functions

SPECIALTY AREAS: Represent an area of concentrated work, or function, within cybersecurity and related work

WORK ROLES: The most detailed groupings of cybersecurity and related work, which include a list of attributes required to perform that role in the form of a list of knowledge, skills, and abilities (KSAs) and a list of tasks performed in that role

TASKS: Specific work activities that could be assigned to an individual working in one of the NICE Framework's Work Roles

KSAs: Attributes required to perform Tasks, generally demonstrated through relevant experience or performance-based education and training



FRAMEWORK

This publication serves as a foundation for meeting an organization's cybersecurity needs through consistent organizational and workforce development, training, and workforce development.

DEVELOPMENT PROCESS

The National Initiative for Cybersecurity Education provides communication about how to implement the framework. It is a resource from which organizations can identify tools that meet their needs for workforce development, planning, and implementation.

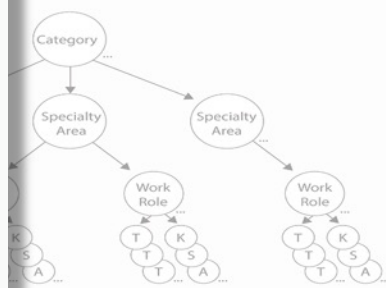
1 Collected and analyzed reference materials (briefings, job task analyses, etc.) from government related to workforce development. Some of the reviewed resources include: Office of Personnel Management's cybersecurity standards (OPM, 2010), Job description Department of Labor's O*NET database (8570.01-M Information Assurance Workforce Framework, Joint Cybersecurity Education Standards (JCT&CS), DoD Counterintelligence in Cyberspace Workforce Improvement Program (DoD, 2010), Workforce Framework, Joint Cybersecurity Education Standards (JCT&CS), DoD Counterintelligence in Cyberspace Workforce Improvement Program, Fed Workforce Transformation Working Group Cybersecurity Competencies

2 Refined existing definitions of cybersecurity specialty areas based on collected materials.

CYBERSECURITY WORKFORCE



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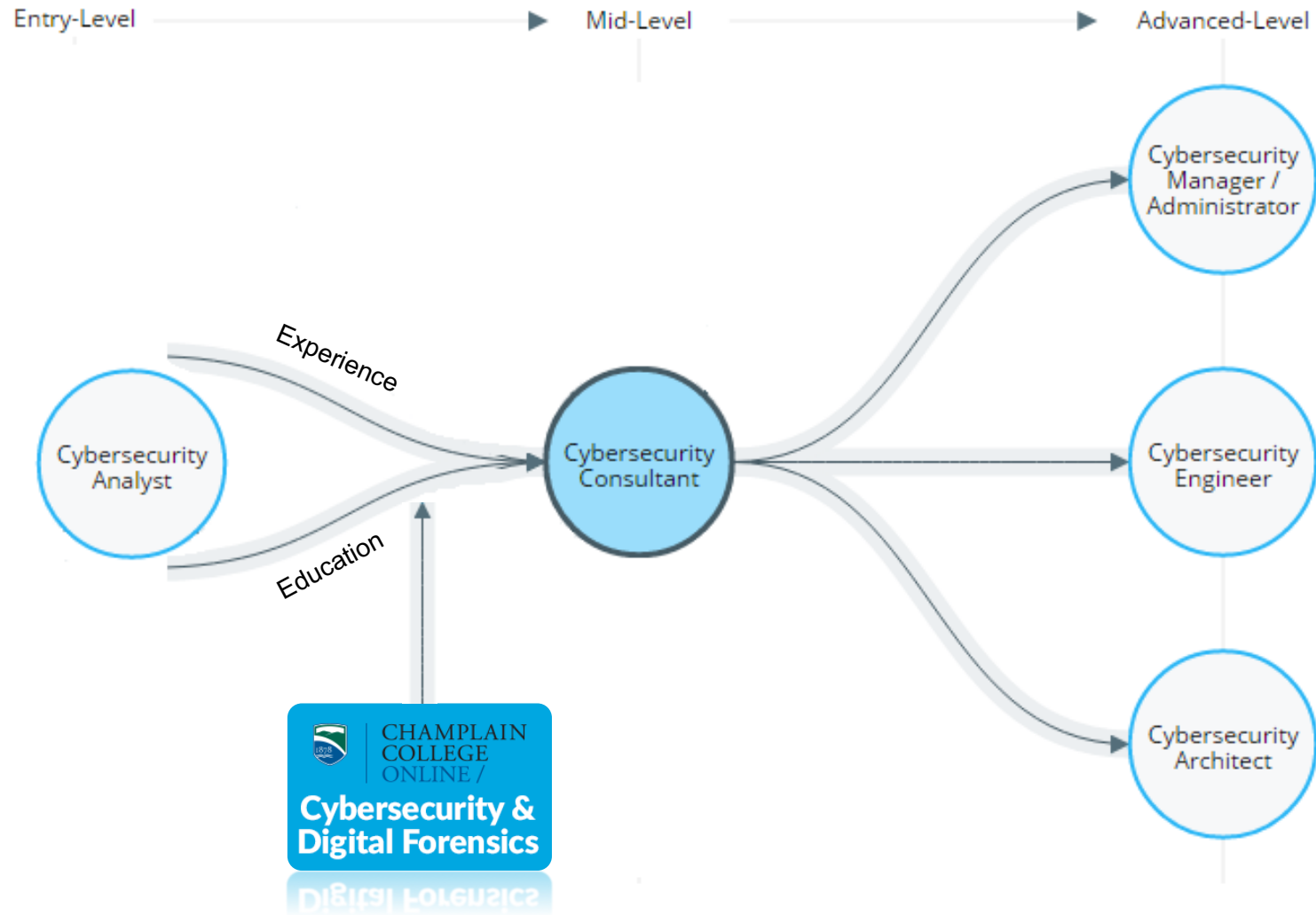
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Cybersecurity Career Pathway



Q & A



Upskilling and Reskilling the Cybersecurity Workforce

Douglas Meadows

N.A. Delivery Head | Cognizant Security

November 14, 2018

Investment in our People – “The Reskill Package”

Upskilling and reskilling is a constant, living and breathing effort within any organizations modern information security program. There are three key-pillars in which we run this effort today within the firm.



Investments Into Training and Constant Learning



Industry Recognized **Certifications** in Cyber Security
Certifications by leading Security vendors like IBM, Cisco, RSA
Periodic Internal Assessments



Job Rotation Across Teams and Functions

- ✓ IAM, DPP, GRC, ITM, IVM, Cloud
- ✓ Cloud Security teams with skills across the breath of Cyber Security

Skilling Process @ Cognizant Security



Planning

- Yearly training budget
- Skilling plan based on Demand-Supply of Skills
- Role Development plan based on Full Stack Developer/Engineer path
- Each developer/engineer to carry Fundamental, Adjoining and NextGen skills



Executing

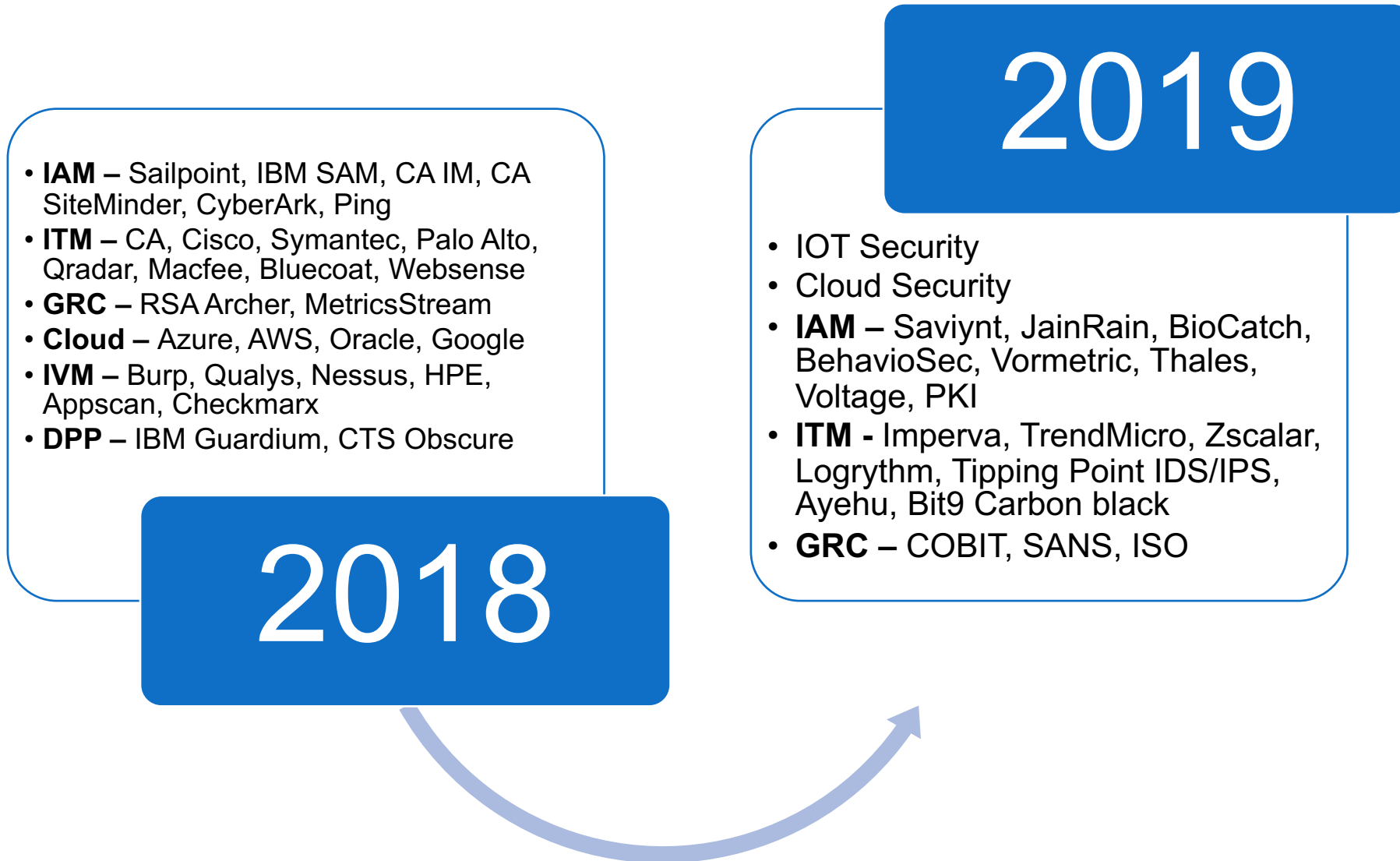
- Dedicated Competency teams to upskill and reskill
- Dedicated Global Capability Dev lead to plan, execute and track skilling efforts
- Certifications to assess skilling
- Quarterly review of skills master table to include upcoming/new demand from markets



Tracking

- Existing Skill Base
- Target vs Actual Skill base reporting
- Training calendar with links for employees
- Reskilled and Upskilled report
- Certifications
- ROI report

Upskilling/Reskilling Snapshot



Real World Information Security Program Examples

“General Medicine i.e. Internal Med or Hospitalist”

“Sub Specialty - Specialized Medicine – i.e. Dermatology”

Complexity

General IT Focused Role

Re-Skilled & Upskilled Specialized Cyber Role



Reskill

System or Endpoint Administrator:
Originally tasked with the management of a domain, user identities and/or antivirus controls.

• **Identity or Access Management** – System admin’s or domain administrators are usually neck deep into admin functions that relate to security – good foundation to re-skill. Flipping this to a cyber centric role to manage identity structures, authentication (who you are) and authorization (what you can do) policies can be very straightforward and low barrier of entry into cybersecurity.



Reskill

Web Application Developer

• **AV / Malicious Code Control Architect** – General IT practitioners who managed endpoints or endpoint controls can easily come into security via the means of managing more hardcore security controls

• **Security Configuration Hardening Architect**– Great entry into security via documentation, and configuration standards for technology.

• **Web Application Security** : Very common to see talented / security interested web application developers shift to a web application security architect or governance role given their development background. Developers for the most part are easily groomed to understand tactics around application attacks.



Reskill

Helpdesk / Tech Support

• **L1/L2/L3 SOC Analyst:** While automation and SOAR can have an impact on L1 tasks – L1 or even L2 troubleshooting analysts have been seen to make a move into L2 SOC roles due to their analytical skillsets – those same skillsets exerted by good tech support type analysts in IT can be retrofitted into a SOC to focus on commodity malware and reconnaissance type incidents in a SOC. Within large financials and even Cognizant – fusion centers have made this more likely.

Real World Information Security Program Examples

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Upskill

Penetration Tester / Forensic Investigator

- **Threat Hunter:** Threat hunting has become a very common role across many mature information security programs over the past 3 years given the focus on endpoint detection and response (EDR) and automation in the SOC landscape. Upskilling penetration testing consultants or inhouse pen testers to proactively “hunt” in an organization for threats is taking away the traditional detection mindset to a more prevention / early detection activity.



Upskill

Data Analyst / Data Scientist

- **Security Operations and Metrics Analyst :** Data scientists with some training on security tools, tactics, and procedures can be equipped to serve and add value in a SOC in terms of their ability to formulate deep analysis and reporting.
- Furthermore, shifting to business risk – they can tremendously add value to the higher level program by deriving and massaging complex data sets from vulnerability management and IRM to provide metrics and security health to executive leadership and the board of directors.

Q & A

Thank You for Joining Us!

Upcoming Webinar:

“Encouraging Cybersecurity Career Discovery via Career Assessment Tools”

When: Wednesday, December 19, 2018 at 2:00pm – 3:00pm EST

Register: <https://nist-nice.adobeconnect.com/webinar-dec2018/event/registration.html>

nist.gov/nice/webinars